

Bryan County Middle School

Bryan County · fdresa.org/milestones/bryan-county/bryan-county-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

29.9% –5.7 pts vs. 2024–25

713

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies lost 7.9 points

29.3% of students scored Proficient or Distinguished in 2025–26, down from 37.2% in 2024–25.

The Students with Disabilities gap in Math narrowed by 4.3 points

Students with Disabilities sat 31.0 points behind Students without Disabilities in 2024–25, and 26.7 points behind them in 2025–26.

Grade 8 Math lost 11.8 points

32.4% Proficient or Distinguished in 2025–26, down from 44.2% in 2024–25.

Algebra: C&C is 44.8 points above the state

Bryan County Middle School reported 92.9% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Math is 32.7 points below the Bryan County average

30.0% here vs. 62.7% Proficient or Distinguished in 2025–26.

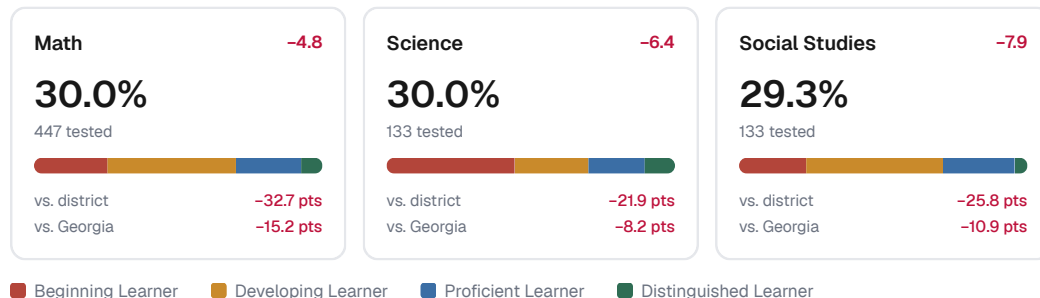
Algebra: C&C lost 7.1 points

92.9% of students scored Proficient or Distinguished in 2025–26, down from 100.0% in 2024–25.

END OF GRADE

Performance by subject

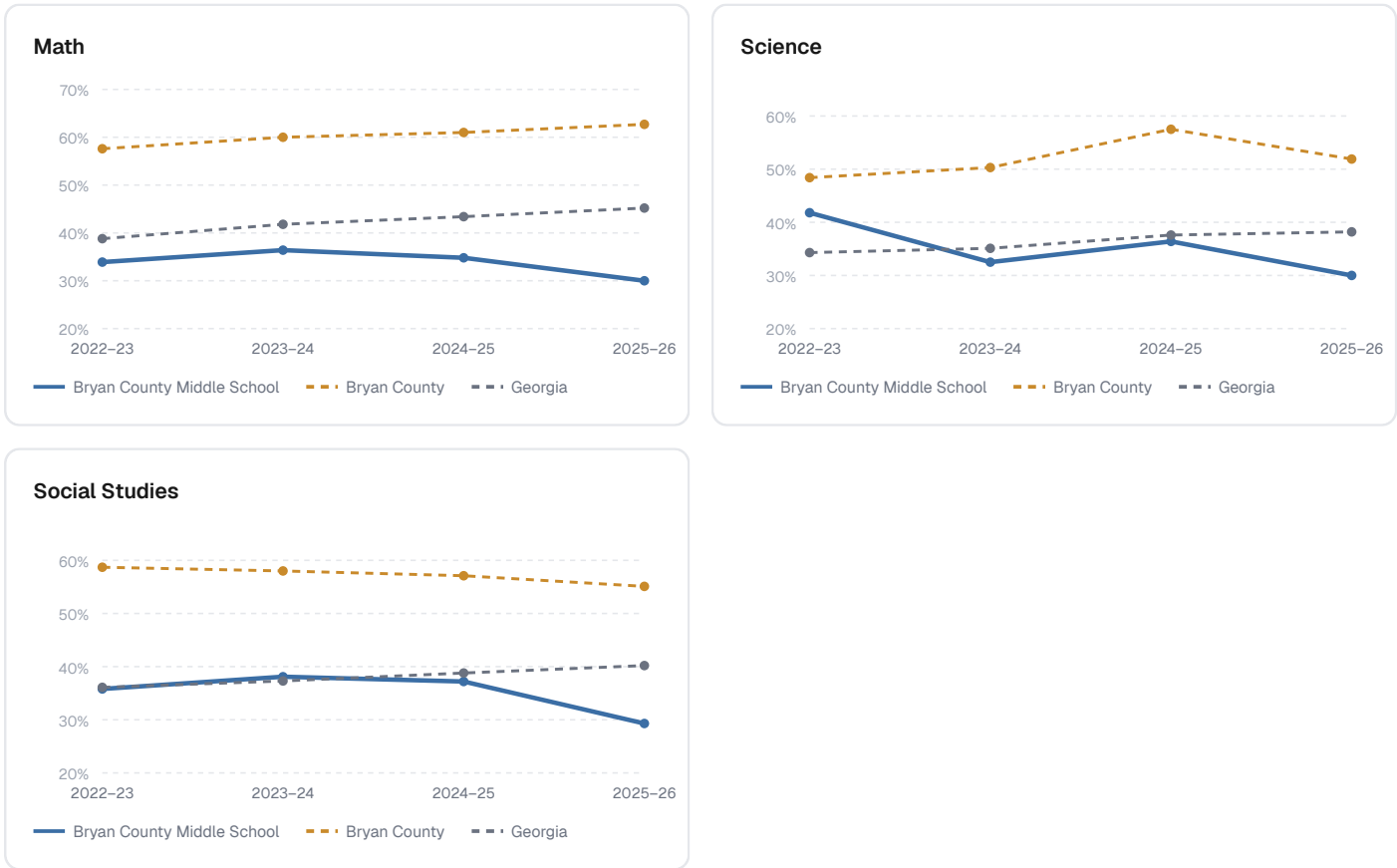
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Bryan County Middle School. Dashed lines are Bryan County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	27% -7.4	—	—
Grade 7	31% +5.0	—	—
Grade 8	32% -11.8	30% -6.4	29% -7.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities				
Points behind Students without Disabilities				
Math				26.7 pts +4.3
Science				29.1 pts +1.2
Social Studies				23.6 pts +1.5

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=447	30.0%	30.0%	29.3%
GENDER				
Female	52.1%	30.9% +0.9	27.8% -2.2	27.9% -1.4
Male	47.9%	29.0% -1.0	31.9% +1.9	30.6% +1.3
RACE / ETHNICITY				
Black or African American	22.1%	7.0% -23.0	10.7% -19.3	7.1% -22.2
White	64.2%	36.9% +6.9	37.9% +7.9	36.7% +7.4
STUDENT GROUPS				
Students with Disabilities	19.0%	8.3% -21.7	7.1% -22.9	10.7% -18.6
Students without Disabilities	81.0%	35.0% +5.0	36.2% +6.2	34.3% +5.0
Not Limited English Proficient	98.7%	30.2% +0.2	30.5% +0.5	29.8% +0.5
Non-Migrant	100.0%	30.0% +0.0	30.0% +0.0	29.3% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	28	92.9% -7.1	+44.8	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/bryan-county/bryan-county-middle-school.