GEORGIA MILESTONES · 2025–26

Golden Isles Elementary School

Glynn County · fdresa.org/milestones/glynn-county/golden-isles-elementary-school

Proficient or Distinguished, all EOG subjects

44.7% –1.3 pts vs. 2024–25

Tests reported

400

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 6.3 points

44.6% of students scored Proficient or Distinguished in 2025–26, down from 50.9% in 2024–25.

The Limited English Proficient gap in Math narrowed by 14.6 points

Limited English Proficient sat 34.9 points behind Not Limited English Proficient in 2024–25, and 20.3 points behind them in 2025–26.

Grade 3 Math gained 6.4 points

41.3% Proficient or Distinguished in 2025–26, up from 34.9% in 2024–25.

Science is 6.4 points above the state

Golden Isles Elementary School reported 44.6% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Grade 5 Science lost 6.3 points

44.6% Proficient or Distinguished in 2025–26, down from 50.9% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +0.5

44.8%

299 tested



vs. district –4.1 pts

vs. Georgia –0.4 pts

Science –6.3

44.6%

101 tested



vs. district +0.3 pts

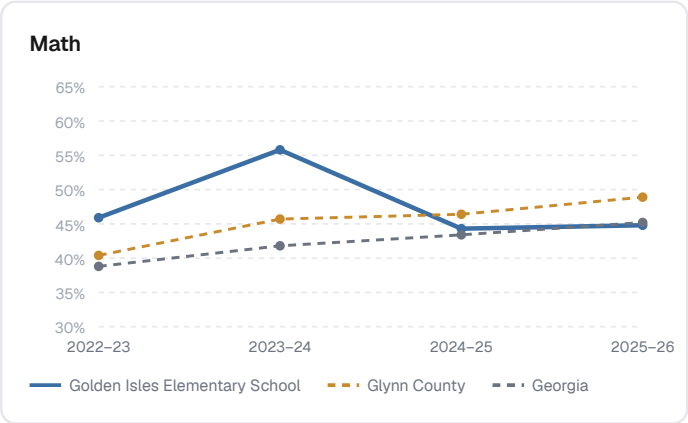
vs. Georgia +6.4 pts

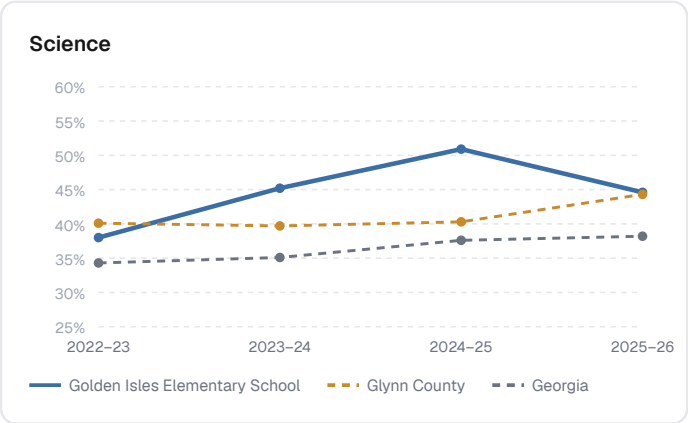
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Golden Isles Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	41% +6.4	—
Grade 4	55% −1.8	—
Grade 5	39% −3.4	45% −6.3

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	19.4 pts	−0.6
Science	30.6 pts	−34.0

Limited English Proficient
Points behind Not Limited English Proficient

Math	20.3 pts	+14.6

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=299	**44.8%**	**44.6%**
GENDER			
Female	51.2%	41.8% −3.0	53.5% +8.9
Male	48.8%	48.0% +3.2	38.0% −6.6
RACE / ETHNICITY			
Black or African American	33.4%	34.0% −10.8	29.6% −15.0
Hispanic	21.7%	43.1% −1.7	35.0% −9.6
White	36.5%	55.1% +10.3	64.7% +20.1
STUDENT GROUPS			
Students with Disabilities	17.4%	28.8% −16.0	18.8% (n=16)
Students without Disabilities	82.6%	48.2% +3.4	49.4% +4.8
Limited English Proficient	11.7%	26.7% −18.1	—
Not Limited English Proficient	88.3%	47.0% +2.2	47.7% +3.1
Non-Migrant	100.0%	44.8% +0.0	44.6% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/golden-isles-elementary-school.