

Appling County High School

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WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

US History gained 6.5 points

34.1% of students scored Proficient or Distinguished in 2025–26, up from 27.6% in 2024–25.

The Students with Disabilities gap in US History widened by 10.3 points

Students with Disabilities sat 10.9 points behind Students without Disabilities in 2024–25, and 21.2 points behind them in 2025–26.

Biology is 10.6 points below the state

Appling County High School reported 36.6% Proficient or Distinguished in 2025–26; Georgia reported 47.2%.

Algebra: C&C lost 6.4 points

50.4% of students scored Proficient or Distinguished in 2025–26, down from 56.8% in 2024–25.

The Students with Disabilities gap in Biology narrowed by 4.7 points

Students with Disabilities sat 37.6 points behind Students without Disabilities in 2024–25, and 32.9 points behind them in 2025–26.

US History is 4.4 points below the state

Appling County High School reported 34.1% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities Points behind Students without Disabilities			
Algebra: C&C	34.1 pts	+28.7	
Biology	32.9 pts	+4.7	
US History	21.2 pts	-10.3	

Limited English Proficient Points behind Not Limited English Proficient			
Biology	39.4 pts	-10.8	
US History	24.8 pts	+5.4	

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=230	50.4%	36.6%	34.1%
GENDER				
Female	49.1%	54.8% +4.4	34.7% -1.9	26.5% -7.6
Male	50.9%	46.2% -4.2	38.1% +1.5	41.4% +7.3
RACE / ETHNICITY				
Black or African American	23.0%	32.1% -18.3	23.1% -13.5	22.9% -11.2
Hispanic	20.9%	50.0% -0.4	21.7% -14.9	28.5% -5.6
White	50.9%	61.6% +11.2	48.6% +12.0	47.1% +13.0
STUDENT GROUPS				
Students with Disabilities	14.3%	21.2% -29.2	8.8% -27.8	16.7% -17.4
Students without Disabilities	85.7%	55.3% +4.9	41.7% +5.1	37.9% +3.8
Limited English Proficient	5.7%	—	0.0% (n=15)	11.8% (n=17)
Not Limited English Proficient	94.3%	52.5% +2.1	39.4% +2.8	36.6% +2.5
Migrant	7.0%	56.3% (n=16)	—	46.7% (n=15)
Non-Migrant	93.0%	50.0% -0.4	37.5% +0.9	32.9% -1.2

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	230	50.4% -6.4	+2.3	
Biology	221	36.6% -4.5	-10.6	
US History	170	34.1% +6.5	-4.4	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/appling-county/appling-county-high-school.