GEORGIA MILESTONES · 2025–26

St. Simons Elementary School

Glynn County · fdresa.org/milestones/glynn-county/st-simons-elementary-school

Proficient or Distinguished, all EOG subjects

72.3% +4.5 pts vs. 2024–25

Tests reported

300

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 8.4 points
75.2% of students scored Proficient or Distinguished in 2025–26, up from 66.8% in 2024–25.

Grade 3 Math gained 20.1 points
87.2% Proficient or Distinguished in 2025–26, up from 67.1% in 2024–25.

Math is 30.0 points above the state
St. Simons Elementary School reported 75.2% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math is 26.3 points above the Glynn County average
75.2% here vs. 48.9% Proficient or Distinguished in 2025–26.

Science lost 7.8 points
62.9% of students scored Proficient or Distinguished in 2025–26, down from 70.7% in 2024–25.

Grade 5 Science lost 7.8 points
62.9% Proficient or Distinguished in 2025–26, down from 70.7% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +8.4

75.2%

230 tested



vs. district	+26.3 pts
vs. Georgia	+30.0 pts

Science −7.8

62.9%

70 tested



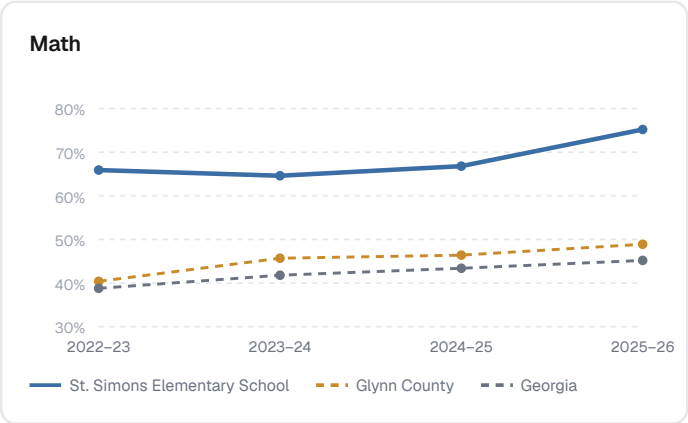
vs. district	+18.6 pts
vs. Georgia	+24.7 pts

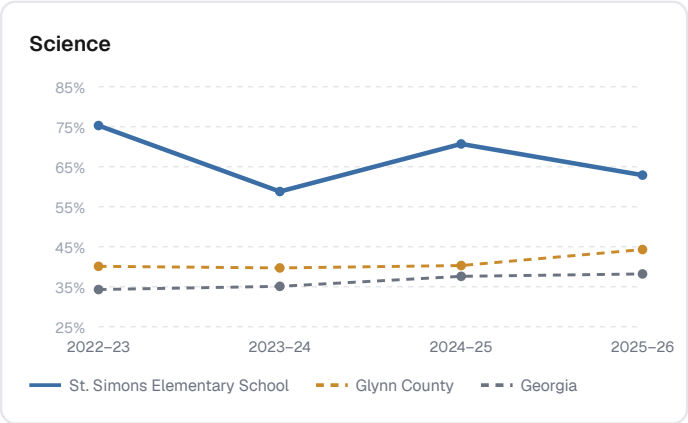
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is St. Simons Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	87% +20.1	—
Grade 4	72% +3.0	—
Grade 5	66% +1.1	63% −7.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math **53.4 pts** **+1.0**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=230	**75.2%**	**62.9%**
GENDER			
Female	50.9%	70.1% −5.1	60.6% −2.3
Male	49.1%	80.5% +5.3	64.8% +1.9
RACE / ETHNICITY			
Black or African American	16.1%	29.4% −45.8	—
Hispanic	17.4%	71.9% −3.3	—
White	61.3%	87.3% +12.1	76.0% +13.1
STUDENT GROUPS			
Students with Disabilities	20.0%	32.0% −43.2	—
Students without Disabilities	80.0%	85.4% +10.2	73.3% +10.4
Not Limited English Proficient	90.0%	79.2% +4.0	68.8% +5.9
Non-Migrant	100.0%	75.2% +0.0	62.9% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/st-simons-elementary-school.