

Swainsboro Middle School

Emanuel County · fdresa.org/milestones/emanuel-county/swainsboro-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

31.7% +7.9 pts vs. 2024–25

928

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies gained 14.9 points

42.0% of students scored Proficient or Distinguished in 2025–26, up from 27.1% in 2024–25.

Math has moved in one direction for 4 straight years

17.1% → 19.9% → 23.3% → 31.5% across 2022–23, 2023–24, 2024–25, 2025–26 (+14.4 pts overall).

The Students with Disabilities gap in Social Studies widened by 26.5 points

Students with Disabilities sat 22.9 points behind Students without Disabilities in 2024–25, and 49.4 points behind them in 2025–26.

Grade 8 Math gained 16.3 points

40.9% Proficient or Distinguished in 2025–26, up from 24.6% in 2024–25.

Science is 16.1 points below the state

Swainsboro Middle School reported 22.1% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

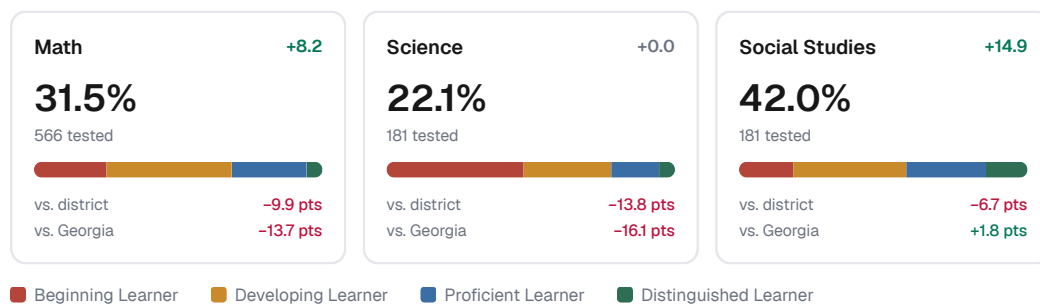
Science is 13.8 points below the Emanuel County average

22.1% here vs. 35.9% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Swainsboro Middle School. Dashed lines are Emanuel County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	31% +7.6	—	—
Grade 7	22% +0.8	—	—
Grade 8	41% +16.3	22% +0.0	42% +14.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities				
Points behind Students without Disabilities				
Math				27.1 pts -5.0
Science				26.0 pts -9.1
Social Studies				49.4 pts -26.5

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=566	31.5%	22.1%	42.0%
GENDER				
Female	46.6%	30.3% -1.2	19.1% -3.0	42.7% +0.7
Male	53.4%	32.5% +1.0	25.0% +2.9	41.3% -0.7
RACE / ETHNICITY				
Black or African American	44.2%	18.0% -13.5	5.1% -17.0	29.4% -12.6
Hispanic	10.4%	33.9% +2.4	38.9% (n=18)	44.4% (n=18)
White	41.0%	44.4% +12.9	36.8% +14.7	52.7% +10.7
STUDENT GROUPS				
Students with Disabilities	16.3%	8.7% -22.8	0.0% -22.1	0.0% -42.0
Students without Disabilities	83.7%	35.8% +4.3	26.0% +3.9	49.4% +7.4
Not Limited English Proficient	97.9%	31.9% +0.4	22.5% +0.4	42.9% +0.9
Non-Migrant	100.0%	31.5% +0.0	22.1% +0.0	42.0% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/emanuel-county/swainsboro-middle-school.