GEORGIA MILESTONES · 2025–26

Jane Macon Middle

Glynn County · fdresa.org/milestones/glynn-county/jane-macon-middle

Proficient or Distinguished, all EOG subjects

34.4% –1.8 pts vs. 2024–25

Tests reported

1,267

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 7.4 points
100.0% of students scored Proficient or Distinguished in 2025–26, up from 92.6% in 2024–25.

Social Studies has moved in one direction for 4 straight years
42.5% → 35.7% → 30.1% → 26.4% across 2022–23, 2023–24, 2024–25, 2025–26 (–16.1 pts overall).

The Limited English Proficient gap in Social Studies narrowed by 9.9 points
Limited English Proficient sat 33.7 points behind Not Limited English Proficient in 2024–25, and 23.8 points behind them in 2025–26.

Algebra: C&C is 51.9 points above the state
Jane Macon Middle reported 100.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 43.0 points above the Glynn County average
100.0% here vs. 57.0% Proficient or Distinguished in 2025–26.

Social Studies lost 3.7 points
26.4% of students scored Proficient or Distinguished in 2025–26, down from 30.1% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math	–3.1
39.1%	
791 tested	
vs. district	–9.8 pts
vs. Georgia	–6.1 pts

Science	+3.5
26.9%	
238 tested	
vs. district	–17.4 pts
vs. Georgia	–11.3 pts

Social Studies	–3.7
26.4%	
238 tested	
vs. district	–15.6 pts
vs. Georgia	–13.8 pts

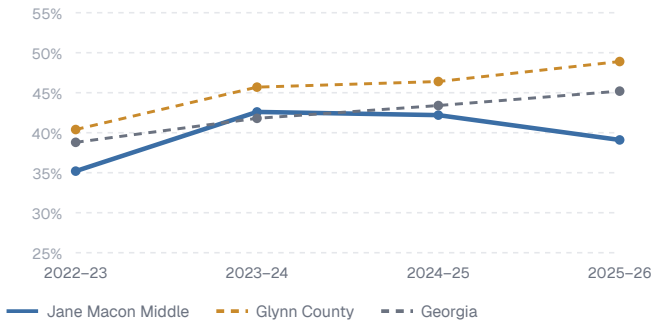


YEAR OVER YEAR

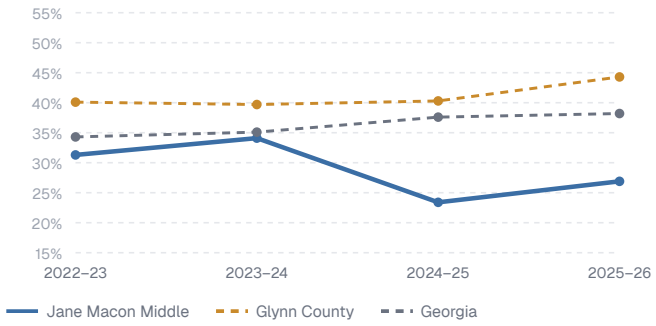
Against the district and the state

Solid line is Jane Macon Middle. Dashed lines are Glynn County and Georgia.

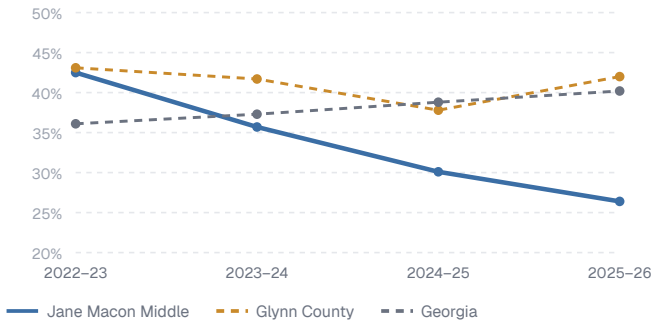
Math



Science



Social Studies



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	36% −2.7	—	—
Grade 7	43% −0.8	—	—
Grade 8	38% −5.8	27% +3.5	26% −3.7

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	27.4 pts	+6.2
Science	24.3 pts	−1.1
Social Studies	18.1 pts	−3.1

Limited English Proficient
Points behind Not Limited English Proficient

Math	30.0 pts	+9.6
Science	24.2 pts	−2.7
Social Studies	23.8 pts	+9.9

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=791	**39.1%**	**26.9%**	**26.4%**
GENDER				
Female	47.3%	35.5% −3.6	27.6% +0.7	29.6% +3.2
Male	52.7%	42.2% +3.1	26.3% −0.6	24.1% −2.3
RACE / ETHNICITY				
Black or African American	39.4%	29.8% −9.3	18.6% −8.3	20.9% −5.5
Hispanic	20.2%	30.0% −9.1	16.7% −10.2	10.5% −15.9
Two or More Races	5.1%	23.5% −15.6	—	—
White	33.1%	55.4% +16.3	39.3% +12.4	36.9% +10.5
STUDENT GROUPS				
Students with Disabilities	17.6%	16.5% −22.6	7.0% −19.9	11.6% −14.8
Students without Disabilities	82.4%	43.9% +4.8	31.3% +4.4	29.7% +3.3
Limited English Proficient	8.7%	11.7% −27.4	4.8% −22.1	4.8% −21.6
Not Limited English Proficient	91.3%	41.7% +2.6	29.0% +2.1	28.6% +2.2
Non-Migrant	100.0%	39.1% +0.0	26.9% +0.0	26.4% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	23	100.0% +7.4	+51.9	

Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/jane-macon-middle.