GEORGIA MILESTONES · 2025–26

Matilda Harris Elementary School

Camden County · fdresa.org/milestones/camden-county/matilda-harris-elementary-school

Proficient or Distinguished, all EOG subjects

70.9% +2.5 pts vs. 2024–25

Tests reported

427

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 3.0 points
69.1% of students scored Proficient or Distinguished in 2025–26, up from 66.1% in 2024–25.

The Students with Disabilities gap in Math widened by 6.5 points
Students with Disabilities sat 36.9 points behind Students without Disabilities in 2024–25, and 43.4 points behind them in 2025–26.

Grade 3 Math gained 13.9 points
77.5% Proficient or Distinguished in 2025–26, up from 63.6% in 2024–25.

Science is 37.7 points above the state
Matilda Harris Elementary School reported 75.9% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 15.7 points above the Camden County average
75.9% here vs. 60.2% Proficient or Distinguished in 2025–26.

Grade 4 Math lost 7.8 points
65.9% Proficient or Distinguished in 2025–26, down from 73.7% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +3.0

69.1%

311 tested



vs. district +10.3 pts
vs. Georgia +23.9 pts

Science −0.8

75.9%

116 tested



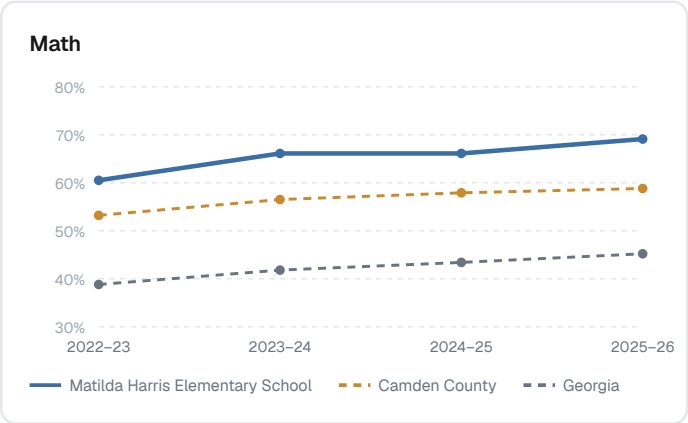
vs. district +15.7 pts
vs. Georgia +37.7 pts

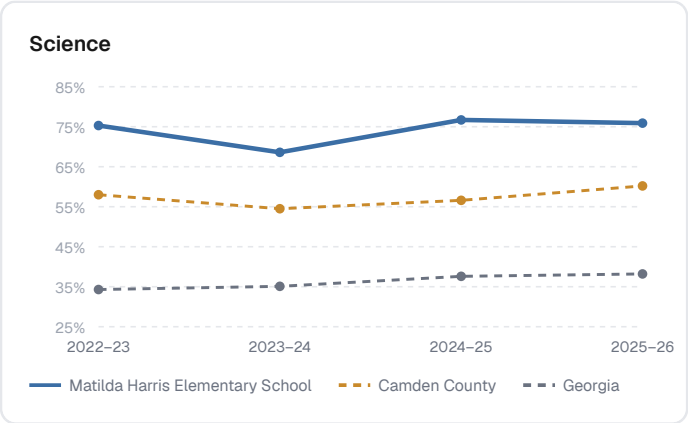
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Matilda Harris Elementary School. Dashed lines are Camden County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	78% +13.9	—
Grade 4	66% −7.8	—
Grade 5	65% +6.4	76% −0.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	43.4 pts	−6.5
Science	37.3 pts	+7.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=311	**69.1%**	**75.9%**
GENDER			
Female	49.2%	64.8% −4.3	78.3% +2.4
Male	50.8%	73.4% +4.3	73.2% −2.7
RACE / ETHNICITY			
Black or African American	17.7%	54.5% −14.6	53.3% (n=15)
Hispanic	13.2%	52.9% −16.2	76.5% (n=17)
Two or More Races	13.5%	53.3% −15.8	86.7% (n=15)
White	53.7%	74.9% +5.8	76.9% +1.0
STUDENT GROUPS			
Students with Disabilities	15.4%	30.0% −39.1	45.0% −30.9
Students without Disabilities	84.6%	73.4% +4.3	82.3% +6.4
Not Limited English Proficient	99.4%	69.3% +0.2	76.5% +0.6
Non-Migrant	100.0%	69.1% +0.0	75.9% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/camden-county/matilda-harris-elementary-school.