GEORGIA MILESTONES · 2025–26

# Long County

District report · fdresa.org/milestones/long-county

Proficient or Distinguished, all EOG subjects

**36.0%** +2.6 pts vs. 2024–25

Tests reported

**3,023**

WHAT STANDS OUT

## Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

**Biology gained 7.2 points**

51.3% of students scored Proficient or Distinguished in 2025–26, up from 44.1% in 2024–25.

**Science has moved in one direction for 4 straight years**

27.6% → 28.2% → 37.2% → 39.2% across 2022–23, 2023–24, 2024–25, 2025–26 (+11.6 pts overall).

**The Students with Disabilities gap in US History widened by 12.8 points**

Students with Disabilities sat 28.4 points behind Students without Disabilities in 2024–25, and 41.2 points behind them in 2025–26.

**Grade 4 Math gained 12.7 points**

41.0% Proficient or Distinguished in 2025–26, up from 28.3% in 2024–25.

**US History is 14.0 points above the state**

Long County reported 52.5% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

**Math is 9.2 points below the First District average**

34.8% here vs. 44.0% Proficient or Distinguished in 2025–26.

English Language Arts results for 2025–26 have not been published yet — GaDOE releases them after standard setting on the revised standards. Every total in this report covers the published subjects only.

HEADLINE RESULTS

## All subjects, all students

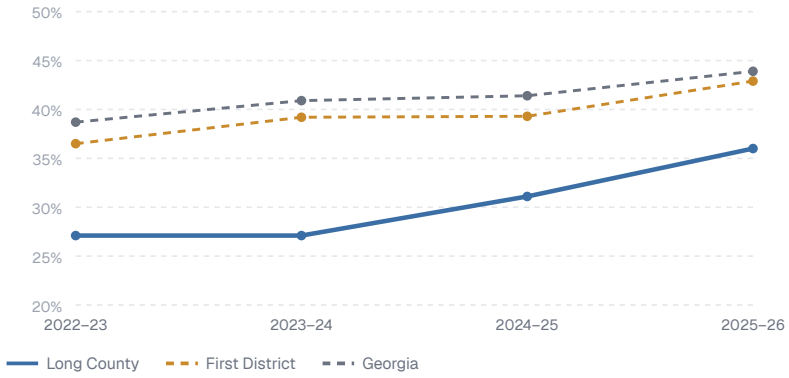
Every figure covers 2025–26 End of Grade results for all students, aggregated across the published subjects by number tested.

| Proficient or Distinguished | vs. First District average | vs. Georgia | Students tested |
|---|---|---|---|
| 36.0% +2.6 | −6.9 pts | −7.9 pts | 3,023 |
| Change vs. 2024–25 | Region: 42.9% on this slice | Georgia: 43.9% on this slice | Across the subjects shown |

YEAR OVER YEAR

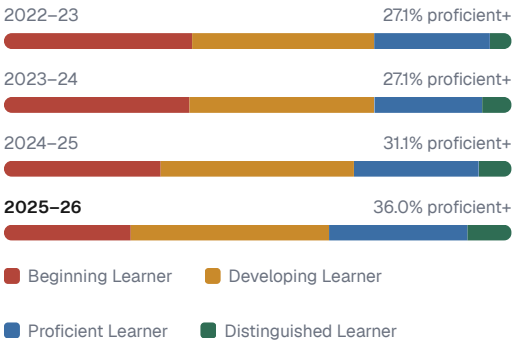
## Trend against the region and the state

Solid line is Long County; dashed lines are the First District average and Georgia.




### How scores are distributed

Share of students at each achievement level, by year.




END OF GRADE

## Performance by subject

Percent Proficient or Distinguished on each End of Grade test, against Georgia and last year.

| SUBJECT | PROFICIENT OR DISTINGUISHED | SCORE | VS. GEORGIA | VS. 2024–25 |
|---|---|---|---|---|
| Mathematics<br>2,025 tested | | 34.8% | −10.4 pts | +2.5 |
| Science<br>674 tested | | 39.2% | +1.0 pts | +2.0 |
| Social Studies<br>324 tested | | 36.7% | −3.5 pts | +4.6 |

Long County | Georgia average

Bars run 0–100%.

BY GRADE

## Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

| GRADE | MATH | SCIENCE | SOCIAL STUDIES |
|---|---|---|---|
| Grade 3 | 47% +1.6 | — | — |
| Grade 4 | 41% +12.7 | — | — |
| Grade 5 | 24% −8.2 | 43% +0.2 | — |
| Grade 6 | 31% +10.8 | — | — |
| Grade 7 | 27% +1.7 | — | — |
| Grade 8 | 38% −3.5 | 36% +3.9 | 37% +4.6 |

STUDENT GROUPS

# Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the district as a whole. Small groups show their size instead of a comparison.

**Students with Disabilities**
Points behind Students without Disabilities

| | | |
|---|---|---|
| Math | 28.0 pts | −4.2 |
| Science | 31.0 pts | −6.9 |
| Social Studies | 31.6 pts | −12.2 |

**Limited English Proficient**
Points behind Not Limited English Proficient

| | | |
|---|---|---|
| Math | 17.6 pts | +7.2 |

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

| STUDENT GROUP | % OF TESTED | MATH | SCIENCE | SOCIAL STUDIES |
|---|---|---|---|---|
| **All Students** | n=2,025 | **34.8%** | **39.2%** | **36.7%** |
| GENDER | | | | |
| Female | 49.1% | 33.3% −1.5 | 38.6% −0.6 | 35.8% −0.9 |
| Male | 50.9% | 36.1% +1.3 | 39.8% +0.6 | 37.8% +1.1 |
| RACE / ETHNICITY | | | | |
| Black or African American | 28.3% | 23.9% −10.9 | 33.7% −5.5 | 36.1% −0.6 |
| Hispanic | 19.3% | 31.2% −3.6 | 34.4% −4.8 | 26.0% −10.7 |
| Two or More Races | 10.1% | 41.5% +6.7 | 37.5% −1.7 | 29.4% −7.3 |
| White | 40.7% | 41.8% +7.0 | 46.4% +7.2 | 42.8% +6.1 |
| STUDENT GROUPS | | | | |
| Students with Disabilities | 14.9% | 10.9% −23.9 | 12.9% −26.3 | 9.3% −27.4 |
| Students without Disabilities | 85.1% | 38.9% +4.1 | 43.9% +4.7 | 40.9% +4.2 |
| Limited English Proficient | 4.4% | 18.2% −16.6 | — | — |
| Not Limited English Proficient | 95.6% | 35.8% +1.0 | 40.3% +1.1 | 37.9% +1.2 |
| Non-Migrant | 96.8% | 35.2% +0.4 | 39.6% +0.4 | 37.2% +0.5 |

END OF COURSE

## High school course results

Georgia Milestones End-of-Course assessments taken in this district.

Georgia changed its end-of-course lineup during this period: Algebra I, American Literature and Composition were replaced by Algebra: Concepts and Connections. Year-over-year comparison across that change is not like-for-like.

| SUBJECT | PROFICIENT OR DISTINGUISHED | SCORE | VS. GEORGIA | VS. 2024–25 |
|---|---|---|---|---|
| Algebra: Concepts and Connections<br>364 tested |  | 55.0% | +6.9 pts | +2.1 |
| Biology<br>345 tested |  | 51.3% | +4.1 pts | +7.2 |
| US History<br>261 tested |  | 52.5% | +14.0 pts | +5.9 |

Long County | Georgia average — Bars run 0–100%.

Source: Georgia Milestones district aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels and is the measure used for grade-level readiness. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students; they are excluded from averages rather than treated as zero. Where a student group is small, its size is shown beside the percentage and no comparison is drawn — a single student can move such a figure by tens of points, so it should not be read as a trend. The interactive version of this report lives at fdresa.org/milestones/long-county.