GEORGIA MILESTONES · 2025–26

Altama Elementary School

Glynn County · fdresa.org/milestones/glynn-county/altama-elementary-school

Proficient or Distinguished, all EOG subjects

34.7% +5.6 pts vs. 2024–25

Tests reported

380

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 8.0 points

29.1% of students scored Proficient or Distinguished in 2025–26, up from 21.1% in 2024–25.

The Students with Disabilities gap in Math widened by 3.7 points

Students with Disabilities sat 30.1 points behind Students without Disabilities in 2024–25, and 33.8 points behind them in 2025–26.

Grade 5 Math gained 12.3 points

35.4% Proficient or Distinguished in 2025–26, up from 23.1% in 2024–25.

Science is 9.1 points below the state

Altama Elementary School reported 29.1% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 15.2 points below the Glynn County average

29.1% here vs. 44.3% Proficient or Distinguished in 2025–26.

Math gained 4.7 points

36.6% of students scored Proficient or Distinguished in 2025–26, up from 31.9% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +4.7

36.6%

284 tested



vs. district	−12.3 pts
vs. Georgia	−8.6 pts

Science +8.0

29.1%

96 tested



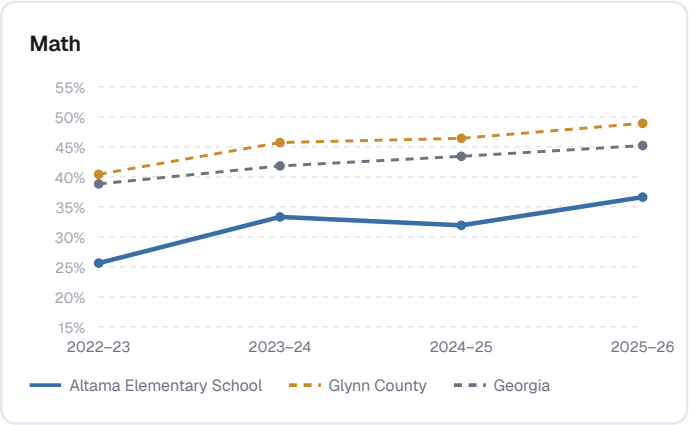
vs. district	−15.2 pts
vs. Georgia	−9.1 pts

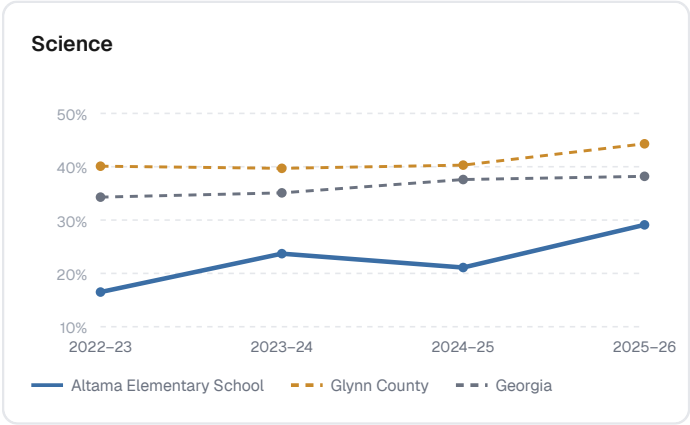
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Altama Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	40% +6.0	—
Grade 4	34% −4.7	—
Grade 5	35% +12.3	29% +8.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	33.8 pts	−3.7
Science	21.1 pts	−1.1

Limited English Proficient
Points behind Not Limited English Proficient

Math	14.5 pts	−2.2
Science	26.6 pts	+1.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=284	**36.6%**	**29.1%**
GENDER			
Female	51.8%	36.7% +0.1	19.5% −9.6
Male	48.2%	36.5% −0.1	38.0% +8.9
RACE / ETHNICITY			
Black or African American	58.8%	34.7% −1.9	25.0% −4.1
Hispanic	25.7%	34.2% −2.4	21.7% −7.4
STUDENT GROUPS			
Students with Disabilities	19.0%	9.3% −27.3	11.8% (n=17)
Students without Disabilities	81.0%	43.1% +6.5	32.9% +3.8
Limited English Proficient	19.7%	25.0% −11.6	6.7% (n=15)
Not Limited English Proficient	80.3%	39.5% +2.9	33.3% +4.2
Non-Migrant	99.3%	36.5% −0.1	29.1% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/altama-elementary-school.