

Risley Middle School

Glynn County · fdresa.org/milestones/glynn-county/risley-middle-school

Proficient or Distinguished, all EOG subjects

Tests reported

51.4% +8.8 pts vs. 2024–25

949

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Algebra: C&C gained 17.4 points

95.6% of students scored Proficient or Distinguished in 2025–26, up from 78.2% in 2024–25.

Math has moved in one direction for 4 straight years

27.8% → 37.2% → 46.6% → 56.8% across 2022–23, 2023–24, 2024–25, 2025–26 (+29.0 pts overall).

The Students with Disabilities gap in Science narrowed by 17.3 points

Students with Disabilities sat 26.2 points behind Students without Disabilities in 2024–25, and 8.9 points behind them in 2025–26.

Grade 6 Math gained 12.6 points

62.1% Proficient or Distinguished in 2025–26, up from 49.5% in 2024–25.

Algebra: C&C is 47.5 points above the state

Risley Middle School reported 95.6% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

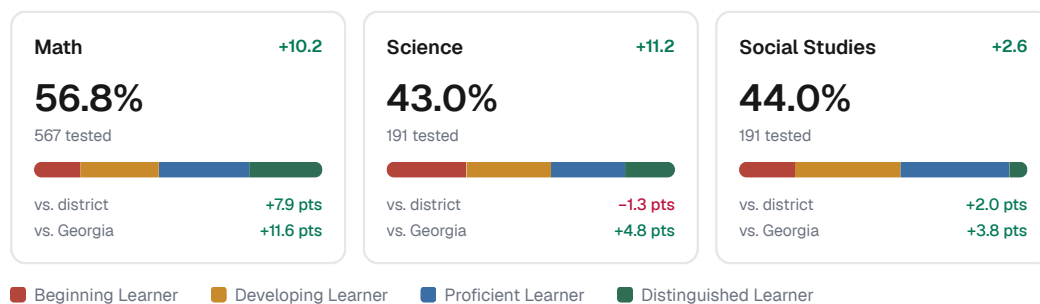
Algebra: C&C is 38.6 points above the Glynn County average

95.6% here vs. 57.0% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

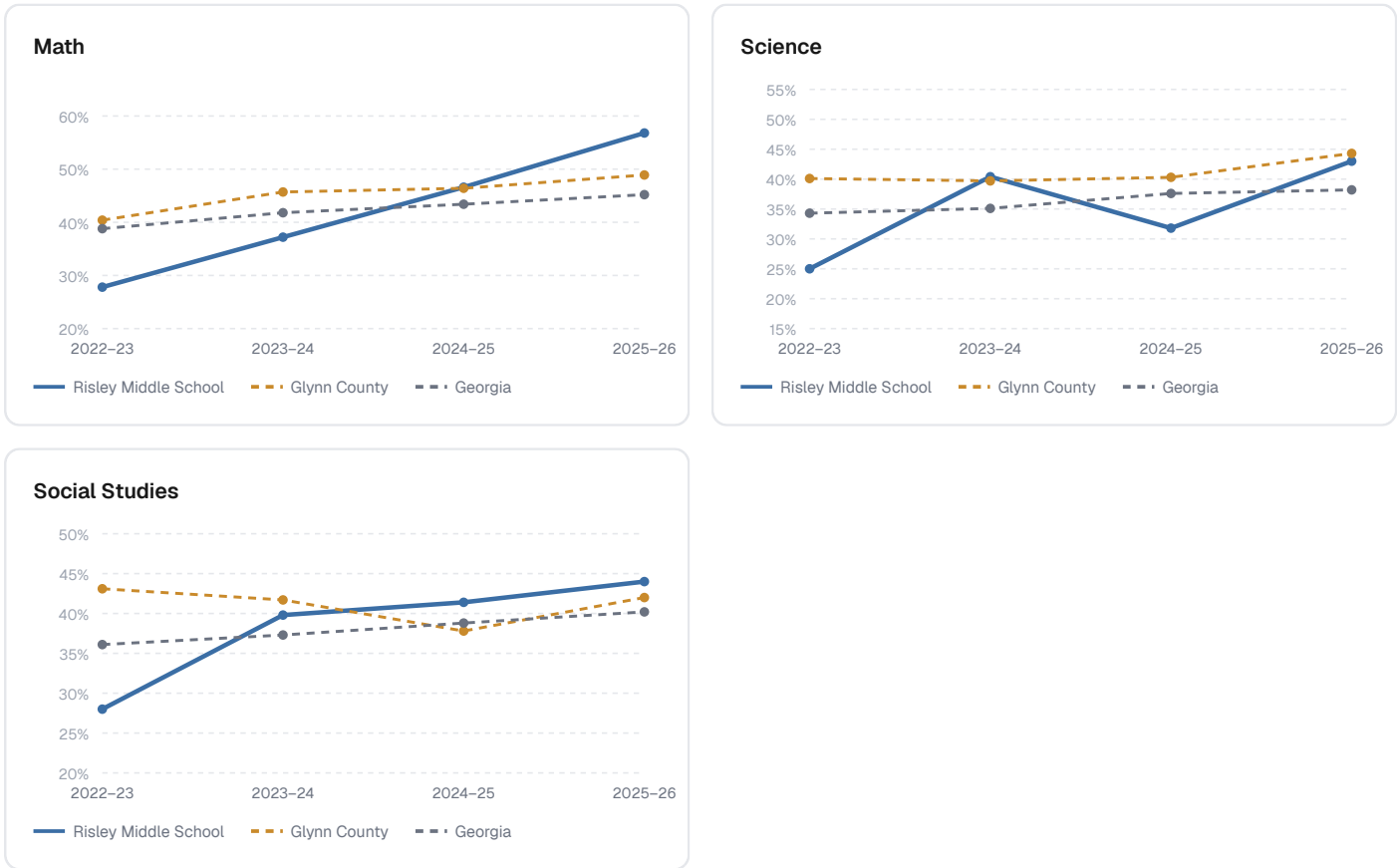
Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Risley Middle School. Dashed lines are Glynn County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	62% +12.6	—	—
Grade 7	48% +6.6	—	—
Grade 8	59% +10.5	43% +11.2	44% +2.6

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities Points behind Students without Disabilities		Limited English Proficient Points behind Not Limited English Proficient	
Math	37.8 pts -3.6	Math	41.7 pts -2.6
Science	8.9 pts +17.3		
Social Studies	17.9 pts +9.0		

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=567	56.8%	43.0%	44.0%
GENDER				
Female	51.9%	56.4% -0.4	42.6% -0.4	41.6% -2.4
Male	48.1%	57.1% +0.3	43.3% +0.3	46.7% +2.7
RACE / ETHNICITY				
Black or African American	34.7%	38.6% -18.2	28.4% -14.6	31.3% -12.7
Hispanic	14.8%	42.9% -13.9	36.0% -7.0	36.0% -8.0
White	44.4%	74.2% +17.4	54.0% +11.0	55.2% +11.2
STUDENT GROUPS				
Students with Disabilities	18.3%	25.9% -30.9	35.5% -7.5	29.0% -15.0
Students without Disabilities	81.7%	63.7% +6.9	44.4% +1.4	46.9% +2.9
Limited English Proficient	5.6%	17.7% -39.1	—	—
Not Limited English Proficient	94.4%	59.4% +2.6	44.2% +1.2	45.9% +1.9
Non-Migrant	100.0%	56.8% +0.0	43.0% +0.0	44.0% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	23	95.6% +17.4	+47.5	

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/risley-middle-school.