GEORGIA MILESTONES · 2025–26

Metter Middle School

Candler County · fdresa.org/milestones/candler-county/metter-middle-school

Proficient or Distinguished, all EOG subjects

36.6% +1.7 pts vs. 2024–25

Tests reported

772

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies lost 14.2 points
9.1% of students scored Proficient or Distinguished in 2025–26, down from 23.3% in 2024–25.

Math has moved in one direction for 4 straight years
37.9% → 40.2% → 43.5% → 49.5% across 2022–23, 2023–24, 2024–25, 2025–26 (+11.6 pts overall).

The Students with Disabilities gap in Social Studies narrowed by 16.2 points
Students with Disabilities sat 26.8 points behind Students without Disabilities in 2024–25, and 10.6 points behind them in 2025–26.

Grade 8 Social Studies lost 14.2 points
9.1% Proficient or Distinguished in 2025–26, down from 23.3% in 2024–25.

Algebra: C&C is 40.7 points above the state
Metter Middle School reported 88.8% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 59.1 points above the Candler County average
88.8% here vs. 29.7% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +6.0

49.5%

466 tested



vs. district	+6.6 pts
vs. Georgia	+4.3 pts

Science +2.2

24.9%

153 tested



vs. district	−8.5 pts
vs. Georgia	−13.3 pts

Social Studies −14.2

9.1%

153 tested



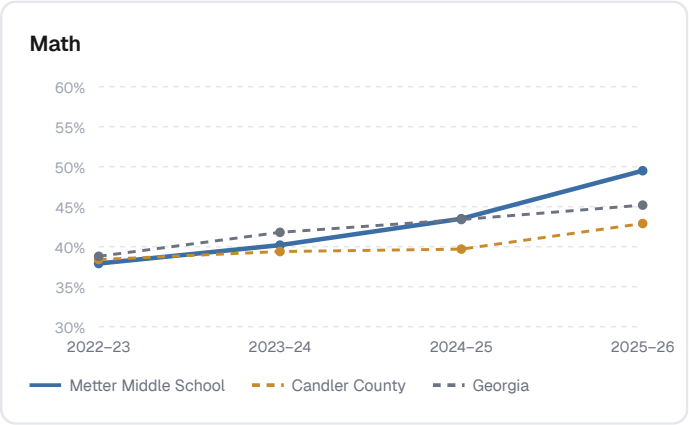
vs. district	+0.0 pts
vs. Georgia	−31.1 pts

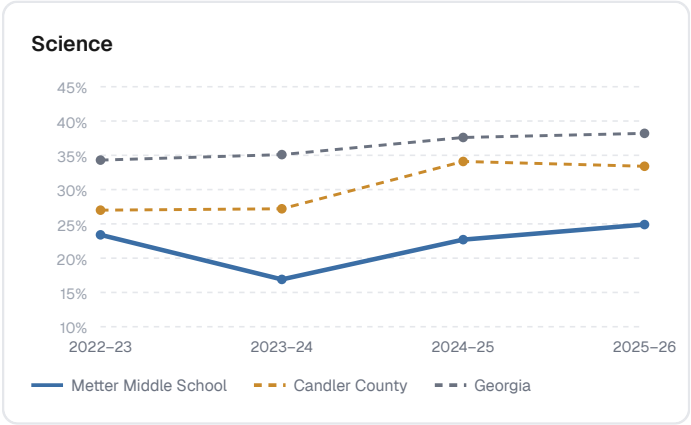
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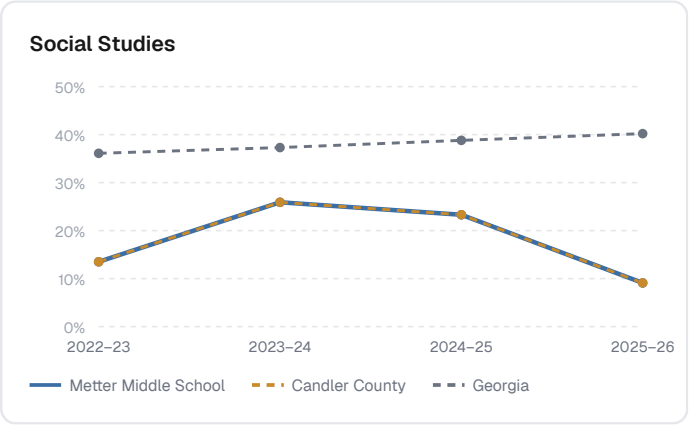
YEAR OVER YEAR

Against the district and the state

Solid line is Metter Middle School. Dashed lines are Candler County and Georgia.







BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	51% +11.2	—	—
Grade 7	48% +3.4	—	—
Grade 8	50% +3.7	25% +2.2	9% −14.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**38.9 pts** +2.2
Science	**23.2 pts** −2.0
Social Studies	**10.6 pts** +16.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=466	**49.5%**	**24.9%**	**9.1%**
GENDER				
Female	45.9%	51.9% +2.4	22.3% −2.6	6.6% −2.5
Male	54.1%	47.6% −1.9	27.3% +2.4	11.7% +2.6
RACE / ETHNICITY				
Black or African American	26.0%	28.9% −20.6	7.9% −17.0	5.3% −3.8
Hispanic	21.2%	52.5% +3.0	16.2% −8.7	5.4% −3.7
White	48.1%	60.7% +11.2	37.0% +12.1	13.7% +4.6
STUDENT GROUPS				
Students with Disabilities	15.5%	16.7% −32.8	4.8% −20.1	0.0% −9.1
Students without Disabilities	84.5%	55.6% +6.1	28.0% +3.1	10.6% +1.5
Not Limited English Proficient	96.8%	51.2% +1.7	25.8% +0.9	9.6% +0.5
Non-Migrant	98.5%	49.9% +0.4	25.3% +0.4	9.3% +0.2

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	27	**88.8%** +3.1	+40.7	

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Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/candler-county/metter-middle-school.