GEORGIA MILESTONES · 2025–26

McClelland Elementary School

Long County · fdresa.org/milestones/long-county/mcclelland-elementary-school

Proficient or Distinguished, all EOG subjects

35.8% +1.6 pts vs. 2024–25

Tests reported

1,050

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 2.3 points

32.4% of students scored Proficient or Distinguished in 2025–26, up from 30.1% in 2024–25.

The Limited English Proficient gap in Math narrowed by 24.8 points

Limited English Proficient sat 31.3 points behind Not Limited English Proficient in 2024–25, and 6.5 points behind them in 2025–26.

Grade 4 Math gained 12.7 points

41.0% Proficient or Distinguished in 2025–26, up from 28.3% in 2024–25.

Math is 12.8 points below the state

McClelland Elementary School reported 32.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

The Students with Disabilities gap in Science widened by 9.9 points

Students with Disabilities sat 24.5 points behind Students without Disabilities in 2024–25, and 34.4 points behind them in 2025–26.

Grade 5 Math lost 8.2 points

23.8% Proficient or Distinguished in 2025–26, down from 32.0% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +2.3

32.4%

701 tested



vs. district	−2.4 pts
vs. Georgia	−12.8 pts

Science +0.2

42.5%

349 tested



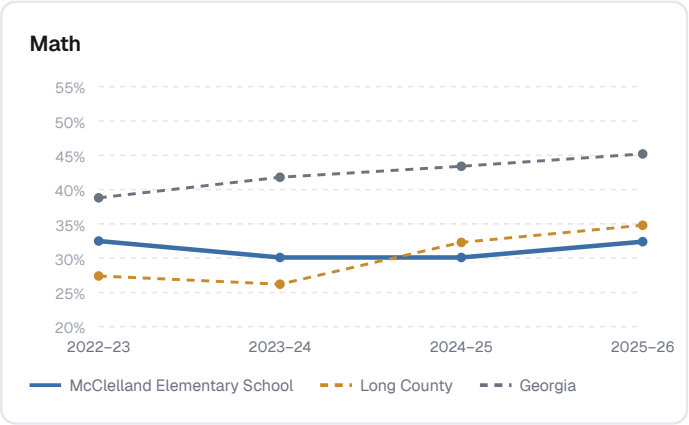
vs. district	+3.3 pts
vs. Georgia	+4.3 pts

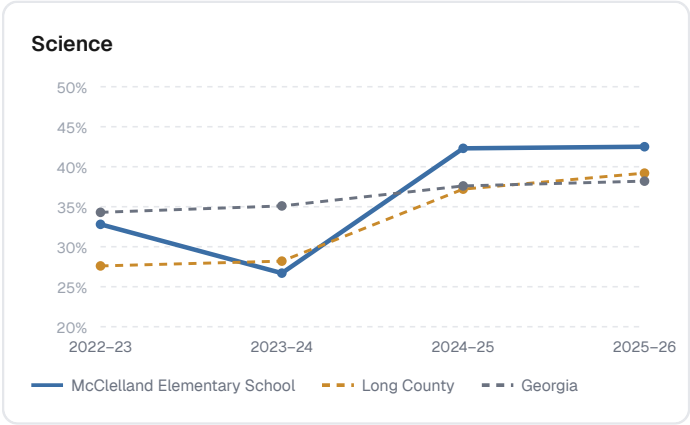
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is McClelland Elementary School. Dashed lines are Long County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 4	41% +12.7	—
Grade 5	24% −8.2	43% +0.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	**25.2 pts**	**−6.9**
Science	**34.4 pts**	**−9.9**

Limited English Proficient
Points behind Not Limited English Proficient

Math	**6.5 pts**	**+24.8**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=701	**32.4%**	**42.5%**
GENDER			
Female	46.9%	30.4% −2.0	46.3% +3.8
Male	53.1%	34.1% +1.7	38.7% −3.8
RACE / ETHNICITY			
Black or African American	28.2%	21.8% −10.6	32.4% −10.1
Hispanic	20.0%	32.8% +0.4	40.5% −2.0
Two or More Races	10.1%	39.4% +7.0	53.3% +10.8
White	40.5%	38.0% +5.6	49.7% +7.2
STUDENT GROUPS			
Students with Disabilities	17.3%	11.5% −20.9	13.8% −28.7
Students without Disabilities	82.7%	36.7% +4.3	48.2% +5.7
Limited English Proficient	4.4%	26.4% −6.0	—
Not Limited English Proficient	95.6%	32.9% +0.5	43.6% +1.1
Non-Migrant	96.9%	32.8% +0.4	42.9% +0.4

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/long-county/mcclelland-elementary-school.