GEORGIA MILESTONES · 2025–26

Richmond Hill Elementary School

Bryan County · fdresa.org/milestones/bryan-county/richmond-hill-elementary-school

Proficient or Distinguished, all EOG subjects

66.2% +9.9 pts vs. 2024–25

Tests reported

302

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 9.9 points

66.2% of students scored Proficient or Distinguished in 2025–26, up from 56.3% in 2024–25.

The Students with Disabilities gap in Math widened by 7.5 points

Students with Disabilities sat 31.1 points behind Students without Disabilities in 2024–25, and 38.6 points behind them in 2025–26.

Grade 3 Math gained 9.9 points

66.2% Proficient or Distinguished in 2025–26, up from 56.3% in 2024–25.

Math is 21.0 points above the state

Richmond Hill Elementary School reported 66.2% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +9.9

66.2%

302 tested



vs. district +3.5 pts

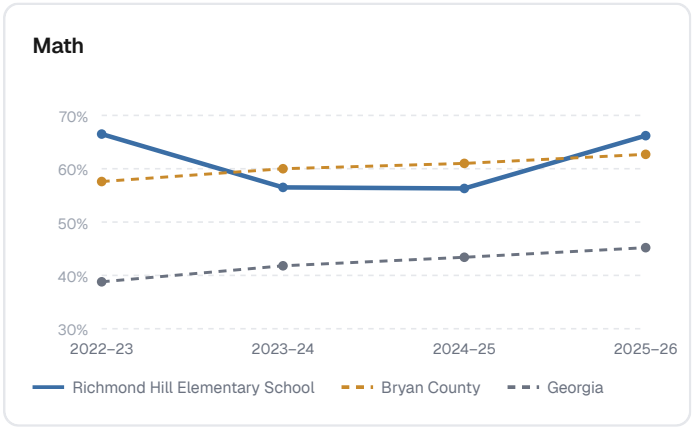
vs. Georgia +21.0 pts

Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Richmond Hill Elementary School. Dashed lines are Bryan County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH
Grade 3	66% +9.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math **38.6 pts** **–7.5**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH
All Students	n=302	**66.2%**
GENDER		
Female	48.0%	66.2% +0.0
Male	52.0%	66.2% +0.0
RACE / ETHNICITY		
Asian/Pacific Islander	6.3%	89.5% (n=19)
Black or African American	16.6%	42.0% –24.2
Hispanic	18.5%	69.7% +3.5
Two or More Races	17.2%	69.3% +3.1
White	41.4%	69.6% +3.4
STUDENT GROUPS		
Students with Disabilities	14.9%	33.3% –32.9
Students without Disabilities	85.1%	71.9% +5.7
Not Limited English Proficient	96.0%	66.2% +0.0
Non-Migrant	100.0%	66.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/bryan-county/richmond-hill-elementary-school.