GEORGIA MILESTONES · 2025–26

Ebenezer Elementary School

Effingham County · fdresa.org/milestones/effingham-county/ebenezer-elementary-school

Proficient or Distinguished, all EOG subjects

58.4% –4.1 pts vs. 2024–25

Tests reported

587

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 5.0 points

59.5% of students scored Proficient or Distinguished in 2025–26, down from 64.5% in 2024–25.

The Students with Disabilities gap in Math widened by 10.5 points

Students with Disabilities sat 30.5 points behind Students without Disabilities in 2024–25, and 41.0 points behind them in 2025–26.

Grade 4 Math lost 18.7 points

57.6% Proficient or Distinguished in 2025–26, down from 76.3% in 2024–25.

Science is 17.0 points above the state

Ebenezer Elementary School reported 55.2% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 6.4 points above the Effingham County average

55.2% here vs. 48.8% Proficient or Distinguished in 2025–26.

Science lost 1.4 points

55.2% of students scored Proficient or Distinguished in 2025–26, down from 56.6% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –5.0

59.5%

442 tested

vs. district +2.2 pts

vs. Georgia +14.3 pts

Science –1.4

55.2%

145 tested

vs. district +6.4 pts

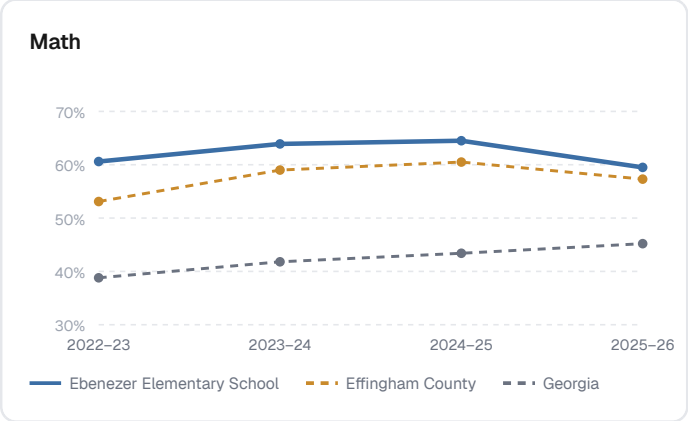
vs. Georgia +17.0 pts

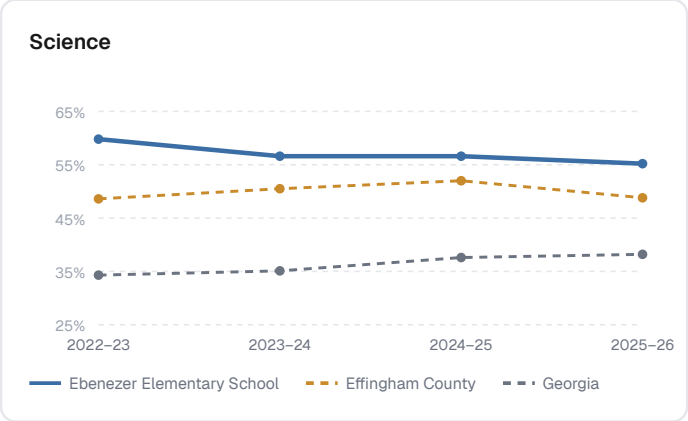


YEAR OVER YEAR

Against the district and the state

Solid line is Ebenezer Elementary School. Dashed lines are Effingham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	64% −0.8	—
Grade 4	58% −18.7	—
Grade 5	57% +3.1	55% −1.4

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**41.0 pts** **–10.5**
Science	**27.6 pts** **–0.7**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=442	**59.5%**	**55.2%**
GENDER			
Female	45.2%	57.0% –2.5	50.0% –5.2
Male	54.8%	61.6% +2.1	59.5% +4.3
RACE / ETHNICITY			
Black or African American	14.3%	35.0% –24.5	43.4% –11.8
Hispanic	10.6%	47.3% –12.2	31.6% (n=19)
Two or More Races	8.1%	26.7% –32.8	—
White	65.2%	68.0% +8.5	61.8% +6.6
STUDENT GROUPS			
Students with Disabilities	25.1%	28.8% –30.7	34.3% –20.9
Students without Disabilities	74.9%	69.8% +10.3	61.9% +6.7
Not Limited English Proficient	98.4%	60.0% +0.5	56.0% +0.8
Non-Migrant	100.0%	59.5% +0.0	55.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/effingham-county/ebenezer-elementary-school.