

Jeff Davis Middle School

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Proficient or Distinguished, all EOG subjects

Tests reported

50.4% -1.4 pts vs. 2024–25

1,146

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 6.5 points

36.6% of students scored Proficient or Distinguished in 2025–26, down from 43.1% in 2024–25.

The Students with Disabilities gap in Math widened by 10.8 points

Students with Disabilities sat 34.0 points behind Students without Disabilities in 2024–25, and 44.8 points behind them in 2025–26.

Grade 8 Science lost 6.5 points

36.6% Proficient or Distinguished in 2025–26, down from 43.1% in 2024–25.

Social Studies is 16.4 points above the state

Jeff Davis Middle School reported 56.6% Proficient or Distinguished in 2025–26; Georgia reported 40.2%.

Social Studies lost 4.8 points

56.6% of students scored Proficient or Distinguished in 2025–26, down from 61.4% in 2024–25.

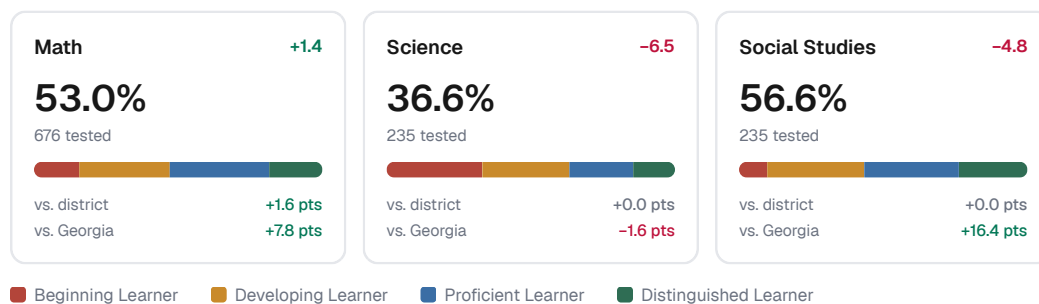
The Students with Disabilities gap in Social Studies narrowed by 4.7 points

Students with Disabilities sat 38.0 points behind Students without Disabilities in 2024–25, and 33.3 points behind them in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.



YEAR OVER YEAR

Against the district and the state

Solid line is Jeff Davis Middle School. Dashed lines are Jeff Davis County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	46% +4.5	—	—
Grade 7	55% +3.7	—	—
Grade 8	58% -4.5	37% -6.5	57% -4.8

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities Points behind Students without Disabilities		Limited English Proficient Points behind Not Limited English Proficient	
Math	44.8 pts -10.8	Math	35.4 pts +0.3
Science	32.6 pts -3.2	Science	24.9 pts +4.1
Social Studies	33.3 pts +4.7	Social Studies	32.0 pts +11.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=676	53.0%	36.6%	56.6%
GENDER				
Female	48.2%	51.5% -1.5	33.6% -3.0	51.3% -5.3
Male	51.8%	54.2% +1.2	39.3% +2.7	61.5% +4.9
RACE / ETHNICITY				
Black or African American	13.2%	31.5% -21.5	11.5% -25.1	42.8% -13.8
Hispanic	28.3%	50.8% -2.2	36.8% +0.2	60.5% +3.9
White	53.0%	59.2% +6.2	44.8% +8.2	57.0% +0.4
STUDENT GROUPS				
Students with Disabilities	12.7%	13.9% -39.1	7.6% -29.0	26.9% -29.7
Students without Disabilities	87.3%	58.7% +5.7	40.2% +3.6	60.2% +3.6
Limited English Proficient	5.6%	20.0% -33.0	13.3% (n=15)	26.7% (n=15)
Not Limited English Proficient	94.4%	55.4% +2.4	38.2% +1.6	58.7% +2.1
Non-Migrant	98.8%	53.2% +0.2	37.1% +0.5	56.5% -0.1

Source: Georgia Milestones school aggregates published by the Governor’s Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/jeff-davis-county/jeff-davis-middle-school.