

Richmond Hill High School

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WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 6.0 points

69.5% of students scored Proficient or Distinguished in 2025–26, up from 63.5% in 2024–25.

Biology has moved in one direction for 4 straight years

63.3% → 66.2% → 66.8% → 68.7% across 2022–23, 2023–24, 2024–25, 2025–26 (+5.4 pts overall).

The Limited English Proficient gap in Algebra: C&C narrowed by 27.0 points

Limited English Proficient sat 31.7 points behind Not Limited English Proficient in 2024–25, and 4.7 points behind them in 2025–26.

US History is 33.1 points above the state

Richmond Hill High School reported 71.6% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

Algebra: C&C is 6.7 points below the Bryan County average

69.5% here vs. 76.2% Proficient or Distinguished in 2025–26.

Biology gained 1.9 points

68.7% of students scored Proficient or Distinguished in 2025–26, up from 66.8% in 2024–25.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Algebra: C&C 34.0 pts +4.8

Biology 47.5 pts +5.9

US History 44.4 pts -1.3

Limited English Proficient

Points behind Not Limited English Proficient

Algebra: C&C 4.7 pts +27.0

Biology 39.9 pts +16.4

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=704	69.5%	68.7%	71.6%
GENDER				
Female	47.7%	68.7% -0.8	70.8% +2.1	67.2% -4.4
Male	52.3%	70.1% +0.6	66.9% -1.8	75.0% +3.4
RACE / ETHNICITY				
Asian/Pacific Islander	6.5%	85.7% +16.2	80.5% +11.8	53.0% (n=17)
Black or African American	13.2%	45.5% -24.0	37.7% -31.0	57.2% -14.4
Hispanic	14.1%	69.4% -0.1	63.6% -5.1	71.8% +0.2
Two or More Races	7.4%	65.9% -3.6	67.3% -1.4	76.5% +4.9
White	58.7%	77.2% +7.7	76.0% +7.3	78.4% +6.8
STUDENT GROUPS				
Students with Disabilities	10.8%	40.3% -29.2	26.4% -42.3	34.1% -37.5
Students without Disabilities	89.2%	74.3% +4.8	73.9% +5.2	78.5% +6.9
Limited English Proficient	2.8%	65.0% -4.5	30.0% -38.7	—
Not Limited English Proficient	97.2%	69.7% +0.2	69.9% +1.2	72.9% +1.3
Non-Migrant	100.0%	69.5% +0.0	68.7% +0.0	71.6% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	439	69.5% +6.0	+21.4	
Biology	704	68.7% +1.9	+21.5	
US History	545	71.6% +0.0	+33.1	

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/bryan-county/richmond-hill-high-school.