

Satilla Marsh Elementary School

Glynn County · fdresa.org/milestones/glynn-county/satilla-marsh-elementary-school

Proficient or Distinguished, all EOG subjects

Tests reported

57.8% -6.0 pts vs. 2024–25

500

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 13.3 points

60.3% of students scored Proficient or Distinguished in 2025–26, down from 73.6% in 2024–25.

The Students with Disabilities gap in Science narrowed by 15.9 points

Students with Disabilities sat 33.9 points behind Students without Disabilities in 2024–25, and 18.0 points behind them in 2025–26.

Grade 5 Science lost 13.3 points

60.3% Proficient or Distinguished in 2025–26, down from 73.6% in 2024–25.

Science is 22.1 points above the state

Satilla Marsh Elementary School reported 60.3% Proficient or Distinguished in 2025–26; Georgia reported 38.2%.

Science is 16.0 points above the Glynn County average

60.3% here vs. 44.3% Proficient or Distinguished in 2025–26.

Math lost 3.5 points

56.9% of students scored Proficient or Distinguished in 2025–26, down from 60.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math

-3.5

56.9%

364 tested



vs. district

+8.0 pts

vs. Georgia

+11.7 pts

Science

-13.3

60.3%

136 tested



vs. district

+16.0 pts

vs. Georgia

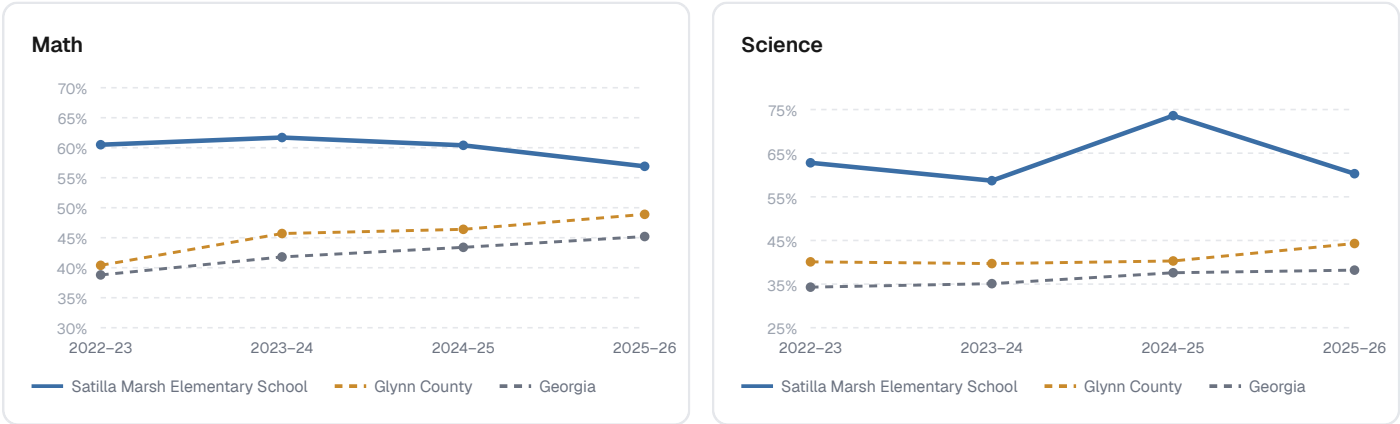
+22.1 pts

■ Beginning Learner
 ■ Developing Learner
 ■ Proficient Learner
 ■ Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Satilla Marsh Elementary School. Dashed lines are Glynn County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	60% +6.3	—
Grade 4	58% -5.9	—
Grade 5	54% -9.1	60% -13.3

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities			
Points behind Students without Disabilities			
Math		31.2 pts	+10.3
Science		18.0 pts	+15.9

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=364	56.9%	60.3%
GENDER			
Female	50.0%	59.3% +2.4	61.6% +1.3
Male	50.0%	54.4% -2.5	58.7% -1.6
RACE / ETHNICITY			
Black or African American	13.7%	38.5% -18.4	30.0% -30.3
Hispanic	9.6%	60.0% +3.1	—
White	69.8%	62.2% +5.3	67.7% +7.4
STUDENT GROUPS			
Students with Disabilities	14.6%	30.2% -26.7	45.0% -15.3
Students without Disabilities	85.4%	61.4% +4.5	63.0% +2.7
Not Limited English Proficient	98.6%	57.6% +0.7	60.3% +0.0
Non-Migrant	100.0%	56.9% +0.0	60.3% +0.0

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/satilla-marsh-elementary-school.