GEORGIA MILESTONES · 2025–26

Saint Marys Elementary School

Camden County · fdresa.org/milestones/camden-county/saint-marys-elementary-school

Proficient or Distinguished, all EOG subjects

69.4% +0.4 pts vs. 2024–25

Tests reported

379

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math has moved in one direction for 4 straight years

57.9% → 67.0% → 69.9% → 70.5% across 2022–23, 2023–24, 2024–25, 2025–26 (+12.6 pts overall).

The Students with Disabilities gap in Math narrowed by 5.2 points

Students with Disabilities sat 31.6 points behind Students without Disabilities in 2024–25, and 26.4 points behind them in 2025–26.

Grade 3 Math gained 16.8 points

73.7% Proficient or Distinguished in 2025–26, up from 56.9% in 2024–25.

Science is 28.1 points above the state

Saint Marys Elementary School reported 66.3% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Math is 11.7 points above the Camden County average

70.5% here vs. 58.8% Proficient or Distinguished in 2025–26.

Grade 4 Math lost 15.8 points

71.4% Proficient or Distinguished in 2025–26, down from 87.2% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +0.6

70.5%

284 tested

vs. district +11.7 pts

vs. Georgia +25.3 pts

Science +0.0

66.3%

95 tested

vs. district +6.1 pts

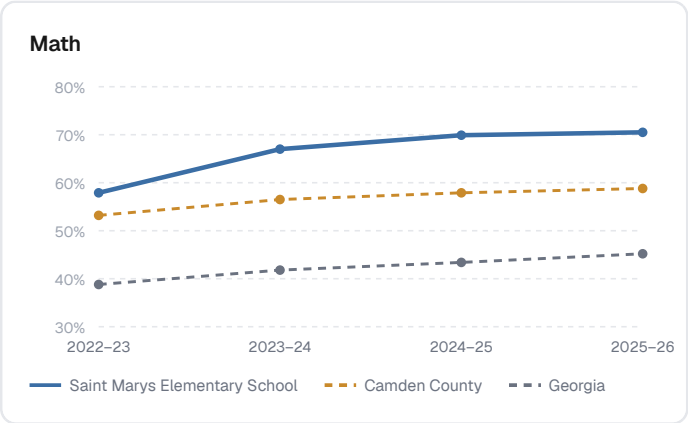
vs. Georgia +28.1 pts

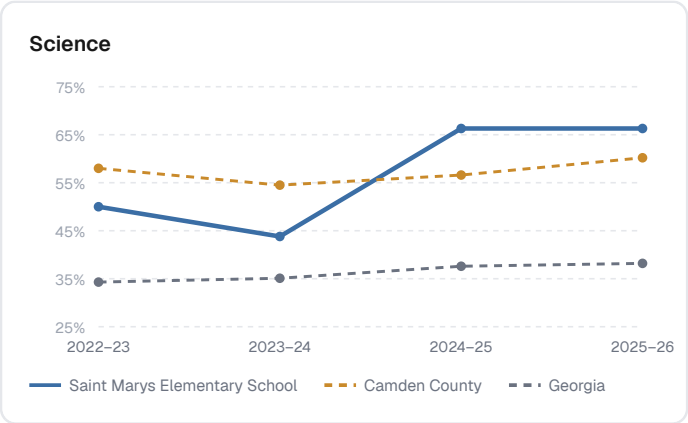


YEAR OVER YEAR

Against the district and the state

Solid line is Saint Marys Elementary School. Dashed lines are Camden County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	74% +16.8	—
Grade 4	71% −15.8	—
Grade 5	66% +2.3	66% +0.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	26.4 pts	+5.2
Science	33.9 pts	−18.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=284	**70.5%**	**66.3%**
GENDER			
Female	47.5%	65.9% −4.6	55.0% −11.3
Male	52.5%	74.5% +4.0	74.5% +8.2
RACE / ETHNICITY			
Black or African American	18.0%	39.2% −31.3	37.5% (n=16)
White	64.1%	81.3% +10.8	75.4% +9.1
STUDENT GROUPS			
Students with Disabilities	22.5%	50.0% −20.5	38.9% (n=18)
Students without Disabilities	77.5%	76.4% +5.9	72.8% +6.5
Not Limited English Proficient	98.6%	70.4% −0.1	66.3% +0.0
Non-Migrant	100.0%	70.5% +0.0	66.3% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/camden-county/saint-marys-elementary-school.