

Appling County Middle School

Appling County · fdresa.org/milestones/appling-county/appling-county-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

52.2% +4.4 pts vs. 2024–25

1,258

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 7.3 points

46.3% of students scored Proficient or Distinguished in 2025–26, up from 39.0% in 2024–25.

Math has moved in one direction for 4 straight years

38.1% → 43.1% → 49.4% → 53.5% across 2022–23, 2023–24, 2024–25, 2025–26 (+15.4 pts overall).

The Students with Disabilities gap in Science widened by 14.1 points

Students with Disabilities sat 25.5 points behind Students without Disabilities in 2024–25, and 39.6 points behind them in 2025–26.

Grade 8 Science gained 7.3 points

46.3% Proficient or Distinguished in 2025–26, up from 39.0% in 2024–25.

Social Studies is 14.3 points above the state

Appling County Middle School reported 54.5% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

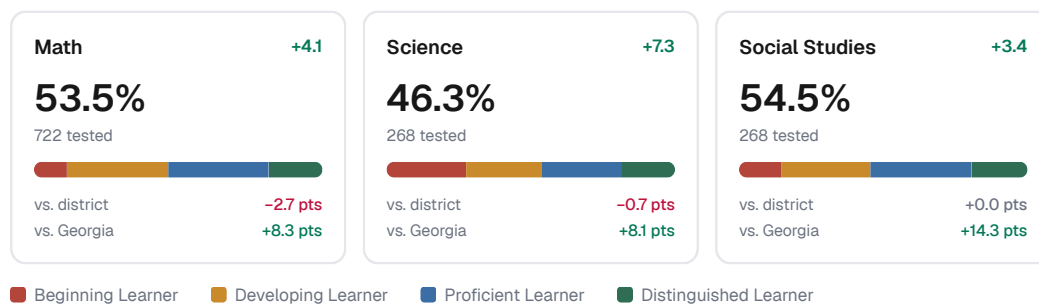
Math gained 4.1 points

53.5% of students scored Proficient or Distinguished in 2025–26, up from 49.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Appling County Middle School. Dashed lines are Appling County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	49% +2.6	—	—
Grade 7	53% +3.7	—	—
Grade 8	57% +4.9	46% +7.3	55% +3.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math38.3 pts -1.4

Science39.6 pts -14.1

Social Studies38.8 pts -1.3

Limited English Proficient

Points behind Not Limited English Proficient

Math45.2 pts -4.8

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=722	53.5%	46.3%	54.5%
GENDER				
Female	50.7%	52.4% -1	44.9% -1.4	52.9% -1.6
Male	49.3%	54.5% +1.0	47.7% +1.4	56.1% +1.6
RACE / ETHNICITY				
Black or African American	19.8%	30.1% -23.4	27.3% -19.0	41.8% -12.7
Hispanic	23.7%	51.4% -2.1	48.3% +2.0	51.6% -2.9
White	52.1%	63.6% +10.1	54.6% +8.3	61.0% +6.5
STUDENT GROUPS				
Students with Disabilities	15.7%	21.2% -32.3	13.3% -33.0	22.2% -32.3
Students without Disabilities	84.3%	59.5% +6.0	52.9% +6.6	61.0% +6.5
Limited English Proficient	5.3%	10.5% -43.0	—	—
Not Limited English Proficient	94.7%	55.7% +2.2	47.2% +0.9	56.2% +1.7
Migrant	8.3%	56.6% +3.1	60.0% +13.7	70.0% +15.5
Non-Migrant	91.7%	53.2% -0.3	45.2% -1.1	53.2% -1.3

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/appling-county/appling-county-middle-school.