GEORGIA MILESTONES · 2025–26

Altamaha Elementary School

Appling County · fdresa.org/milestones/appling-county/altamaha-elementary-school

Proficient or Distinguished, all EOG subjects

47.2% +3.5 pts vs. 2024–25

Tests reported

210

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 17.1 points
35.8% of students scored Proficient or Distinguished in 2025–26, down from 52.9% in 2024–25.

Grade 5 Math gained 17.2 points
58.4% Proficient or Distinguished in 2025–26, up from 41.2% in 2024–25.

Math is 5.8 points above the state
Altamaha Elementary School reported 51.0% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science is 11.2 points below the Appling County average
35.8% here vs. 47.0% Proficient or Distinguished in 2025–26.

Math gained 10.1 points
51.0% of students scored Proficient or Distinguished in 2025–26, up from 40.9% in 2024–25.

Grade 5 Science lost 17.1 points
35.8% Proficient or Distinguished in 2025–26, down from 52.9% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +10.1

51.0%

157 tested



vs. district	−5.2 pts
vs. Georgia	+5.8 pts

Science −17.1

35.8%

53 tested



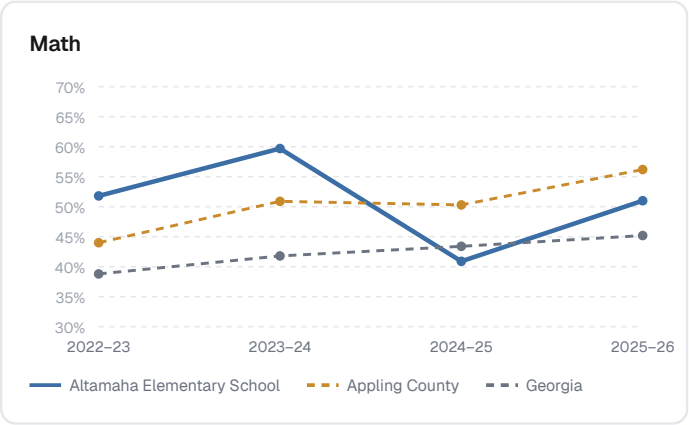
vs. district	−11.2 pts
vs. Georgia	−2.4 pts

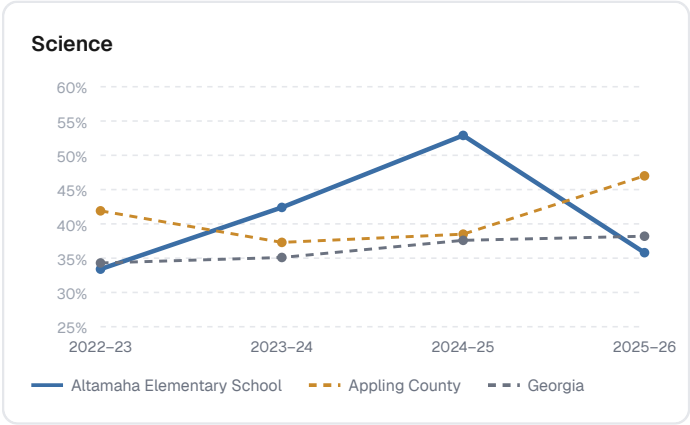
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Altamaha Elementary School. Dashed lines are Appling County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	58% +15.5	—
Grade 4	37% −3.1	—
Grade 5	58% +17.2	36% −17.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=157	**51.0%**	**35.8%**
GENDER			
Female	56.1%	50.0% −1.0	18.5% −17.3
Male	43.9%	52.2% +1.2	53.8% +18.0
RACE / ETHNICITY			
White	80.9%	52.8% +1.8	42.9% +7.1
STUDENT GROUPS			
Students without Disabilities	86.0%	57.0% +6.0	34.9% −0.9
Not Limited English Proficient	96.8%	51.3% +0.3	37.3% +1.5
Non-Migrant	100.0%	51.0% +0.0	35.8% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/appling-county/altamaha-elementary-school.