GEORGIA MILESTONES · 2025–26

Metter Elementary School

Candler County · fdresa.org/milestones/candler-county/metter-elementary-school

Proficient or Distinguished, all EOG subjects

37.4% –1.1 pts vs. 2024–25

Tests reported

570

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 5.1 points

42.2% of students scored Proficient or Distinguished in 2025–26, down from 47.3% in 2024–25.

Grade 5 Math lost 18.7 points

31.9% Proficient or Distinguished in 2025–26, down from 50.6% in 2024–25.

Math is 9.5 points below the state

Metter Elementary School reported 35.7% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science is 8.8 points above the Candler County average

42.2% here vs. 33.4% Proficient or Distinguished in 2025–26.

Grade 4 Math gained 12.3 points

39.9% Proficient or Distinguished in 2025–26, up from 27.6% in 2024–25.

Science is 4.0 points above the state

Metter Elementary School reported 42.2% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +0.3

35.7%

423 tested



vs. district	–7.2 pts
vs. Georgia	–9.5 pts

Science –5.1

42.2%

147 tested



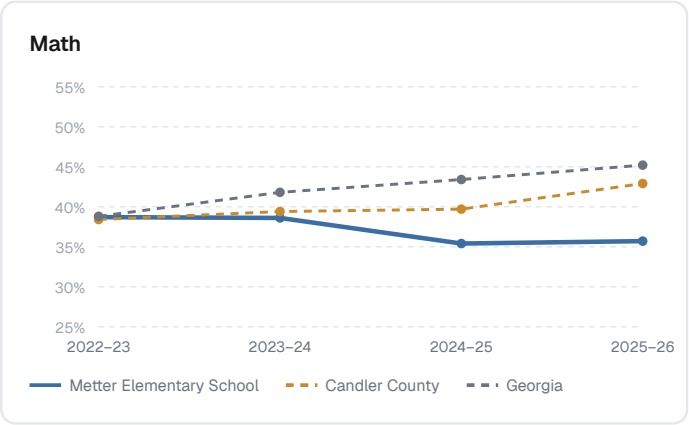
vs. district	+8.8 pts
vs. Georgia	+4.0 pts

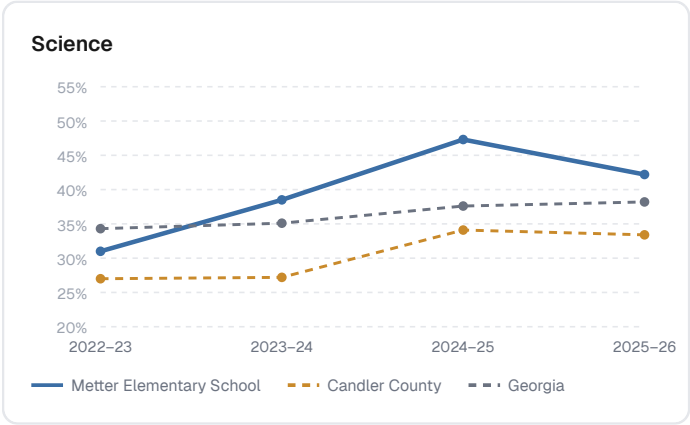
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Metter Elementary School. Dashed lines are Candler County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	36% +9.4	—
Grade 4	40% +12.3	—
Grade 5	32% −18.7	42% −5.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	27.0 pts	−0.7
Science	26.8 pts	+8.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=423	**35.7%**	**42.2%**
GENDER			
Female	48.5%	32.7% −3.0	38.1% −4.1
Male	51.5%	38.5% +2.8	46.0% +3.8
RACE / ETHNICITY			
Black or African American	25.8%	19.2% −16.5	20.6% −21.6
Hispanic	22.5%	28.4% −7.3	23.7% −18.5
White	47.5%	48.2% +12.5	62.3% +20.1
STUDENT GROUPS			
Students with Disabilities	14.9%	12.7% −23.0	20.0% −22.2
Students without Disabilities	85.1%	39.7% +4.0	46.8% +4.6
Not Limited English Proficient	93.9%	37.2% +1.5	44.6% +2.4
Non-Migrant	97.4%	36.6% +0.9	43.0% +0.8

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/candler-county/metter-elementary-school.