GEORGIA MILESTONES · 2025–26

Fourth District Elementary School

Appling County · fdresa.org/milestones/appling-county/fourth-district-elementary-school

Proficient or Distinguished, all EOG subjects

47.9% +5.7 pts vs. 2024–25

Tests reported

98

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 10.6 points
53.7% of students scored Proficient or Distinguished in 2025–26, up from 43.1% in 2024–25.

Grade 5 Math gained 18.3 points
51.6% Proficient or Distinguished in 2025–26, up from 33.3% in 2024–25.

Math is 8.5 points above the state
Fourth District Elementary School reported 53.7% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science is 11.5 points below the Appling County average
35.5% here vs. 47.0% Proficient or Distinguished in 2025–26.

Science lost 3.4 points
35.5% of students scored Proficient or Distinguished in 2025–26, down from 38.9% in 2024–25.

Grade 4 Math gained 13.0 points
47.4% Proficient or Distinguished in 2025–26, up from 34.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +10.6

53.7%

67 tested



vs. district	−2.5 pts
vs. Georgia	+8.5 pts

Science −3.4

35.5%

31 tested



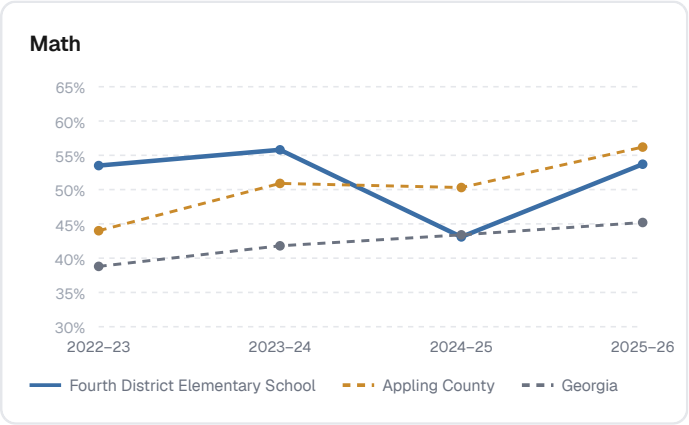
vs. district	−11.5 pts
vs. Georgia	−2.7 pts

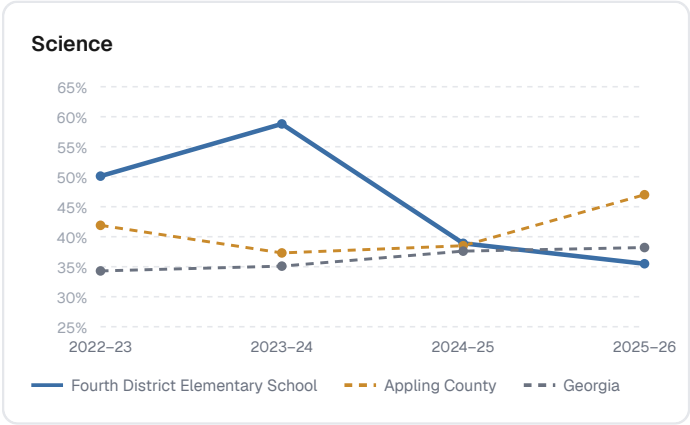
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Fourth District Elementary School. Dashed lines are Appling County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	65% −2.0	—
Grade 4	47% +13.0	—
Grade 5	52% +18.3	36% −3.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=67	**53.7%**	**35.5%**
GENDER			
Male	58.2%	57.1% +3.4	42.8% +7.3
RACE / ETHNICITY			
White	68.7%	59.1% +5.4	45.5% +10.0
STUDENT GROUPS			
Students without Disabilities	85.1%	55.8% +2.1	40.7% +5.2
Not Limited English Proficient	86.6%	60.4% +6.7	42.3% +6.8
Non-Migrant	88.1%	57.6% +3.9	40.7% +5.2

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/appling-county/fourth-district-elementary-school.