

Claxton Elementary School

Evans County · fdresa.org/milestones/evans-county/claxton-elementary-school

Proficient or Distinguished, all EOG subjects

Tests reported

23.3% +4.6 pts vs. 2024–25

426

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 6.9 points

25.2% of students scored Proficient or Distinguished in 2025–26, up from 18.3% in 2024–25.

Science has moved in one direction for 4 straight years

12.2% → 15.2% → 18.3% → 25.2% across 2022–23, 2023–24, 2024–25, 2025–26 (+13.0 pts overall).

The Limited English Proficient gap in Math narrowed by 23.1 points

Limited English Proficient sat 16.4 points behind Not Limited English Proficient in 2024–25, and 6.7 points ahead of them in 2025–26.

Grade 4 Math gained 23.5 points

37.4% Proficient or Distinguished in 2025–26, up from 13.9% in 2024–25.

Math is 22.6 points below the state

Claxton Elementary School reported 22.6% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math gained 3.8 points

22.6% of students scored Proficient or Distinguished in 2025–26, up from 18.8% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math

+3.8

22.6%

315 tested



vs. district

+0.7 pts

vs. Georgia

-22.6 pts

Science

+6.9

25.2%

111 tested



vs. district

+3.8 pts

vs. Georgia

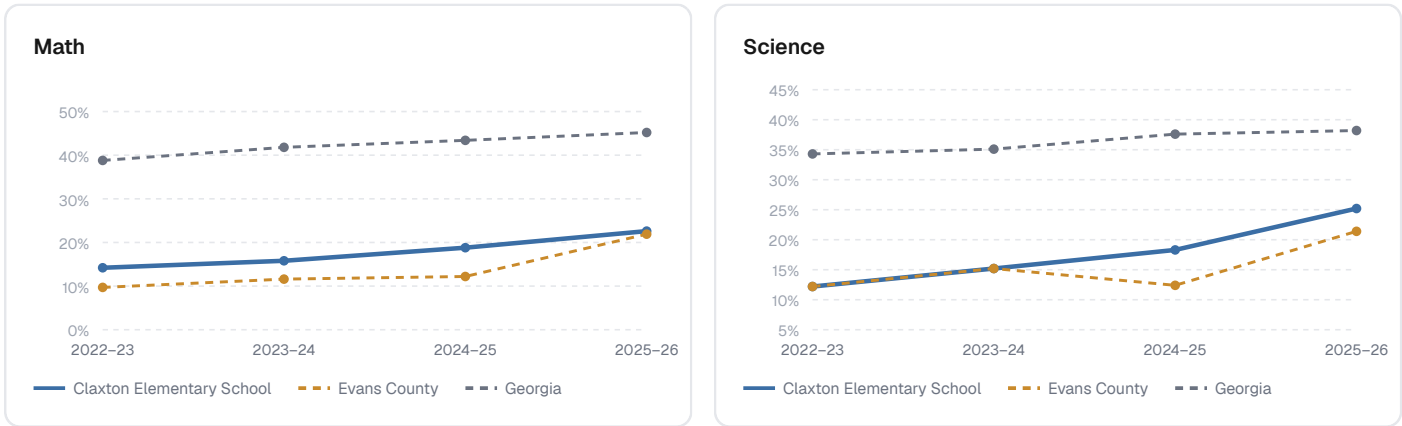
-13.0 pts

■ Beginning Learner ■ Developing Learner ■ Proficient Learner ■ Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Claxton Elementary School. Dashed lines are Evans County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	23% +5.4	—
Grade 4	37% +23.5	—
Grade 5	8% -16.9	25% +6.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities		Limited English Proficient	
Points behind Students without Disabilities		Points behind Not Limited English Proficient	
Math	24.6 pts -12.3	Math	-6.7 pts +23.1
Science	30.4 pts -17.1	Science	6.4 pts +16.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=315	22.6%	25.2%
GENDER			
Female	49.5%	16.0% -6.6	28.6% +3.4
Male	50.5%	28.9% +6.3	21.8% -3.4
RACE / ETHNICITY			
Black or African American	39.7%	9.6% -13.0	15.4% -9.8
Hispanic	26.0%	25.6% +3.0	29.6% +4.4
White	25.1%	36.7% +14.1	39.1% +13.9
STUDENT GROUPS			
Students with Disabilities	13.7%	0.0% -22.6	0.0% (n=19)
Students without Disabilities	86.3%	24.6% +2.0	30.4% +5.2
Limited English Proficient	25.4%	27.6% +5.0	20.0% -5.2
Not Limited English Proficient	74.6%	20.9% -1.7	26.4% +1.2
Non-Migrant	94.9%	22.1% -0.5	25.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/evans-county/claxton-elementary-school.