GEORGIA MILESTONES · 2025–26

Woodbine Elementary School

Camden County · fdresa.org/milestones/camden-county/woodbine-elementary-school

Proficient or Distinguished, all EOG subjects

68.3% –5.3 pts vs. 2024–25

Tests reported

221

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 5.8 points
65.0% of students scored Proficient or Distinguished in 2025–26, down from 70.8% in 2024–25.

Grade 4 Math lost 11.4 points
64.0% Proficient or Distinguished in 2025–26, down from 75.4% in 2024–25.

Science is 40.0 points above the state
Woodbine Elementary School reported 78.2% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 18.0 points above the Camden County average
78.2% here vs. 60.2% Proficient or Distinguished in 2025–26.

Science lost 4.4 points
78.2% of students scored Proficient or Distinguished in 2025–26, down from 82.6% in 2024–25.

Grade 5 Math lost 9.2 points
69.1% Proficient or Distinguished in 2025–26, down from 78.3% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –5.8

65.0%

166 tested



vs. district	+6.2 pts
vs. Georgia	+19.8 pts

Science –4.4

78.2%

55 tested



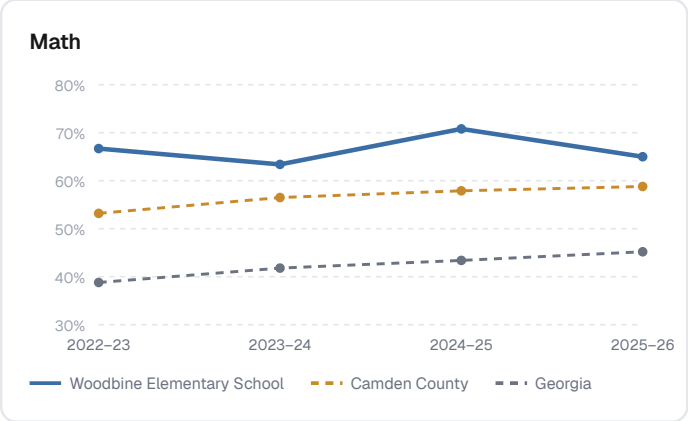
vs. district	+18.0 pts
vs. Georgia	+40.0 pts

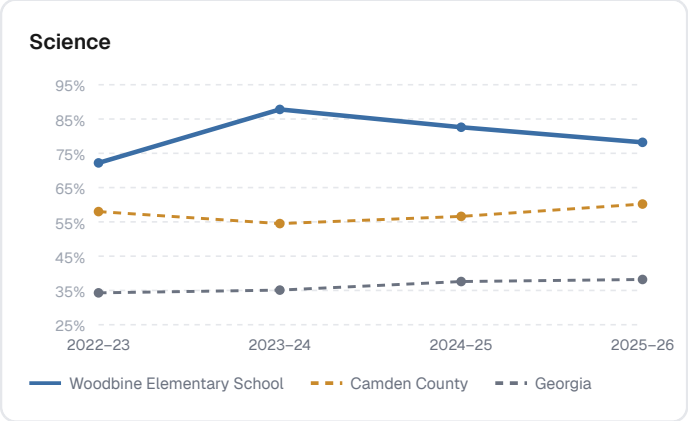
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Woodbine Elementary School. Dashed lines are Camden County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	62% +3.9	—
Grade 4	64% −11.4	—
Grade 5	69% −9.2	78% −4.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=166	**65.0%**	**78.2%**
GENDER			
Female	50.0%	65.1% +0.1	71.5% −6.7
Male	50.0%	65.0% +0.0	82.4% +4.2
RACE / ETHNICITY			
White	60.8%	77.2% +12.2	83.7% +5.5
STUDENT GROUPS			
Students without Disabilities	81.9%	72.1% +7.1	83.7% +5.5
Not Limited English Proficient	99.4%	65.5% +0.5	78.2% +0.0
Non-Migrant	100.0%	65.0% +0.0	78.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/camden-county/woodbine-elementary-school.