

# Richmond Hill Middle School

Bryan County · [fdresa.org/milestones/bryan-county/richmond-hill-middle-school](https://fdresa.org/milestones/bryan-county/richmond-hill-middle-school)

Proficient or Distinguished, all EOG subjects

Tests reported

**60.7%** +0.5 pts vs. 2024–25

**3,444**

## WHAT STANDS OUT

### Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

#### Science lost 4.8 points

34.9% of students scored Proficient or Distinguished in 2025–26, down from 39.7% in 2024–25.

#### Math has moved in one direction for 4 straight years

52.4% → 56.6% → 59.9% → 62.4% across 2022–23, 2023–24, 2024–25, 2025–26 (+10.0 pts overall).

#### The Students with Disabilities gap in Science widened by 6.6 points

Students with Disabilities sat 20.8 points behind Students without Disabilities in 2024–25, and 27.4 points behind them in 2025–26.

#### Algebra: C&C is 47.8 points above the state

Richmond Hill Middle School reported 95.9% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

#### Algebra: C&C is 19.7 points above the Bryan County average

95.9% here vs. 76.2% Proficient or Distinguished in 2025–26.

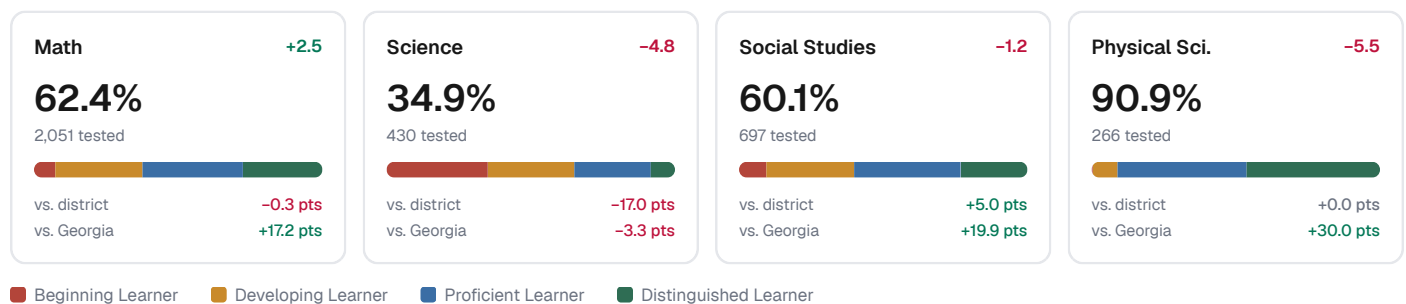
#### Math gained 2.5 points

62.4% of students scored Proficient or Distinguished in 2025–26, up from 59.9% in 2024–25.

## END OF GRADE

### Performance by subject

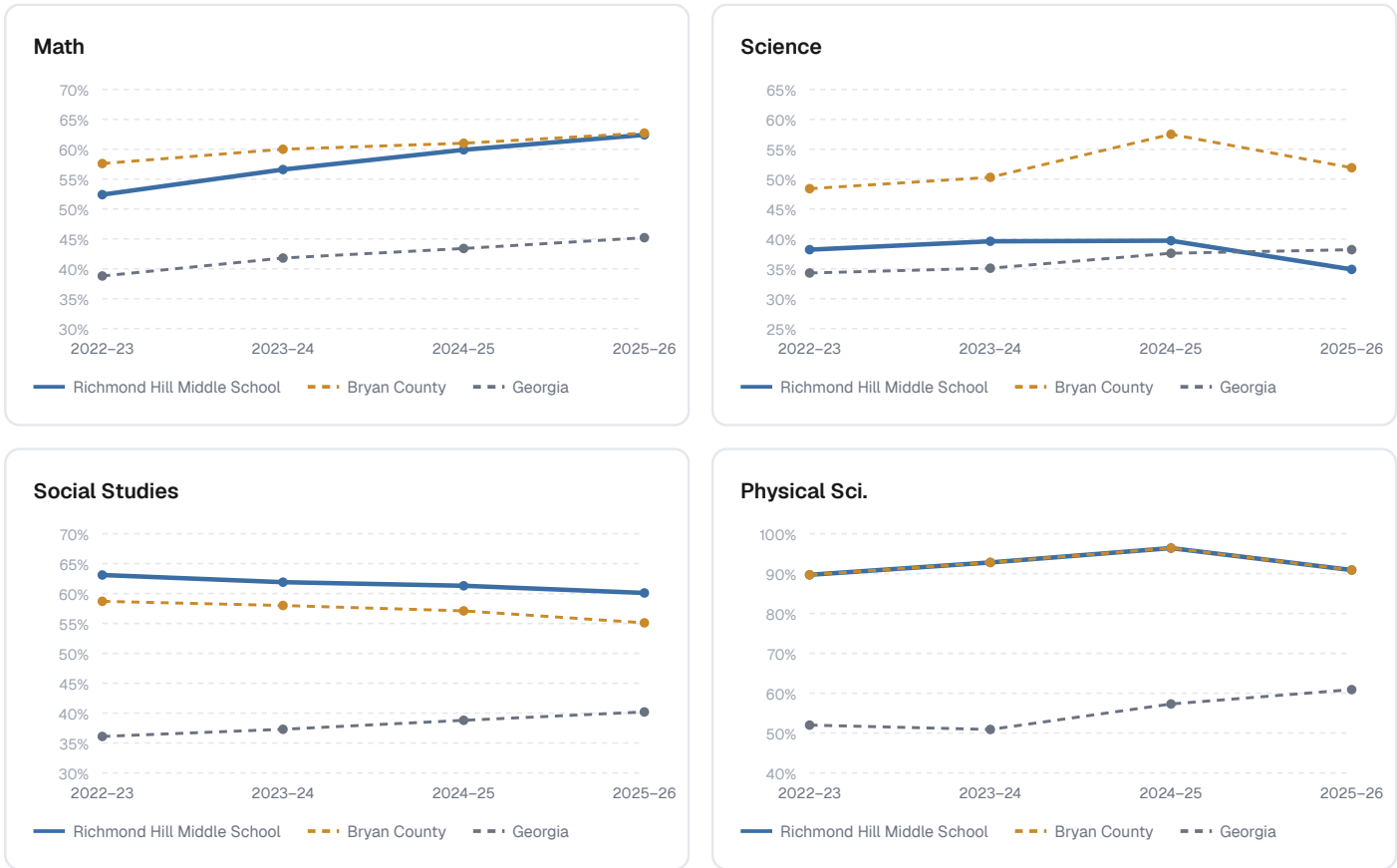
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Richmond Hill Middle School. Dashed lines are Bryan County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

| GRADE   | MATH        | SCIENCE     | SOCIAL STUDIES | PHYSICAL SCI. |
|---------|-------------|-------------|----------------|---------------|
| Grade 6 | 62%<br>+2.2 | —           | —              | —             |
| Grade 7 | 60%<br>+3.7 | —           | —              | —             |
| Grade 8 | 65%<br>+1.0 | 35%<br>-4.8 | 60%<br>-1.2    | 91%<br>-5.5   |

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

**Students with Disabilities**  
Points behind Students without Disabilities

Math

42.1 pts +4.3

Science

27.4 pts -6.6

Social Studies

40.4 pts +4.8

**Limited English Proficient**  
Points behind Not Limited English Proficient

Math

12.7 pts +3.4

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

| STUDENT GROUP                  | % OF TESTED | MATH        | SCIENCE     | SOCIAL STUDIES | PHYSICAL SCI. |
|--------------------------------|-------------|-------------|-------------|----------------|---------------|
| All Students                   | n=2,051     | 62.4%       | 34.9%       | 60.1%          | 90.9%         |
| GENDER                         |             |             |             |                |               |
| Female                         | 48.2%       | 61.3% -1.1  | 31.9% -3.0  | 59.0% -1.1     | 90.7% -0.2    |
| Male                           | 51.8%       | 63.5% +1.1  | 37.6% +2.7  | 61.2% +1.1     | 91.4% +0.5    |
| RACE / ETHNICITY               |             |             |             |                |               |
| Asian/Pacific Islander         | 7.0%        | 85.4% +23.0 | 38.1% +3.2  | 62.3% +2.2     | 93.8% +2.9    |
| Black or African American      | 11.6%       | 35.7% -26.7 | 28.4% -6.5  | 40.0% -20.1    | —             |
| Hispanic                       | 12.4%       | 59.2% -3.2  | 39.4% +4.5  | 63.4% +3.3     | 82.2% -8.7    |
| Two or More Races              | 7.8%        | 60.0% -2.4  | 35.3% +0.4  | 51.0% -9.1     | —             |
| White                          | 61.0%       | 65.7% +3.3  | 35.2% +0.3  | 63.8% +3.7     | 91.0% +0.1    |
| STUDENT GROUPS                 |             |             |             |                |               |
| Students with Disabilities     | 12.1%       | 25.4% -37.0 | 12.2% -22.7 | 24.3% -35.8    | —             |
| Students without Disabilities  | 87.9%       | 67.5% +5.1  | 39.6% +4.7  | 64.7% +4.6     | 91.3% +0.4    |
| Limited English Proficient     | 2.0%        | 50.0% -12.4 | —           | —              | —             |
| Not Limited English Proficient | 98.0%       | 62.7% +0.3  | 35.5% +0.6  | 60.9% +0.8     | 90.9% +0.0    |
| Non-Migrant                    | 100.0%      | 62.4% +0.0  | 34.9% +0.0  | 60.1% +0.0     | 90.9% +0.0    |

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

| COURSE                            | TESTED | PROFICIENT+   | VS. GEORGIA | DISTRIBUTION |
|-----------------------------------|--------|---------------|-------------|--------------|
| Algebra: Concepts and Connections | 271    | 95.9%<br>-0.7 | +47.8       | <div></div>  |

Beginning Learner    Developing Learner    Proficient Learner    Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at [fdresa.org/milestones/bryan-county/richmond-hill-middle-school](https://fdresa.org/milestones/bryan-county/richmond-hill-middle-school).