GEORGIA MILESTONES · 2025–26

Frank Long Elementary School

Liberty County · fdresa.org/milestones/liberty-county/frank-long-elementary-school

Proficient or Distinguished, all EOG subjects

34.9% –3.9 pts vs. 2024–25

Tests reported

432

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 6.1 points

33.0% of students scored Proficient or Distinguished in 2025–26, down from 39.1% in 2024–25.

The Students with Disabilities gap in Math narrowed by 9.8 points

Students with Disabilities sat 31.3 points behind Students without Disabilities in 2024–25, and 21.5 points behind them in 2025–26.

Grade 4 Math lost 17.5 points

30.1% Proficient or Distinguished in 2025–26, down from 47.6% in 2024–25.

Math is 9.7 points below the state

Frank Long Elementary School reported 35.5% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Math lost 3.2 points

35.5% of students scored Proficient or Distinguished in 2025–26, down from 38.7% in 2024–25.

Grade 3 Math gained 11.3 points

48.6% Proficient or Distinguished in 2025–26, up from 37.3% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math –3.2

35.5%

332 tested



vs. district	+2.3 pts
vs. Georgia	–9.7 pts

Science –6.1

33.0%

100 tested



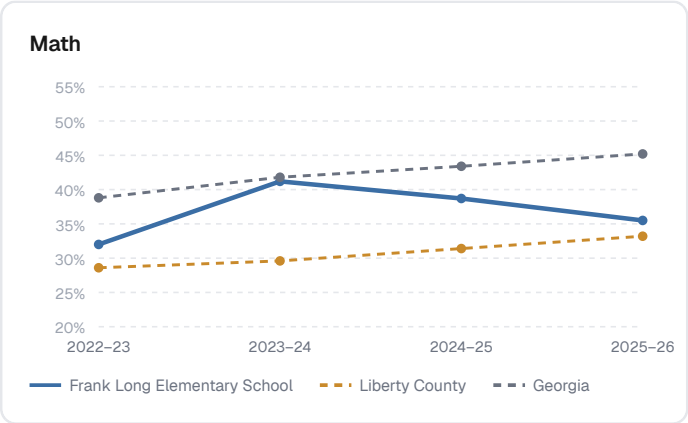
vs. district	+4.3 pts
vs. Georgia	–5.2 pts

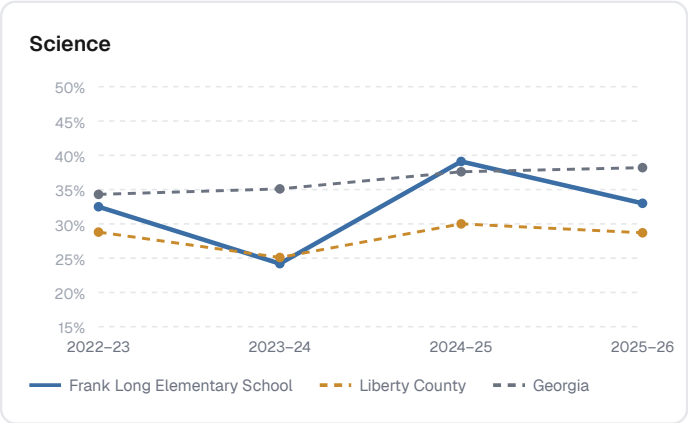
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Frank Long Elementary School. Dashed lines are Liberty County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	49% +11.3	—
Grade 4	30% −17.5	—
Grade 5	28% −3.8	33% −6.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math **21.5 pts** **+9.8**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=332	**35.5%**	**33.0%**
GENDER			
Female	44.0%	32.9% −2.6	31.7% −1.3
Male	56.0%	37.6% +2.1	33.9% +0.9
RACE / ETHNICITY			
Black or African American	62.0%	32.0% −3.5	30.6% −2.4
Hispanic	12.7%	40.0% +4.5	—
White	13.0%	63.4% +27.9	—
STUDENT GROUPS			
Students with Disabilities	20.2%	18.9% −16.6	—
Students without Disabilities	79.8%	40.4% +4.9	37.2% +4.2
Not Limited English Proficient	95.2%	36.1% +0.6	33.6% +0.6
Non-Migrant	100.0%	35.5% +0.0	33.0% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/liberty-county/frank-long-elementary-school.