

Claxton High School

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WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 11.5 points

17.2% of students scored Proficient or Distinguished in 2025–26, up from 5.7% in 2024–25.

Biology is 34.0 points below the state

Claxton High School reported 13.2% Proficient or Distinguished in 2025–26; Georgia reported 47.2%.

US History lost 5.0 points

31.3% of students scored Proficient or Distinguished in 2025–26, down from 36.3% in 2024–25.

Algebra: C&C is 30.9 points below the state

Claxton High School reported 17.2% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Biology lost 1.0 points

13.2% of students scored Proficient or Distinguished in 2025–26, down from 14.2% in 2024–25.

US History is 7.2 points below the state

Claxton High School reported 31.3% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Algebra: C&C
5.5 pts -20.6

Limited English Proficient
Points behind Not Limited English Proficient

Algebra: C&C
6.8 pts -13.6
Biology
15.5 pts -11.8

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=157	17.2%	13.2%	31.3%
GENDER				
Female	41.4%	13.8% -3.4	12.5% -0.7	24.4% -6.9
Male	58.6%	19.6% +2.4	13.8% +0.6	38.1% +6.8
RACE / ETHNICITY				
Black or African American	34.4%	5.6% -11.6	8.1% -5.1	13.3% -18.0
Hispanic	31.8%	20.0% +2.8	9.1% -4.1	27.6% -3.7
White	26.1%	29.3% +12.1	21.9% +8.7	44.5% (n=18)
STUDENT GROUPS				
Students with Disabilities	15.3%	12.5% -4.7	—	—
Students without Disabilities	84.7%	18.0% +0.8	13.2% +0.0	34.7% +3.4
Limited English Proficient	16.6%	11.5% -5.7	0.0% (n=16)	—
Not Limited English Proficient	83.4%	18.3% +1.1	15.5% +2.3	31.4% +0.1
Non-Migrant	96.2%	17.9% +0.7	14.0% +0.8	30.9% -0.4

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	157	17.2% +11.5	-30.9	
Biology	106	13.2% -1.0	-34.0	
US History	83	31.3% -5.0	-7.2	

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/evans-county/claxton-high-school.