

Long County High School

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WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Biology gained 7.2 points

51.3% of students scored Proficient or Distinguished in 2025–26, up from 44.1% in 2024–25.

The Students with Disabilities gap in US History widened by 12.8 points

Students with Disabilities sat 28.4 points behind Students without Disabilities in 2024–25, and 41.2 points behind them in 2025–26.

US History is 14.0 points above the state

Long County High School reported 52.5% Proficient or Distinguished in 2025–26; Georgia reported 38.5%.

US History gained 5.9 points

52.5% of students scored Proficient or Distinguished in 2025–26, up from 46.6% in 2024–25.

The Students with Disabilities gap in Algebra: C&C widened by 10.0 points

Students with Disabilities sat 30.0 points behind Students without Disabilities in 2024–25, and 40.0 points behind them in 2025–26.

Biology is 4.1 points above the state

Long County High School reported 51.3% Proficient or Distinguished in 2025–26; Georgia reported 47.2%.

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Algebra: C&C40.0 pts -10.0

Biology35.5 pts +2.6

US History41.2 pts -12.8

Limited English Proficient

Points behind Not Limited English Proficient

Algebra: C&C34.5 pts +7.6

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	ALGEBRA: C&C	BIOLOGY	US HISTORY
All Students	n=345	51.6%	51.3%	52.5%
GENDER				
Female	49.9%	50.7% -0.9	57.6% +6.3	48.3% -4.2
Male	50.1%	52.4% +0.8	45.0% -6.3	56.0% +3.5
RACE / ETHNICITY				
Black or African American	29.3%	52.5% +0.9	38.6% -12.7	41.7% -10.8
Hispanic	18.8%	35.7% -15.9	47.7% -3.6	46.5% -6.0
Two or More Races	10.7%	62.5% +10.9	73.0% +21.7	63.6% +11.1
White	39.4%	57.3% +5.7	55.9% +4.6	61.0% +8.5
STUDENT GROUPS				
Students with Disabilities	10.4%	16.7% -34.9	19.5% -31.8	15.4% -37.1
Students without Disabilities	89.6%	56.7% +5.1	55.0% +3.7	56.6% +4.1
Limited English Proficient	3.2%	18.8% (n=16)	—	—
Not Limited English Proficient	96.8%	53.3% +1.7	53.0% +1.7	55.0% +2.5
Non-Migrant	98.6%	52.3% +0.7	51.8% +0.5	51.9% -0.6

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	333	51.6% +1.2	+3.5	
Biology	345	51.3% +7.2	+4.1	
US History	261	52.5% +5.9	+14.0	

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/long-county/long-county-high-school.