GEORGIA MILESTONES · 2025–26

South Effingham Elementary School

Effingham County · fdresa.org/milestones/effingham-county/south-effingham-elementary-school

Proficient or Distinguished, all EOG subjects

69.1% –4.6 pts vs. 2024–25

Tests reported

562

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 5.5 points
69.1% of students scored Proficient or Distinguished in 2025–26, down from 74.6% in 2024–25.

Grade 4 Math lost 13.3 points
71.7% Proficient or Distinguished in 2025–26, down from 85.0% in 2024–25.

Science is 31.0 points above the state
South Effingham Elementary School reported 69.2% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 20.4 points above the Effingham County average
69.2% here vs. 48.8% Proficient or Distinguished in 2025–26.

Science lost 1.8 points
69.2% of students scored Proficient or Distinguished in 2025–26, down from 71.0% in 2024–25.

Grade 5 Math lost 6.7 points
65.0% Proficient or Distinguished in 2025–26, down from 71.7% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –5.5

69.1%

416 tested



vs. district	+11.8 pts
vs. Georgia	+23.9 pts

Science –1.8

69.2%

146 tested



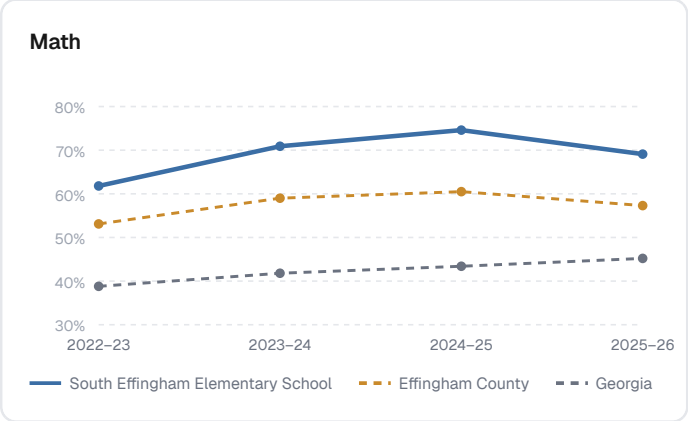
vs. district	+20.4 pts
vs. Georgia	+31.0 pts

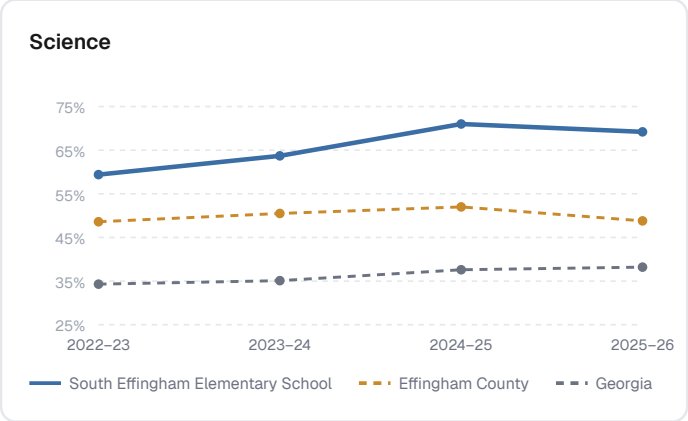
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is South Effingham Elementary School. Dashed lines are Effingham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	71% +3.8	—
Grade 4	72% −13.3	—
Grade 5	65% −6.7	69% −1.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**41.0 pts** **+2.0**
Science	**32.6 pts** **−0.2**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=416	**69.1%**	**69.2%**
GENDER			
Female	47.6%	67.1% −2.0	68.6% −0.6
Male	52.4%	71.1% +2.0	69.8% +0.6
RACE / ETHNICITY			
Black or African American	14.2%	56.0% −13.1	52.3% −16.9
Hispanic	16.8%	65.6% −3.5	61.9% −7.3
White	56.3%	74.3% +5.2	76.2% +7.0
STUDENT GROUPS			
Students with Disabilities	20.9%	36.8% −32.3	42.9% −26.3
Students without Disabilities	79.1%	77.8% +8.7	75.5% +6.3
Not Limited English Proficient	94.0%	71.4% +2.3	73.3% +4.1
Non-Migrant	100.0%	69.1% +0.0	69.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/effingham-county/south-effingham-elementary-school.