

**FIRST DISTRICT RESA GATAPP PROGRAM
SCHOOL SYSTEM AGREEMENT/PARTNERSHIP AGREEMENT**

GaTAPP Candidate: _____ **School System:** _____

RESA	LOCAL SCHOOL SYSTEM
Act as the information resource and provider for GaTAPP	Recommend candidates meeting all eligibility requirements for the GaTAPP to FDRESA
Verifies that candidates meet all eligibility requirements and accept recommendations from local school systems for practicum candidates meeting all eligibility requirements. Those candidates who do not meet all requirements are denied acceptance into the program.	Ensure that all candidates recommended hold a bachelor's degree Ensure that all candidates recommended hold valid certification for beginning teachers, permits, or waivers.
Meet with and chair a Candidate Support Team a minimum of 3 times a year	Ensure that all candidates recommended meet all GACE requirements.
Provide orientation for the school-based administrator and establish roles and responsibilities for all team members	Ensure that all candidates recommended have been offered a full-time teaching position
Train mentors in the program requirements, assessments, and practices for all candidates	Ensure that the GaTAPP begins at the start of the beginning teacher's employment
Observe the candidate at least six times during the school year, 3 times per semester	Assign an appropriate school-based mentor whose certification is matched to the candidate; and a school administrator to participate in the 3-person support team for each candidate
Monitor field experience for candidates	Provide release time for candidate to observe master teachers
Conduct pre and post observation conferences	Discuss the fee payment for the program with the candidates to determine who is responsible for the payment (FDRESA only accepts payment from the school system.) *Tuition is nonrefundable.
Supervise candidates <ul style="list-style-type: none"> ● Assess lesson plans ● Observe classroom practices ● Model effective teaching practices ● Make additional recommendations if needed 	Assure that the mentor will attend training by FDRESA in the roles and responsibilities expected
Call additional CST meetings when necessary, specifically for candidates at risk	Evaluate and supervise the candidates according to the practice for all other new teachers
Provide (or recommend other providers of) the Georgia Special Requirements courses	Make decisions concerning renewal/non-renewal of the candidates' contracts according to the practice for all other new teachers
Recommend, in partnership with the school/system, to continue or to cease the relationship with each candidate based on evidence of continuous progress	Assume responsibility for any stipends the system provides for the assigned mentor.

<i>FDRESA Coordinator:</i>	<i>Deidra Higgins</i>
<i>System Superintendent or Designee:</i>	
<i>Printed Name and Title of Signatory</i>	
<i>Date:</i>	