GEORGIA MILESTONES · 2025–26

Glyndale Elementary School

Glynn County · fdresa.org/milestones/glynn-county/glyndale-elementary-school

Proficient or Distinguished, all EOG subjects

39.9% +7.2 pts vs. 2024–25

Tests reported

358

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 8.7 points

39.8% of students scored Proficient or Distinguished in 2025–26, up from 31.1% in 2024–25.

The Students with Disabilities gap in Science narrowed by 18.9 points

Students with Disabilities sat 38.3 points behind Students without Disabilities in 2024–25, and 19.4 points behind them in 2025–26.

Grade 4 Math gained 16.0 points

48.2% Proficient or Distinguished in 2025–26, up from 32.2% in 2024–25.

Math is 5.4 points below the state

Glyndale Elementary School reported 39.8% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 9.1 points below the Glynn County average

39.8% here vs. 48.9% Proficient or Distinguished in 2025–26.

Science gained 2.8 points

40.2% of students scored Proficient or Distinguished in 2025–26, up from 37.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +8.7

39.8%

271 tested

vs. district −9.1 pts

vs. Georgia −5.4 pts

Science +2.8

40.2%

87 tested

vs. district −4.1 pts

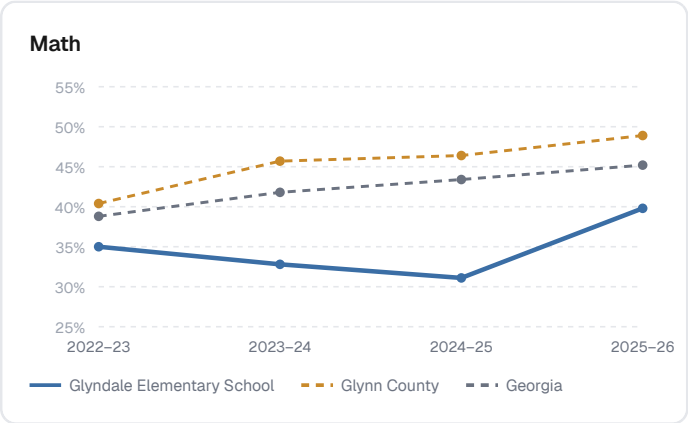
vs. Georgia +2.0 pts

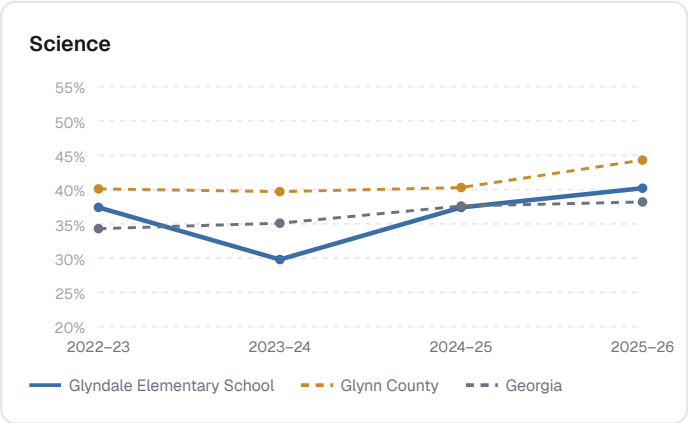


YEAR OVER YEAR

Against the district and the state

Solid line is Glyndale Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	31% +6.6	—
Grade 4	48% +16.0	—
Grade 5	41% +5.4	40% +2.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	26.0 pts	−5.4
Science	19.4 pts	+18.9

Limited English Proficient
Points behind Not Limited English Proficient

Math	23.3 pts	+1.7
Science	42.7 pts	−6.9

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=271	**39.8%**	**40.2%**
GENDER			
Female	48.3%	31.4% −8.4	33.3% −6.9
Male	51.7%	47.9% +8.1	45.1% +4.9
RACE / ETHNICITY			
Black or African American	29.5%	41.2% +1.4	31.3% (n=16)
Hispanic	33.6%	35.2% −4.6	34.4% −5.8
White	29.2%	46.9% +7.1	45.5% +5.3
STUDENT GROUPS			
Students with Disabilities	19.9%	19.1% −20.7	26.0% −14.2
Students without Disabilities	80.1%	45.1% +5.3	45.4% +5.2
Limited English Proficient	22.1%	21.7% −18.1	5.9% (n=17)
Not Limited English Proficient	77.9%	45.0% +5.2	48.6% +8.4
Non-Migrant	99.6%	39.9% +0.1	40.2% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/glyndale-elementary-school.