GEORGIA MILESTONES · 2025–26

Smiley Elementary School

Long County · fdresa.org/milestones/long-county/smiley-elementary-school

Proficient or Distinguished, all EOG subjects

47.0% +1.6 pts vs. 2024–25

Tests reported

355

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 1.6 points

47.0% of students scored Proficient or Distinguished in 2025–26, up from 45.4% in 2024–25.

The Limited English Proficient gap in Math widened by 13.4 points

Limited English Proficient sat 16.4 points behind Not Limited English Proficient in 2024–25, and 29.8 points behind them in 2025–26.

Math is 12.2 points above the Long County average

47.0% here vs. 34.8% Proficient or Distinguished in 2025–26.

The Students with Disabilities gap in Math narrowed by 8.7 points

Students with Disabilities sat 35.3 points behind Students without Disabilities in 2024–25, and 26.6 points behind them in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +1.6

47.0%

355 tested



vs. district +12.2 pts

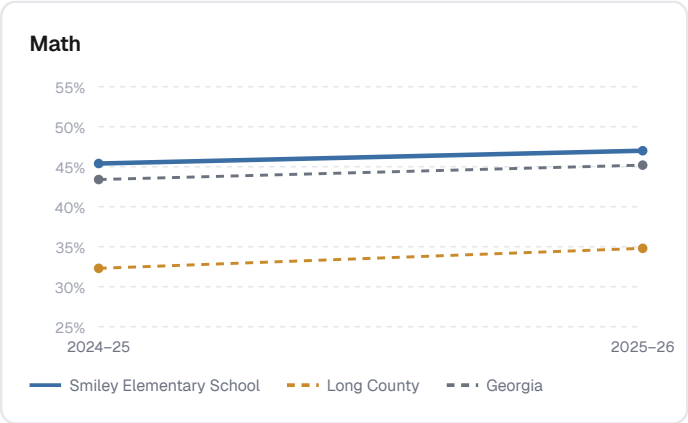
vs. Georgia +1.8 pts

Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Smiley Elementary School. Dashed lines are Long County and Georgia.



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH
Grade 3	47% +1.6

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math **26.6 pts** **+8.7**

Limited English Proficient
Points behind Not Limited English Proficient

Math **29.8 pts** **−13.4**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH
All Students	n=355	**47.0%**
GENDER		
Female	49.9%	43.5% −3.5
Male	50.1%	50.5% +3.5
RACE / ETHNICITY		
Black or African American	27.9%	32.4% −14.6
Hispanic	19.2%	39.7% −7.3
Two or More Races	11.8%	54.8% +7.8
White	39.7%	56.8% +9.8
STUDENT GROUPS		
Students with Disabilities	13.0%	23.9% −23.1
Students without Disabilities	87.0%	50.5% +3.5
Limited English Proficient	5.9%	19.0% −28.0
Not Limited English Proficient	94.1%	48.8% +1.8
Non-Migrant	96.3%	47.9% +0.9

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia’s four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district’s do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/long-county/smiley-elementary-school.