

Glynn Academy

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WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C lost 10.5 points

53.8% of students scored Proficient or Distinguished in 2025–26, down from 64.3% in 2024–25.

The Students with Disabilities gap in US History narrowed by 28.0 points

Students with Disabilities sat 51.9 points behind Students without Disabilities in 2024–25, and 23.9 points behind them in 2025–26.

US History is 33.6 points above the state

Glynn Academy reported 72.1% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

Biology is 6.8 points above the Glynn County average

74.6% here vs. 67.8% Proficient or Distinguished in 2025–26.

US History gained 7.4 points

72.1% of students scored Proficient or Distinguished in 2025–26, up from 64.7% in 2024–25.

The Limited English Proficient gap in Algebra: C&C narrowed by 20.0 points

Limited English Proficient sat 53.3 points behind Not Limited English Proficient in 2024–25, and 33.3 points behind them in 2025–26.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Algebra: C&C38.7 pts +1.8

Biology42.0 pts -0.4

US History23.9 pts +28.0

Limited English Proficient

Points behind Not Limited English Proficient

Algebra: C&C33.3 pts +20.0

Biology59.4 pts +5.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=441	53.8%	74.6%	72.1%
GENDER				
Female	48.5%	55.4% +1.6	72.0% -2.6	68.4% -3.7
Male	51.5%	52.3% -1.5	77.1% +2.5	76.0% +3.9
RACE / ETHNICITY				
Black or African American	13.2%	25.0% -28.8	48.3% -26.3	54.6% -17.5
Hispanic	20.0%	50.0% -3.8	60.2% -14.4	63.8% -8.3
Two or More Races	4.1%	—	83.4% (n=18)	—
White	59.6%	70.2% +16.4	84.4% +9.8	90.3% +18.2
STUDENT GROUPS				
Students with Disabilities	12.0%	20.8% -33.0	37.7% -36.9	51.4% -20.7
Students without Disabilities	88.0%	59.5% +5.7	79.7% +5.1	75.3% +3.2
Limited English Proficient	7.0%	23.3% -30.5	19.4% -55.2	—
Not Limited English Proficient	93.0%	56.6% +2.8	78.8% +4.2	76.2% +4.1
Non-Migrant	100.0%	54.0% +0.2	74.6% +0.0	72.1% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	364	53.8% -10.5	+5.7	
Biology	441	74.6% +3.0	+27.4	
US History	258	72.1% +7.4	+33.6	

Beginning Learner Developing Learner Proficient Learner Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/glynn-academy.