GEORGIA MILESTONES · 2025–26

Midway Middle School

Liberty County · fdresa.org/milestones/liberty-county/midway-middle-school

Proficient or Distinguished, all EOG subjects

31.8% –2.6 pts vs. 2024–25

Tests reported

1,160

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Science lost 15.2 points

18.3% of students scored Proficient or Distinguished in 2025–26, down from 33.5% in 2024–25.

The Students with Disabilities gap in Science narrowed by 10.9 points

Students with Disabilities sat 20.9 points behind Students without Disabilities in 2024–25, and 10.0 points behind them in 2025–26.

Grade 8 Science lost 15.2 points

18.3% Proficient or Distinguished in 2025–26, down from 33.5% in 2024–25.

Algebra: C&C is 51.9 points above the state

Midway Middle School reported 100.0% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 70.8 points above the Liberty County average

100.0% here vs. 29.2% Proficient or Distinguished in 2025–26.

Algebra: C&C gained 9.1 points

100.0% of students scored Proficient or Distinguished in 2025–26, up from 90.9% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math	+1.9
32.3%	
701 tested	
vs. district	–0.9 pts
vs. Georgia	–12.9 pts

Science	–15.2
18.3%	
208 tested	
vs. district	–10.4 pts
vs. Georgia	–19.9 pts

Social Studies	–4.2
37.0%	
230 tested	
vs. district	+6.1 pts
vs. Georgia	–3.2 pts

Physical Sci.	–9.5
90.5%	
21 tested	
vs. district	+0.9 pts
vs. Georgia	+29.6 pts

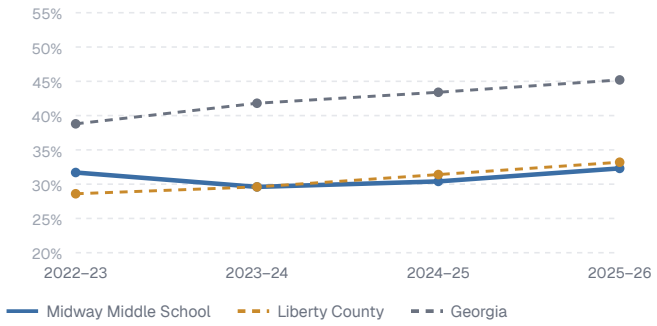
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

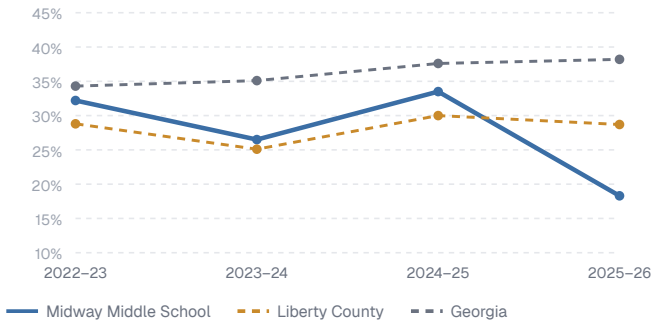
Against the district and the state

Solid line is Midway Middle School. Dashed lines are Liberty County and Georgia.

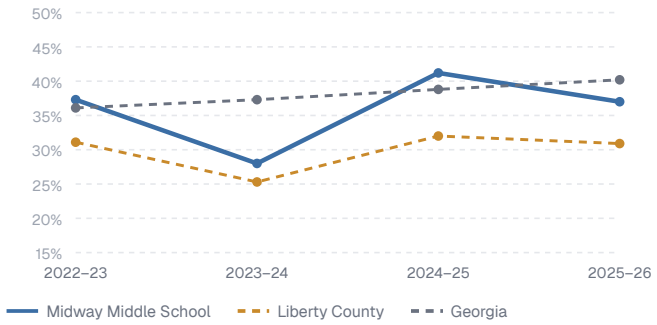
Math



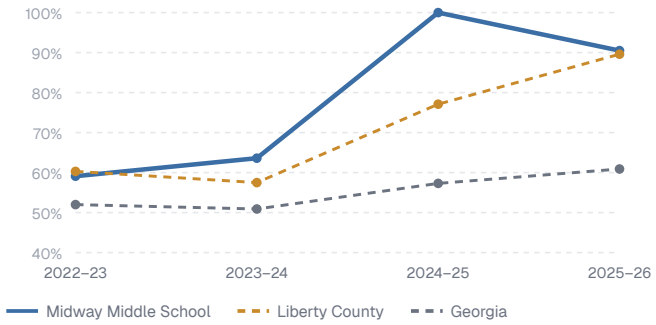
Science



Social Studies



Physical Sci.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 6	26% +5.4	—	—	—
Grade 7	33% +5.0	—	—	—
Grade 8	36% −6.2	18% −15.2	37% −4.2	91% −9.5

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	29.5 pts −1.2
Science	10.0 pts +10.9
Social Studies	32.0 pts −2.0

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=701	**32.3%**	**18.3%**	**37.0%**	**90.5%**
GENDER					
Female	47.1%	30.3% −2.0	15.1% −3.2	32.7% −4.3	—
Male	52.9%	34.0% +1.7	21.1% +2.8	40.9% +3.9	—
RACE / ETHNICITY					
Black or African American	45.4%	28.0% −4.3	16.3% −2.0	37.5% +0.5	—
Hispanic	13.8%	29.9% −2.4	26.4% +8.1	38.5% +1.5	—
Two or More Races	7.6%	44.0% +11.7	—	—	—
White	31.5%	37.6% +5.3	16.6% −1.7	34.2% −2.8	—
STUDENT GROUPS					
Students with Disabilities	16.7%	7.7% −24.6	9.7% −8.6	9.4% −27.6	—
Students without Disabilities	83.3%	37.2% +4.9	19.7% +1.4	41.4% +4.4	90.5% +0.0
Not Limited English Proficient	99.6%	32.4% +0.1	18.3% +0.0	37.2% +0.2	90.5% +0.0
Non-Migrant	100.0%	32.3% +0.0	18.3% +0.0	37.0% +0.0	90.5% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	23	100.0% +9.1	+51.9	

Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/liberty-county/midway-middle-school.