GEORGIA MILESTONES · 2025–26

Saint Marys Middle School

Camden County · fdresa.org/milestones/camden-county/saint-marys-middle-school

Proficient or Distinguished, all EOG subjects

53.5% –0.6 pts vs. 2024–25

Tests reported

1,839

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 2.3 points
51.4% of students scored Proficient or Distinguished in 2025–26, up from 49.1% in 2024–25.

Math has moved in one direction for 4 straight years
54.0% → 53.0% → 52.3% → 51.2% across 2022–23, 2023–24, 2024–25, 2025–26 (–2.8 pts overall).

The Students with Disabilities gap in Math narrowed by 6.2 points
Students with Disabilities sat 43.2 points behind Students without Disabilities in 2024–25, and 37.0 points behind them in 2025–26.

Grade 8 Math lost 10.0 points
60.5% Proficient or Distinguished in 2025–26, down from 70.5% in 2024–25.

Algebra: C&C is 51.9 points above the state
Saint Marys Middle School reported 100.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 26.4 points above the Camden County average
100.0% here vs. 73.6% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –1.1
51.2%
1,056 tested
vs. district –7.6 pts
vs. Georgia +6.0 pts

Science +2.3
51.4%
342 tested
vs. district –8.8 pts
vs. Georgia +13.2 pts

Social Studies +2.2
56.0%
393 tested
vs. district +3.4 pts
vs. Georgia +15.8 pts

Physical Sci. +0.7
97.9%
48 tested
vs. district +1.3 pts
vs. Georgia +37.0 pts

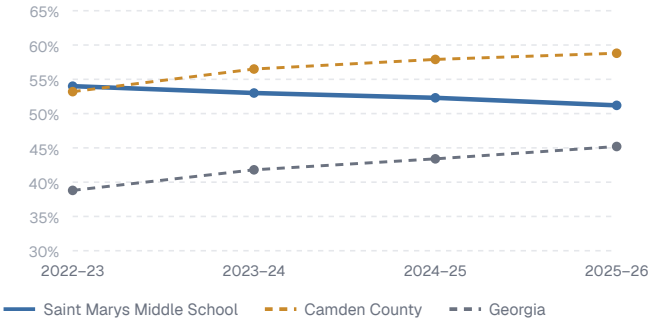
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

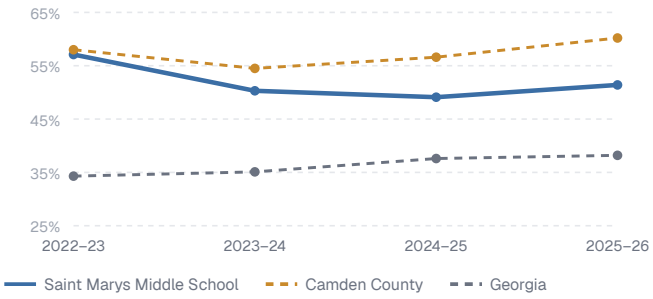
Against the district and the state

Solid line is Saint Marys Middle School. Dashed lines are Camden County and Georgia.

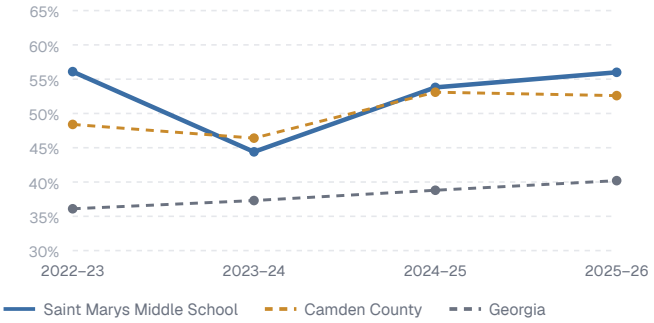
Math



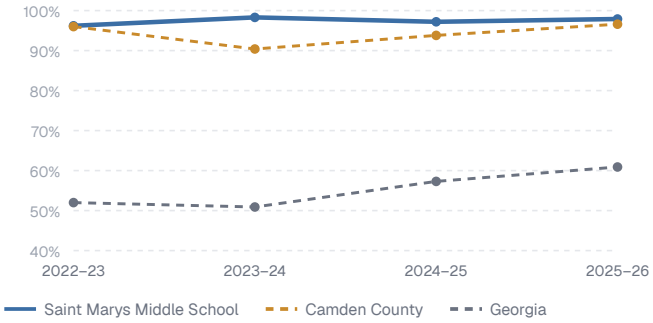
Science



Social Studies



Physical Sci.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 6	44% +5.5	—	—	—
Grade 7	48% −3.6	—	—	—
Grade 8	61% −10.0	51% +2.3	56% +2.2	98% +0.7

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	37.0 pts	+6.2
Science	35.6 pts	−2.2
Social Studies	36.5 pts	+4.3

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=1,056	**51.2%**	**51.4%**	**56.0%**	**97.9%**
GENDER					
Female	51.4%	48.8% −2.4	48.3% −3.1	53.1% −2.9	100.0% +2.1
Male	48.6%	53.8% +2.6	54.7% +3.3	58.9% +2.9	96.1% −1.8
RACE / ETHNICITY					
Black or African American	20.9%	23.6% −27.6	38.6% −12.8	41.6% −14.4	—
Hispanic	12.0%	48.8% −2.4	45.5% −5.9	59.2% +3.2	—
Two or More Races	9.7%	48.0% −3.2	41.7% −9.7	48.8% −7.2	—
White	55.8%	62.1% +10.9	59.9% +8.5	62.5% +6.5	100.0% +2.1
STUDENT GROUPS					
Students with Disabilities	16.0%	20.1% −31.1	22.0% −29.4	25.0% −31.0	—
Students without Disabilities	84.0%	57.1% +5.9	57.6% +6.2	61.5% +5.5	97.9% +0.0
Not Limited English Proficient	98.3%	51.5% +0.3	51.8% +0.4	56.6% +0.6	97.9% +0.0
Non-Migrant	99.9%	51.3% +0.1	51.4% +0.0	56.0% +0.0	97.9% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	44	100.0% +0.0	+51.9	

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Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/camden-county/saint-marys-middle-school.