GEORGIA MILESTONES · 2025–26

Sterling Elementary School

Glynn County · fdresa.org/milestones/glynn-county/sterling-elementary-school

Proficient or Distinguished, all EOG subjects

43.9% +4.3 pts vs. 2024–25

Tests reported

489

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science gained 5.0 points

37.5% of students scored Proficient or Distinguished in 2025–26, up from 32.5% in 2024–25.

The Limited English Proficient gap in Math narrowed by 18.2 points

Limited English Proficient sat 33.5 points behind Not Limited English Proficient in 2024–25, and 15.3 points behind them in 2025–26.

Science is 6.8 points below the Glynn County average

37.5% here vs. 44.3% Proficient or Distinguished in 2025–26.

Math gained 3.8 points

45.8% of students scored Proficient or Distinguished in 2025–26, up from 42.0% in 2024–25.

The Students with Disabilities gap in Math widened by 7.2 points

Students with Disabilities sat 25.7 points behind Students without Disabilities in 2024–25, and 32.9 points behind them in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +3.8

45.8%

377 tested



vs. district	−3.1 pts
vs. Georgia	+0.6 pts

Science +5.0

37.5%

112 tested



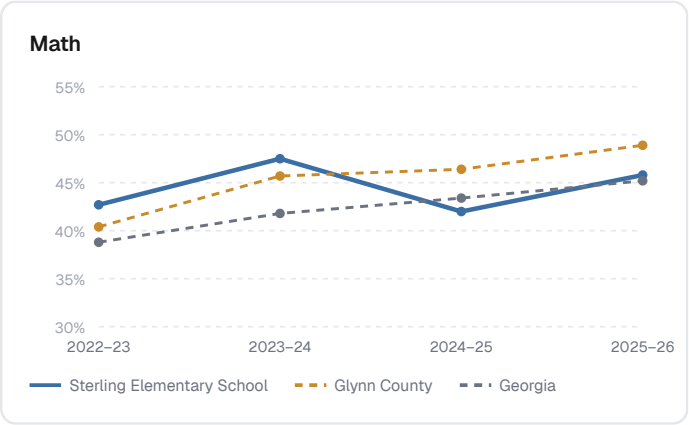
vs. district	−6.8 pts
vs. Georgia	−0.7 pts

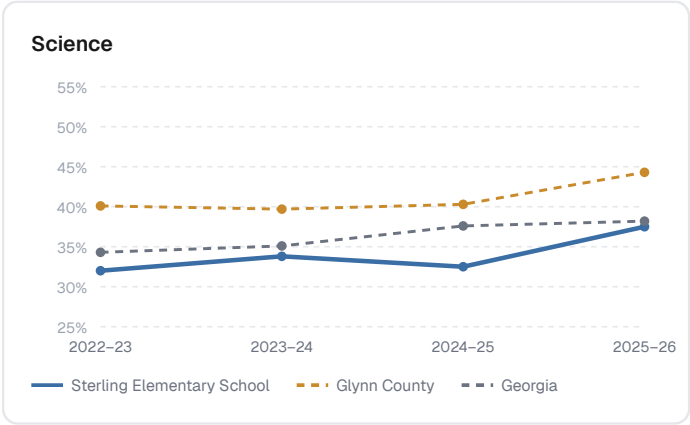
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Sterling Elementary School. Dashed lines are Glynn County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	44% +0.1	—
Grade 4	48% +5.6	—
Grade 5	46% +5.8	38% +5.0

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	32.9 pts	−7.2
Science	26.2 pts	−20.7

Limited English Proficient
Points behind Not Limited English Proficient

Math	15.3 pts	+18.2

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=377	**45.8%**	**37.5%**
GENDER			
Female	53.3%	42.3% −3.5	38.3% +0.8
Male	46.7%	50.0% +4.2	36.5% −1.0
RACE / ETHNICITY			
Black or African American	27.9%	28.6% −17.2	25.0% −12.5
Hispanic	19.4%	39.7% −6.1	20.0% −17.5
White	45.9%	59.0% +13.2	60.0% +22.5
STUDENT GROUPS			
Students with Disabilities	21.2%	19.9% −25.9	15.8% (n=19)
Students without Disabilities	78.8%	52.8% +7.0	42.0% +4.5
Limited English Proficient	9.5%	33.4% −12.4	—
Not Limited English Proficient	90.5%	48.7% +2.9	41.8% +4.3
Non-Migrant	99.7%	45.7% −0.1	37.5% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/glynn-county/sterling-elementary-school.