

Appling County Elementary School

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Proficient or Distinguished, all EOG subjects

Tests reported

56.5% +6.0 pts vs. 2024–25

462

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 22.1 points

54.7% of students scored Proficient or Distinguished in 2025–26, up from 32.6% in 2024–25.

The Limited English Proficient gap in Math widened by 15.8 points

Limited English Proficient sat 18.6 points behind Not Limited English Proficient in 2024–25, and 34.4 points behind them in 2025–26.

Grade 5 Science gained 22.1 points

54.7% Proficient or Distinguished in 2025–26, up from 32.6% in 2024–25.

Science is 16.5 points above the state

Appling County Elementary School reported 54.7% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 7.7 points above the Appling County average

54.7% here vs. 47.0% Proficient or Distinguished in 2025–26.

Math gained 1.3 points

57.4% of students scored Proficient or Distinguished in 2025–26, up from 56.1% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math

+1.3

57.4%

314 tested



vs. district

+1.2 pts

vs. Georgia

+12.2 pts

Science

+22.1

54.7%

148 tested



vs. district

+7.7 pts

vs. Georgia

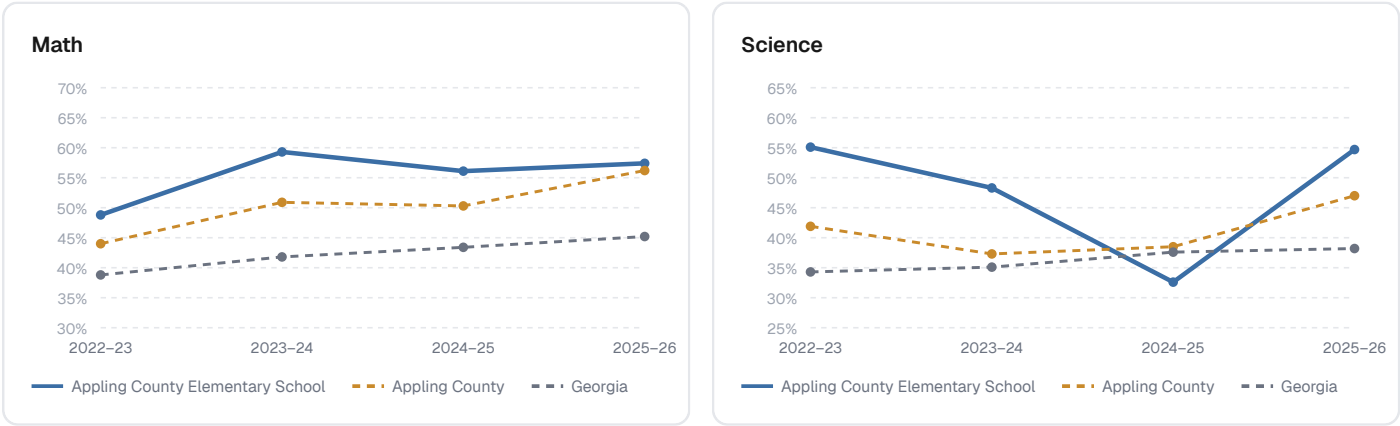
+16.5 pts

■ Beginning Learner ■ Developing Learner ■ Proficient Learner ■ Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Appling County Elementary School. Dashed lines are Appling County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 4	63% -1.8	—
Grade 5	51% +12.9	55% +22.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities Points behind Students without Disabilities		Limited English Proficient Points behind Not Limited English Proficient	
Math	34.9 pts +0.5	Math	34.4 pts -15.8
Science	29.1 pts +9.5		

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=314	57.4%	54.7%
GENDER			
Female	51.0%	57.5% +0.1	50.6% -4.1
Male	49.0%	57.2% -0.2	59.4% +4.7
RACE / ETHNICITY			
Black or African American	21.7%	36.7% -20.7	28.6% -26.1
Hispanic	24.8%	55.1% -2.3	54.0% -0.7
White	47.8%	67.3% +9.9	67.5% +12.8
STUDENT GROUPS			
Students with Disabilities	14.0%	27.3% -30.1	30.7% -24.0
Students without Disabilities	86.0%	62.2% +4.8	59.8% +5.1
Limited English Proficient	10.5%	27.2% -30.2	—
Not Limited English Proficient	89.5%	61.6% +4.2	58.4% +3.7
Non-Migrant	92.4%	56.9% -0.5	55.5% +0.8

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/appling-county/appling-county-elementary-school.