GEORGIA MILESTONES · 2025–26

Goodyear Elementary School

Glynn County · fdresa.org/milestones/glynn-county/goodyear-elementary-school

Proficient or Distinguished, all EOG subjects

30.6% +5.9 pts vs. 2024–25

Tests reported

281

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 21.3 points
32.8% of students scored Proficient or Distinguished in 2025–26, up from 11.5% in 2024–25.

Math has moved in one direction for 4 straight years
14.3% → 20.9% → 29.5% → 29.9% across 2022–23, 2023–24, 2024–25, 2025–26 (+15.6 pts overall).

The Limited English Proficient gap in Math widened by 9.1 points
Limited English Proficient sat 19.4 points behind Not Limited English Proficient in 2024–25, and 28.5 points behind them in 2025–26.

Grade 5 Science gained 21.3 points
32.8% Proficient or Distinguished in 2025–26, up from 11.5% in 2024–25.

Math is 15.3 points below the state
Goodyear Elementary School reported 29.9% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 19.0 points below the Glynn County average
29.9% here vs. 48.9% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +0.4

29.9%

214 tested

vs. district	−19.0 pts
vs. Georgia	−15.3 pts

Science +21.3

32.8%

67 tested

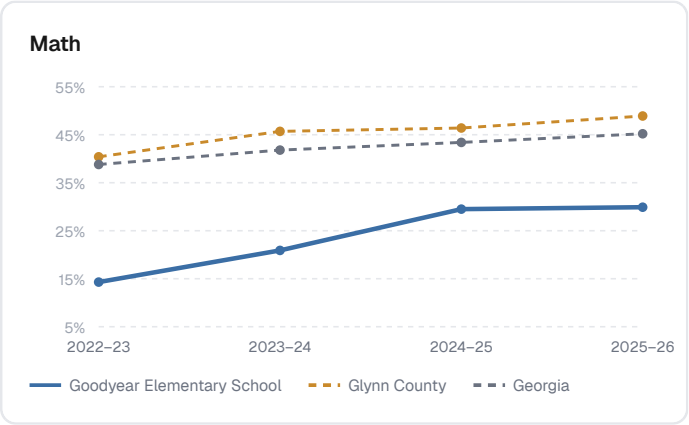
vs. district	−11.5 pts
vs. Georgia	−5.4 pts

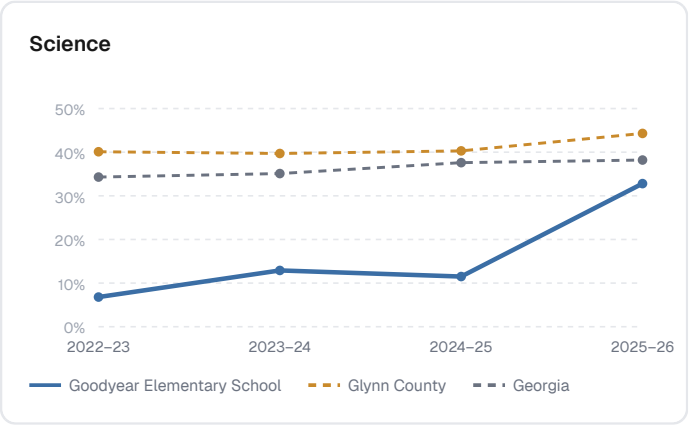


YEAR OVER YEAR

Against the district and the state

Solid line is Goodyear Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	20% −15.9	—
Grade 4	42% +8.7	—
Grade 5	31% +9.9	33% +21.3

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	35.0 pts	−8.8

Limited English Proficient
Points behind Not Limited English Proficient

Math	28.5 pts	−9.1
Science	38.5 pts	−24.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=214	**29.9%**	**32.8%**
GENDER			
Female	52.3%	31.2% +1.3	39.4% +6.6
Male	47.7%	28.5% −1.4	24.1% −8.7
RACE / ETHNICITY			
Black or African American	50.5%	36.1% +6.2	36.7% +3.9
Hispanic	35.0%	20.0% −9.9	19.2% −13.6
STUDENT GROUPS			
Students with Disabilities	15.9%	0.0% −29.9	—
Students without Disabilities	84.1%	35.0% +5.1	35.1% +2.3
Limited English Proficient	29.0%	9.7% −20.2	5.3% (n=19)
Not Limited English Proficient	71.0%	38.2% +8.3	43.8% +11.0
Non-Migrant	99.1%	29.7% −0.2	32.3% −0.5

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/goodyear-elementary-school.