GEORGIA MILESTONES · 2025–26

Mamie Lou Gross Elementary School

Camden County · fdresa.org/milestones/camden-county/mamie-lou-gross-elementary-school

Proficient or Distinguished, all EOG subjects

66.6% +1.7 pts vs. 2024–25

Tests reported

284

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 11.0 points
74.1% of students scored Proficient or Distinguished in 2025–26, up from 63.1% in 2024–25.

Science has moved in one direction for 4 straight years
60.0% → 62.9% → 63.1% → 74.1% across 2022–23, 2023–24, 2024–25, 2025–26 (+14.1 pts overall).

The Students with Disabilities gap in Math widened by 14.5 points
Students with Disabilities sat 46.0 points behind Students without Disabilities in 2024–25, and 60.5 points behind them in 2025–26.

Grade 5 Science gained 11.0 points
74.1% Proficient or Distinguished in 2025–26, up from 63.1% in 2024–25.

Science is 35.9 points above the state
Mamie Lou Gross Elementary School reported 74.1% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 13.9 points above the Camden County average
74.1% here vs. 60.2% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math −1.7

63.8%

207 tested

vs. district +5.0 pts
vs. Georgia +18.6 pts

Science +11.0

74.1%

77 tested

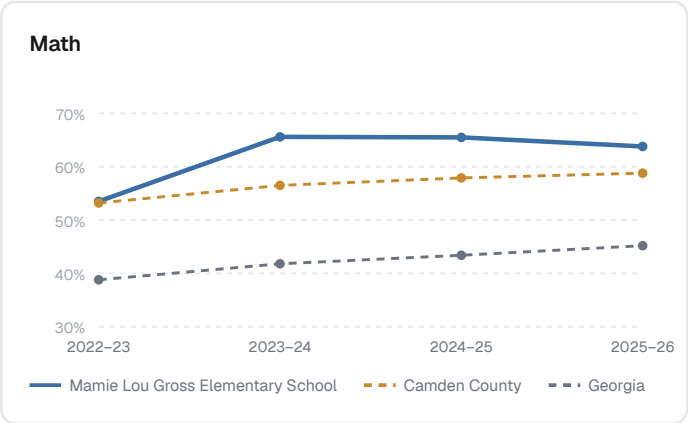
vs. district +13.9 pts
vs. Georgia +35.9 pts

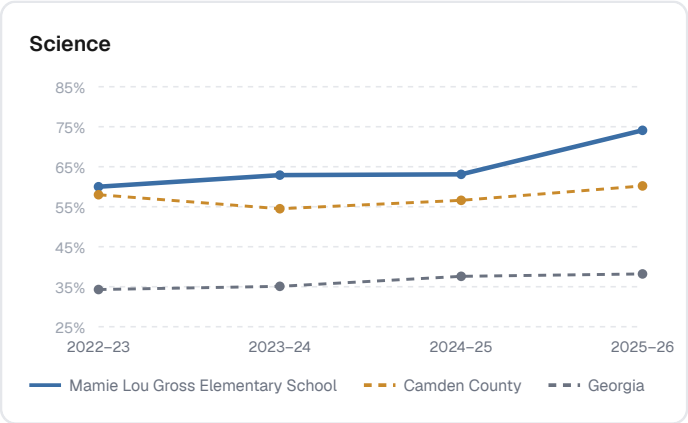


YEAR OVER YEAR

Against the district and the state

Solid line is Mamie Lou Gross Elementary School. Dashed lines are Camden County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	65% −5.1	—
Grade 4	65% −1.8	—
Grade 5	61% +1.6	74% +11.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**60.5 pts** **–14.5**
Science	**49.7 pts** **+7.3**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=207	**63.8%**	**74.1%**
GENDER			
Female	55.1%	60.6% –3.2	70.7% –3.4
Male	44.9%	67.7% +3.9	77.8% +3.7
RACE / ETHNICITY			
Black or African American	26.1%	50.0% –13.8	55.6% (n=18)
White	55.1%	71.0% +7.2	80.4% +6.3
STUDENT GROUPS			
Students with Disabilities	16.4%	11.8% –52.0	35.3% (n=17)
Students without Disabilities	83.6%	72.3% +8.5	85.0% +10.9
Not Limited English Proficient	100.0%	63.8% +0.0	74.1% +0.0
Non-Migrant	100.0%	63.8% +0.0	74.1% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/camden-county/mamie-lou-gross-elementary-school.