GEORGIA MILESTONES · 2025–26

Claxton Elementary School

Evans County · fdresa.org/milestones/evans-county/claxton-elementary-school

Proficient or Distinguished, all EOG subjects

23.3% +4.6 pts vs. 2024–25

Tests reported

426

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 6.9 points
25.2% of students scored Proficient or Distinguished in 2025–26, up from 18.3% in 2024–25.

Science has moved in one direction for 4 straight years
12.2% → 15.2% → 18.3% → 25.2% across 2022–23, 2023–24, 2024–25, 2025–26 (+13.0 pts overall).

The Limited English Proficient gap in Math narrowed by 23.1 points
Limited English Proficient sat 16.4 points behind Not Limited English Proficient in 2024–25, and 6.7 points ahead of them in 2025–26.

Grade 4 Math gained 23.5 points
37.4% Proficient or Distinguished in 2025–26, up from 13.9% in 2024–25.

Math is 22.6 points below the state
Claxton Elementary School reported 22.6% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math gained 3.8 points
22.6% of students scored Proficient or Distinguished in 2025–26, up from 18.8% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +3.8

22.6%

315 tested



vs. district	+0.7 pts
vs. Georgia	−22.6 pts

Science +6.9

25.2%

111 tested



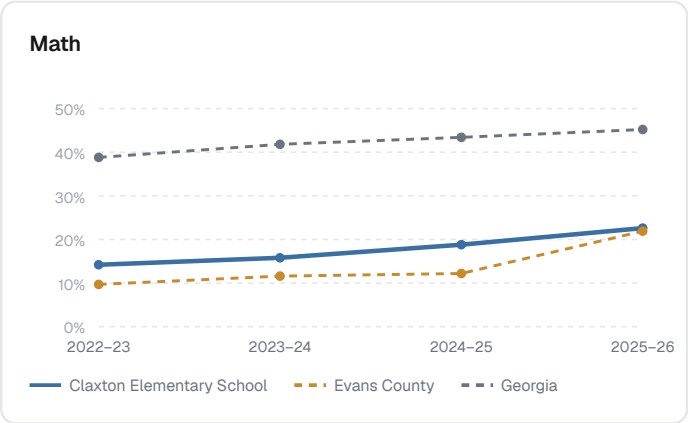
vs. district	+3.8 pts
vs. Georgia	−13.0 pts

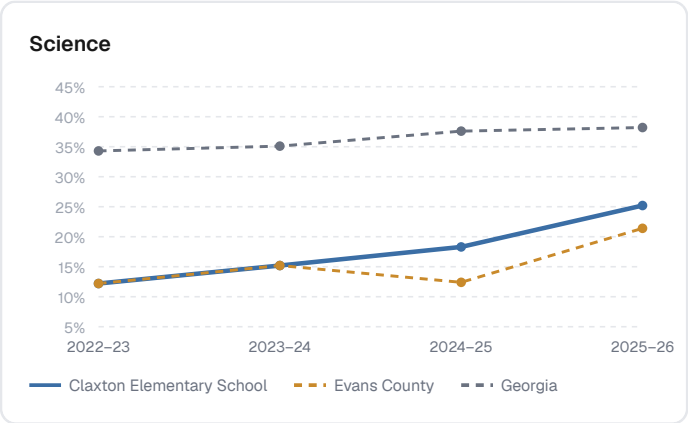
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Claxton Elementary School. Dashed lines are Evans County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	23% +5.4	—
Grade 4	37% +23.5	—
Grade 5	8% −16.9	25% +6.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	24.6 pts	–12.3
Science	30.4 pts	–17.1

Limited English Proficient
Points behind Not Limited English Proficient

Math	-6.7 pts	+23.1
Science	6.4 pts	+16.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=315	**22.6%**	**25.2%**
GENDER			
Female	49.5%	16.0% –6.6	28.6% +3.4
Male	50.5%	28.9% +6.3	21.8% –3.4
RACE / ETHNICITY			
Black or African American	39.7%	9.6% –13.0	15.4% –9.8
Hispanic	26.0%	25.6% +3.0	29.6% +4.4
White	25.1%	36.7% +14.1	39.1% +13.9
STUDENT GROUPS			
Students with Disabilities	13.7%	0.0% –22.6	0.0% (n=19)
Students without Disabilities	86.3%	24.6% +2.0	30.4% +5.2
Limited English Proficient	25.4%	27.6% +5.0	20.0% –5.2
Not Limited English Proficient	74.6%	20.9% –1.7	26.4% +1.2
Non-Migrant	94.9%	22.1% –0.5	25.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/evans-county/claxton-elementary-school.