GEORGIA MILESTONES · 2025–26

Rincon Elementary School

Effingham County · fdresa.org/milestones/effingham-county/rincon-elementary-school

Proficient or Distinguished, all EOG subjects

60.7% –2.4 pts vs. 2024–25

Tests reported

607

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 2.7 points

61.8% of students scored Proficient or Distinguished in 2025–26, down from 64.5% in 2024–25.

The Students with Disabilities gap in Math widened by 12.0 points

Students with Disabilities sat 33.9 points behind Students without Disabilities in 2024–25, and 45.9 points behind them in 2025–26.

Grade 4 Math lost 11.2 points

58.6% Proficient or Distinguished in 2025–26, down from 69.8% in 2024–25.

Science is 19.3 points above the state

Rincon Elementary School reported 57.5% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 8.7 points above the Effingham County average

57.5% here vs. 48.8% Proficient or Distinguished in 2025–26.

Science lost 1.9 points

57.5% of students scored Proficient or Distinguished in 2025–26, down from 59.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –2.7

61.8%

454 tested

vs. district +4.5 pts

vs. Georgia +16.6 pts

Science –1.9

57.5%

153 tested

vs. district +8.7 pts

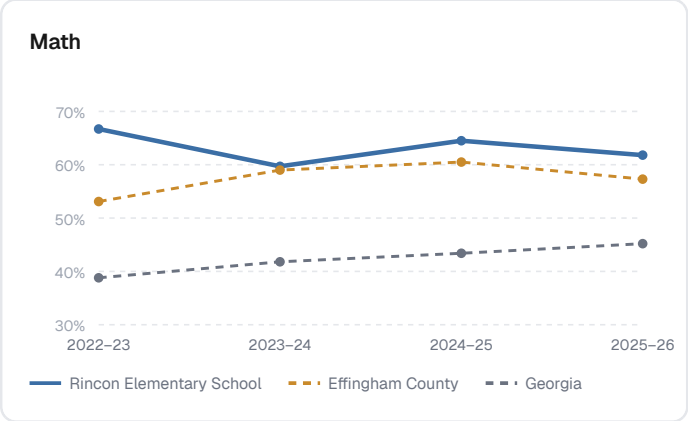
vs. Georgia +19.3 pts

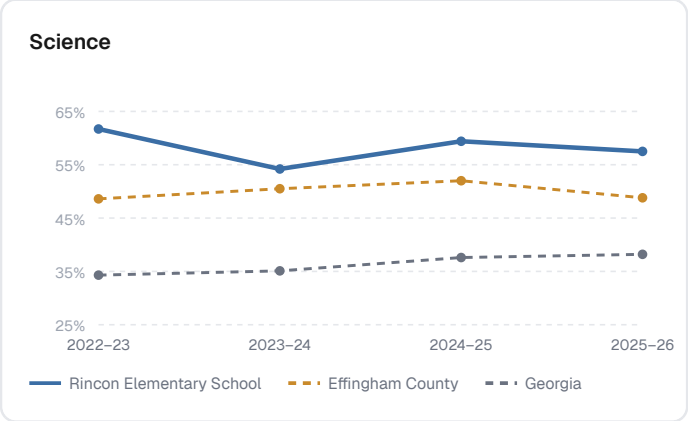


YEAR OVER YEAR

Against the district and the state

Solid line is Rincon Elementary School. Dashed lines are Effingham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	71% +4.7	—
Grade 4	59% −11.2	—
Grade 5	56% −2.0	58% −1.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	45.9 pts	−12.0
Science	37.4 pts	−2.4

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=454	**61.8%**	**57.5%**
GENDER			
Female	47.4%	56.4% −5.4	53.9% −3.6
Male	52.6%	66.9% +5.1	61.1% +3.6
RACE / ETHNICITY			
Black or African American	25.8%	42.7% −19.1	35.0% −22.5
Hispanic	13.9%	63.5% +1.7	50.0% (n=18)
Two or More Races	9.9%	61.9% +0.1	—
White	46.3%	71.9% +10.1	74.7% +17.2
STUDENT GROUPS			
Students with Disabilities	11.7%	20.5% −41.3	25.0% −32.5
Students without Disabilities	88.3%	66.4% +4.6	62.4% +4.9
Not Limited English Proficient	93.2%	62.6% +0.8	59.3% +1.8
Non-Migrant	100.0%	61.8% +0.0	57.5% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/effingham-county/rincon-elementary-school.