

# Appling County

District report · [fdresa.org/milestones/appling-county](https://fdresa.org/milestones/appling-county)

Proficient or Distinguished, all EOG subjects

**53.9%** +6.0 pts vs. 2024–25

Tests reported

**2,195**

## WHAT STANDS OUT

### Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

#### Science gained 8.5 points

47.0% of students scored Proficient or Distinguished in 2025–26, up from 38.5% in 2024–25.

#### The Students with Disabilities gap in US History widened by 10.3 points

Students with Disabilities sat 10.9 points behind Students without Disabilities in 2024–25, and 21.2 points behind them in 2025–26.

#### Grade 5 Math gained 14.4 points

52.6% Proficient or Distinguished in 2025–26, up from 38.2% in 2024–25.

#### Social Studies is 14.3 points above the state

Appling County reported 54.5% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

#### Social Studies is 15.2 points above the First District average

54.5% here vs. 39.3% Proficient or Distinguished in 2025–26.

#### US History gained 6.5 points

34.1% of students scored Proficient or Distinguished in 2025–26, up from 27.6% in 2024–25.

English Language Arts results for 2025–26 have not been published yet — GaDOE releases them after standard setting on the revised standards. Every total in this report covers the published subjects only.

## HEADLINE RESULTS

### All subjects, all students

Every figure covers 2025–26 End of Grade results for all students, aggregated across the published subjects by number tested.

Proficient or Distinguished

**53.9%** +6.0

Change vs. 2024–25

vs. First District average

**+11.0 pts**

Region: 42.9% on this slice

vs. Georgia

**+10.0 pts**

Georgia: 43.9% on this slice

Students tested

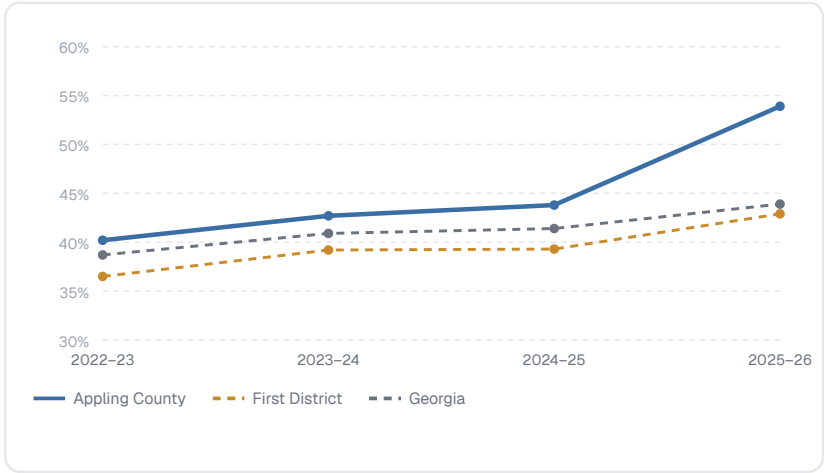
**2,195**

Across the subjects shown

YEAR OVER YEAR

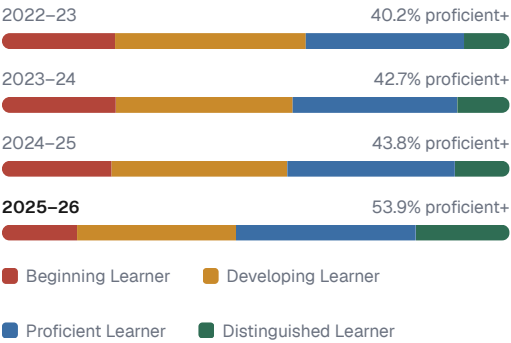
Trend against the region and the state

Solid line is Appling County; dashed lines are the First District average and Georgia.



How scores are distributed

Share of students at each achievement level, by year.



END OF GRADE

Performance by subject

Percent Proficient or Distinguished on each End of Grade test, against Georgia and last year.

| SUBJECT                                                 | PROFICIENT OR DISTINGUISHED | SCORE            | VS. GEORGIA | VS. 2024-25 |
|---------------------------------------------------------|-----------------------------|------------------|-------------|-------------|
| Mathematics<br>1,427 tested                             | <div><div></div></div>      | 56.2%            | +11.0 pts   | +5.9        |
| Science<br>500 tested                                   | <div><div></div></div>      | 47.0%            | +8.8 pts    | +8.5        |
| Social Studies<br>268 tested                            | <div><div></div></div>      | 54.5%            | +14.3 pts   | +3.4        |
| <div><div></div> Appling County   Georgia average</div> |                             | Bars run 0-100%. |             |             |

BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

| GRADE   | MATH         | SCIENCE     | SOCIAL STUDIES |
|---------|--------------|-------------|----------------|
| Grade 3 | 68%<br>+9.1  | —           | —              |
| Grade 4 | 56%<br>+0.9  | —           | —              |
| Grade 5 | 53%<br>+14.4 | 48%<br>+9.9 | —              |
| Grade 6 | 49%<br>+2.6  | —           | —              |
| Grade 7 | 53%<br>+3.7  | —           | —              |
| Grade 8 | 57%<br>+4.9  | 46%<br>+7.3 | 55%<br>+3.4    |

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the district as a whole. Small groups show their size instead of a comparison.

|                                                                                  |               |                                                                                   |               |
|----------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------|---------------|
| <b>Students with Disabilities</b><br>Points behind Students without Disabilities |               | <b>Limited English Proficient</b><br>Points behind Not Limited English Proficient |               |
| Math                                                                             | 39.2 pts -2.8 | Math                                                                              | 27.8 pts -0.5 |
| Science                                                                          | 31.1 pts -3.5 | Science                                                                           | 43.6 pts -5.6 |
| Social Studies                                                                   | 38.8 pts -1.3 |                                                                                   |               |

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

| STUDENT GROUP                  | % OF TESTED | MATH        | SCIENCE     | SOCIAL STUDIES |
|--------------------------------|-------------|-------------|-------------|----------------|
| All Students                   | n=1,427     | 56.2%       | 47.0%       | 54.5%          |
| GENDER                         |             |             |             |                |
| Female                         | 50.7%       | 54.3% -1.9  | 42.9% -4.1  | 52.9% -1.6     |
| Male                           | 49.3%       | 58.1% +1.9  | 51.3% +4.3  | 56.1% +1.6     |
| RACE / ETHNICITY               |             |             |             |                |
| Black or African American      | 18.4%       | 37.0% -19.2 | 27.6% -19.4 | 41.8% -12.7    |
| Hispanic                       | 22.5%       | 53.6% -2.6  | 45.0% -2.0  | 51.6% -2.9     |
| Two or More Races              | 4.6%        | 50.0% -6.2  | —           | —              |
| White                          | 54.1%       | 63.8% +7.6  | 55.5% +8.5  | 61.0% +6.5     |
| STUDENT GROUPS                 |             |             |             |                |
| Students with Disabilities     | 14.5%       | 22.7% -33.5 | 21.2% -25.8 | 22.2% -32.3    |
| Students without Disabilities  | 85.5%       | 61.9% +5.7  | 52.3% +5.3  | 61.0% +6.5     |
| Limited English Proficient     | 7.7%        | 30.8% -25.4 | 5.6% -41.4  | —              |
| Not Limited English Proficient | 92.3%       | 58.6% +2.4  | 49.2% +2.2  | 56.2% +1.7     |
| Migrant                        | 7.4%        | 56.1% -0.1  | 48.6% +1.6  | 70.0% +15.5    |
| Non-Migrant                    | 92.6%       | 55.9% -0.3  | 46.9% -0.1  | 53.2% -1.3     |

# High school course results

Georgia Milestones End-of-Course assessments taken in this district.

Georgia changed its end-of-course lineup during this period: Algebra I, American Literature and Composition were replaced by Algebra: Concepts and Connections. Year-over-year comparison across that change is not like-for-like.

| SUBJECT                                                 | PROFICIENT OR DISTINGUISHED | SCORE | VS. GEORGIA | VS. 2024-25      |
|---------------------------------------------------------|-----------------------------|-------|-------------|------------------|
| Algebra: Concepts and Connections<br>230 tested         | <div><div></div></div>      | 50.4% | +2.3 pts    | -6.4             |
| Biology<br>221 tested                                   | <div><div></div></div>      | 36.6% | -10.6 pts   | -4.5             |
| US History<br>170 tested                                | <div><div></div></div>      | 34.1% | -4.4 pts    | +6.5             |
| <div><div></div> Appling County   Georgia average</div> |                             |       |             | Bars run 0-100%. |

Source: Georgia Milestones district aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels and is the measure used for grade-level readiness. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students; they are excluded from averages rather than treated as zero. Where a student group is small, its size is shown beside the percentage and no comparison is drawn — a single student can move such a figure by tens of points, so it should not be read as a trend. The interactive version of this report lives at [fdresa.org/milestones/appling-county](https://fdresa.org/milestones/appling-county).