GEORGIA MILESTONES · 2025–26

Sand Hill Elementary School

Effingham County · fdresa.org/milestones/effingham-county/sand-hill-elementary-school

Proficient or Distinguished, all EOG subjects

61.3% –2.1 pts vs. 2024–25

Tests reported

492

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 16.1 points
71.0% of students scored Proficient or Distinguished in 2025–26, up from 54.9% in 2024–25.

Science has moved in one direction for 4 straight years
48.0% → 51.9% → 54.9% → 71.0% across 2022–23, 2023–24, 2024–25, 2025–26 (+23.0 pts overall).

Grade 4 Math lost 26.7 points
55.7% Proficient or Distinguished in 2025–26, down from 82.4% in 2024–25.

Science is 32.8 points above the state
Sand Hill Elementary School reported 71.0% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 22.2 points above the Effingham County average
71.0% here vs. 48.8% Proficient or Distinguished in 2025–26.

Math lost 8.0 points
58.4% of students scored Proficient or Distinguished in 2025–26, down from 66.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –8.0

58.4%

378 tested



vs. district	+1.1 pts
vs. Georgia	+13.2 pts

Science +16.1

71.0%

114 tested



vs. district	+22.2 pts
vs. Georgia	+32.8 pts

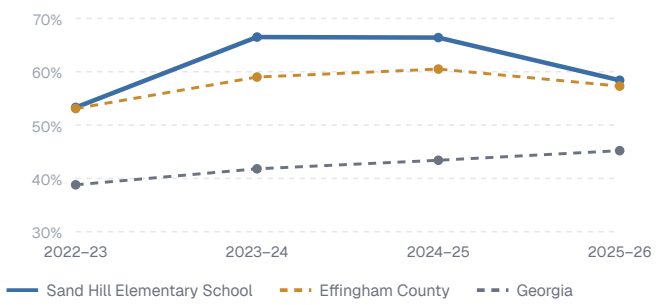
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

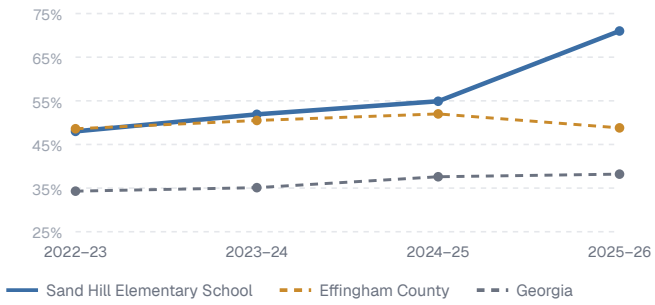
Against the district and the state

Solid line is Sand Hill Elementary School. Dashed lines are Effingham County and Georgia.

Math



Science



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	65% +0.4	—
Grade 4	56% −26.7	—
Grade 5	54% −0.7	71% +16.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**36.5 pts** **+1.2**
Science	**31.6 pts** **−2.4**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=378	**58.4%**	**71.0%**
GENDER			
Female	50.8%	54.7% −3.7	66.0% −5.0
Male	49.2%	62.4% +4.0	75.8% +4.8
RACE / ETHNICITY			
Hispanic	10.8%	50.0% −8.4	—
White	74.6%	61.0% +2.6	73.5% +2.5
STUDENT GROUPS			
Students with Disabilities	19.8%	29.3% −29.1	45.0% −26.0
Students without Disabilities	80.2%	65.8% +7.4	76.6% +5.6
Not Limited English Proficient	96.3%	59.9% +1.5	71.4% +0.4
Non-Migrant	100.0%	58.4% +0.0	71.0% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/effingham-county/sand-hill-elementary-school.