FIRST DISTRICT RESA GATAPP PROGRAM SCHOOL SYSTEM AGREEMENT/PARTNERSHIP AGREEMENT

GaTAPP Candidate:	School System:
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RESA	LOCAL SCHOOL SYSTEM
Act as the information resource and provider for	Recommend candidates meeting all eligibility
GaTAPP	requirements for the GaTAPP to FDRESA
Verifies that candidates meet all eligibility	Ensure that all candidates recommended hold a
requirements and accept recommendations from local	bachelor's degree
school systems for practicum candidates meeting all	Ensure that all candidates recommended hold valid
eligibility requirements. Those candidates who do not	certification for beginning teachers, permits, or waivers.
meet all requirements are denied acceptance into the	
program.	
Meet with and chair a Candidate Support Team a	Ensure that all candidates recommended meet all GACE
minimum of 3 times a year	requirements.
Provide orientation for the school-based administrator	Ensure that all candidates recommended have been
and establish roles and responsibilities for all team	offered a full-time teaching position
members	
Train mentors in the program requirements,	Ensure that the GaTAPP begins at the start of the
assessments, and practices for all candidates	beginning teacher's employment
Observe the candidate at least six times during the	Assign an appropriate school-based mentor whose
school year, 3 times per semester	certification is matched to the candidate;
	and a school administrator to participate in the 3-person
	support team for each candidate
Monitor field experience for candidates	Provide release time for candidate to observe master
	teachers
Conduct pre and post observation conferences	Discuss the fee payment for the program with the
	candidates to determine who is responsible for the
	payment (FDRESA only accepts payment from the
Companies and Hates	school system.) *Tuition is nonrefundable.
Supervise candidates	Assure that the mentor will attend training by FDRESA
Assess lesson plansObserve classroom practices	in the roles and responsibilities expected
Observe classroom practicesModel effective teaching practices	
Make additional recommendations if needed	
Call additional CST meetings when necessary,	Evaluate and supervise the candidates according to the
specifically for candidates at risk	practice for all other new teachers
Provide (or recommend other providers of) the	Make decisions concerning renewal/non-renewal of the
Georgia Special Requirements courses	candidates' contracts according to the practice for all
Georgia opeoiai requirements courses	other new teachers
Recommend, in partnership with the school/system, to	Assume responsibility for any stipends the system
continue or to cease the relationship with each	provides for the assigned mentor.
candidate based on evidence of continuous progress	

FDRESA Coordinator:	Lesa Brown
System Superintendent or Designee:	
Printed Name and Title of Signatory	
Date:	