GEORGIA MILESTONES · 2025–26

Burroughs-Molette Elementary School

Glynn County · fdresa.org/milestones/glynn-county/burroughs-molette-elementary-school

Proficient or Distinguished, all EOG subjects

21.5% –2.3 pts vs. 2024–25

Tests reported

288

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math lost 4.3 points

19.4% of students scored Proficient or Distinguished in 2025–26, down from 23.7% in 2024–25.

Math has moved in one direction for 4 straight years

34.3% → 24.1% → 23.7% → 19.4% across 2022–23, 2023–24, 2024–25, 2025–26 (–14.9 pts overall).

The Students with Disabilities gap in Math narrowed by 6.7 points

Students with Disabilities sat 25.0 points behind Students without Disabilities in 2024–25, and 18.3 points behind them in 2025–26.

Math is 25.8 points below the state

Burroughs-Molette Elementary School reported 19.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 29.5 points below the Glynn County average

19.4% here vs. 48.9% Proficient or Distinguished in 2025–26.

Science gained 3.6 points

27.8% of students scored Proficient or Distinguished in 2025–26, up from 24.2% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –4.3

19.4%

216 tested



vs. district	–29.5 pts
vs. Georgia	–25.8 pts

Science +3.6

27.8%

72 tested



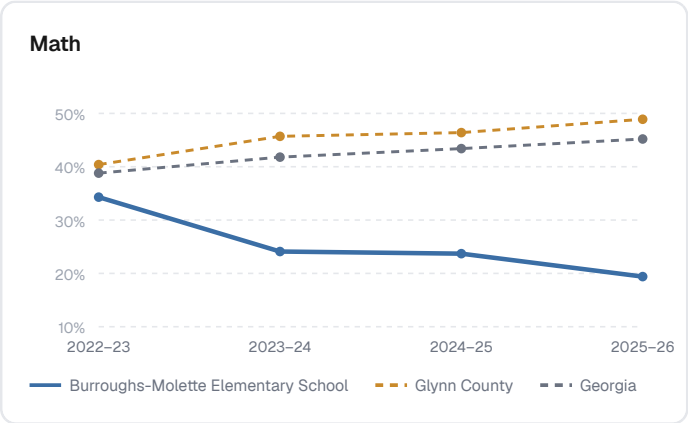
vs. district	–16.5 pts
vs. Georgia	–10.4 pts

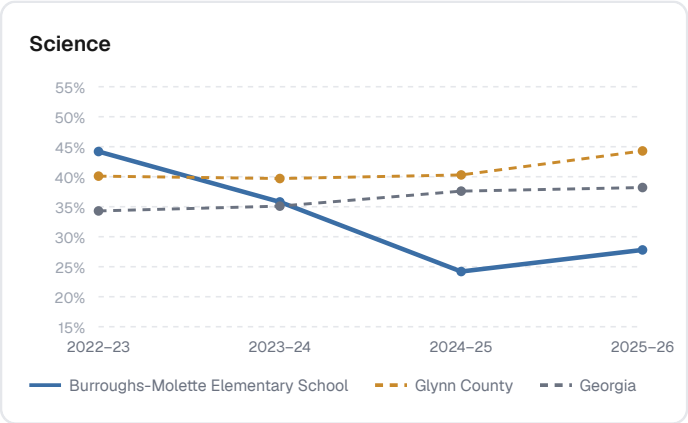
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Burroughs-Molette Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	25% −5.7	—
Grade 4	19% −2.0	—
Grade 5	15% −4.7	28% +3.6

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**18.3 pts** **+6.7**
Science	**5.6 pts** **+8.2**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=216	**19.4%**	**27.8%**
GENDER			
Female	47.7%	16.4% –3.0	25.0% –2.8
Male	52.3%	22.1% +2.7	31.2% +3.4
RACE / ETHNICITY			
Black or African American	72.7%	17.9% –1.5	24.6% –3.2
Hispanic	18.1%	13.3% –6.1	—
STUDENT GROUPS			
Students with Disabilities	23.6%	5.3% –14.1	23.5% (n=17)
Students without Disabilities	76.4%	23.6% +4.2	29.1% +1.3
Not Limited English Proficient	89.4%	20.7% +1.3	29.2% +1.4
Non-Migrant	100.0%	19.4% +0.0	27.8% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/burroughs-molette-elementary-school.