GEORGIA MILESTONES · 2025–26

Frances Meeks Elementary School

Bryan County · fdresa.org/milestones/bryan-county/frances-meeks-elementary-school

Proficient or Distinguished, all EOG subjects

71.9% +0.2 pts vs. 2024–25

Tests reported

644

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 4.4 points

69.9% of students scored Proficient or Distinguished in 2025–26, down from 74.3% in 2024–25.

The Students with Disabilities gap in Math narrowed by 18.6 points

Students with Disabilities sat 43.9 points behind Students without Disabilities in 2024–25, and 25.3 points behind them in 2025–26.

Grade 5 Math lost 6.3 points

68.0% Proficient or Distinguished in 2025–26, down from 74.3% in 2024–25.

Science is 31.7 points above the state

Frances Meeks Elementary School reported 69.9% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 18.0 points above the Bryan County average

69.9% here vs. 51.9% Proficient or Distinguished in 2025–26.

Math gained 1.8 points

72.6% of students scored Proficient or Distinguished in 2025–26, up from 70.8% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +1.8

72.6%

488 tested

vs. district +9.9 pts

vs. Georgia +27.4 pts

Science −4.4

69.9%

156 tested

vs. district +18.0 pts

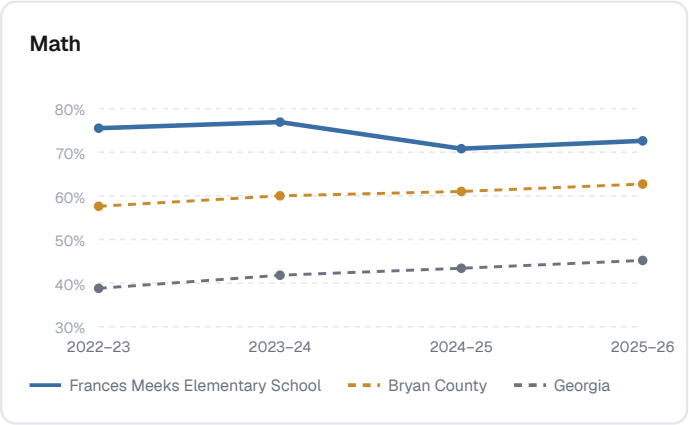
vs. Georgia +31.7 pts

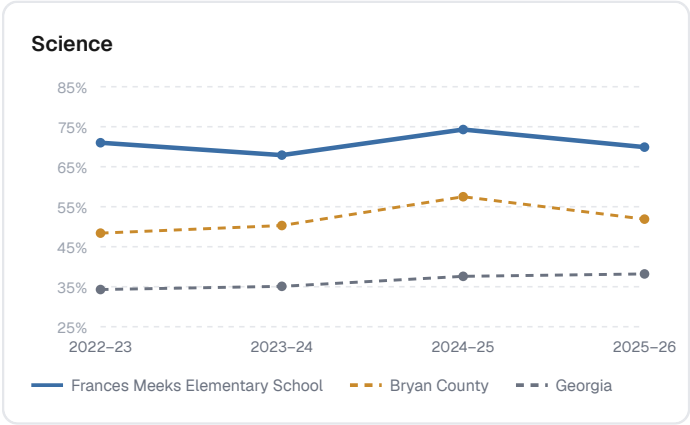


YEAR OVER YEAR

Against the district and the state

Solid line is Frances Meeks Elementary School. Dashed lines are Bryan County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	67% +5.7	—
Grade 4	82% +4.3	—
Grade 5	68% −6.3	70% −4.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**25.3 pts** **+18.6**
Science	**38.8 pts** **−17.5**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=488	**72.6%**	**69.9%**
GENDER			
Female	50.4%	70.4% −2.2	72.3% +2.4
Male	49.6%	74.7% +2.1	67.5% −2.4
RACE / ETHNICITY			
Asian/Pacific Islander	9.6%	90.9% +18.3	—
Black or African American	8.6%	33.3% −39.3	—
Hispanic	11.9%	72.7% +0.1	—
White	63.3%	75.1% +2.5	73.8% +3.9
STUDENT GROUPS			
Students with Disabilities	15.6%	51.3% −21.3	35.3% (n=17)
Students without Disabilities	84.4%	76.6% +4.0	74.1% +4.2
Not Limited English Proficient	94.3%	72.2% −0.4	70.8% +0.9
Non-Migrant	100.0%	72.6% +0.0	69.9% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/bryan-county/frances-meeks-elementary-school.