

Emanuel County Institute

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Proficient or Distinguished, all EOG subjects

Tests reported

60.3% +15.1 pts vs. 2024–25

395

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 23.0 points

57.6% of students scored Proficient or Distinguished in 2025–26, up from 34.6% in 2024–25.

Math has moved in one direction for 4 straight years

32.8% → 41.1% → 49.4% → 60.0% across 2022–23, 2023–24, 2024–25, 2025–26 (+27.2 pts overall).

The Students with Disabilities gap in Math narrowed by 3.5 points

Students with Disabilities sat 49.7 points behind Students without Disabilities in 2024–25, and 46.2 points behind them in 2025–26.

Grade 8 Science gained 23.0 points

57.6% Proficient or Distinguished in 2025–26, up from 34.6% in 2024–25.

Social Studies is 23.6 points above the state

Emanuel County Institute reported 63.8% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

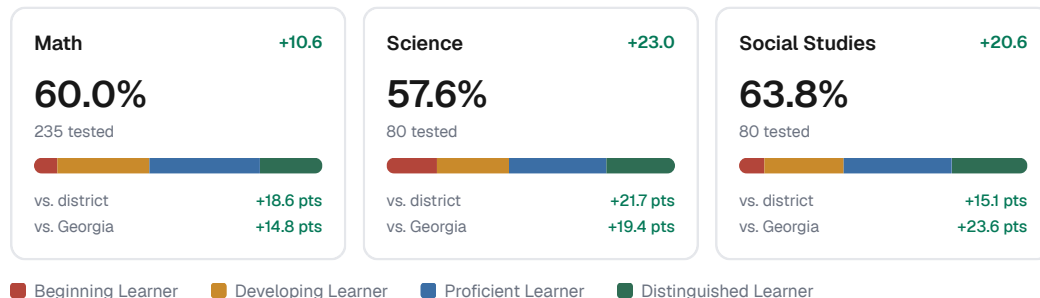
Science is 21.7 points above the Emanuel County average

57.6% here vs. 35.9% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Emanuel County Institute. Dashed lines are Emanuel County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	68% +15.4	—	—
Grade 7	51% +0.7	—	—
Grade 8	61% +15.6	58% +23.0	64% +20.6

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities
Math

46.2 pts +3.5

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=235	60.0%	57.6%	63.8%
GENDER				
Female	48.1%	56.6% -3.4	55.5% -2.1	66.7% +2.9
Male	51.9%	63.1% +3.1	59.1% +1.5	61.4% -2.4
RACE / ETHNICITY				
Black or African American	26.0%	39.4% -20.6	20.8% -36.8	29.1% -34.7
White	63.0%	70.9% +10.9	79.6% +22.0	84.1% +20.3
STUDENT GROUPS				
Students with Disabilities	19.1%	22.7% -37.3	—	—
Students without Disabilities	80.9%	68.9% +8.9	62.8% +5.2	70.0% +6.2
Not Limited English Proficient	99.6%	60.3% +0.3	57.6% +0.0	63.8% +0.0
Non-Migrant	100.0%	60.0% +0.0	57.6% +0.0	63.8% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	86	34.9% -0.6	-13.2	
Biology	60	46.6% -0.3	-0.6	
US History	65	61.6% -5.9	+23.1	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/emanuel-county/emanuel-county-institute.