GEORGIA MILESTONES · 2025–26

Savannah-Chatham County

District report · fdresa.org/milestones/savannah-chatham-county

Proficient or Distinguished, all EOG subjects

32.1% +3.5 pts vs. 2024–25

Tests reported

23,003

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies gained 5.5 points

26.4% of students scored Proficient or Distinguished in 2025–26, up from 20.9% in 2024–25.

Math has moved in one direction for 4 straight years

25.6% → 28.7% → 29.7% → 33.0% across 2022–23, 2023–24, 2024–25, 2025–26 (+7.4 pts overall).

The Limited English Proficient gap in Social Studies widened by 7.1 points

Limited English Proficient sat 18.3 points behind Not Limited English Proficient in 2024–25, and 25.4 points behind them in 2025–26.

Grade 6 Math gained 6.4 points

25.9% Proficient or Distinguished in 2025–26, up from 19.5% in 2024–25.

Algebra: C&C is 15.3 points below the state

Savannah-Chatham County reported 32.8% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 14.2 points below the First District average

32.8% here vs. 47.0% Proficient or Distinguished in 2025–26.

English Language Arts results for 2025–26 have not been published yet — GaDOE releases them after standard setting on the revised standards. Every total in this report covers the published subjects only.

HEADLINE RESULTS

All subjects, all students

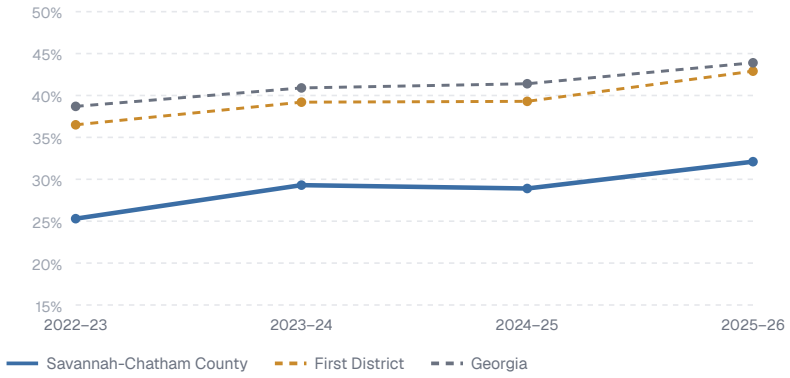
Every figure covers 2025–26 End of Grade results for all students, aggregated across the published subjects by number tested.

Proficient or Distinguished	vs. First District average	vs. Georgia	Students tested
32.1% +3.5	−10.8 pts	−11.8 pts	23,003
Change vs. 2024–25	Region: 42.9% on this slice	Georgia: 43.9% on this slice	Across the subjects shown

YEAR OVER YEAR

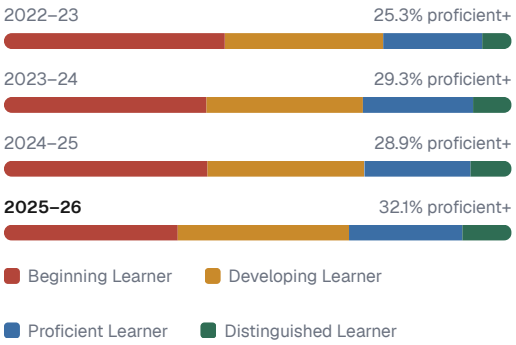
Trend against the region and the state

Solid line is Savannah-Chatham County; dashed lines are the First District average and Georgia.



How scores are distributed

Share of students at each achievement level, by year.



END OF GRADE

Performance by subject

Percent Proficient or Distinguished on each End of Grade test, against Georgia and last year.

SUBJECT	PROFICIENT OR DISTINGUISHED	SCORE	VS. GEORGIA	VS. 2024–25
Mathematics 15,493 tested		33.0%	−12.2 pts	+3.3
Science 4,659 tested		29.9%	−8.3 pts	+2.5
Social Studies 2,451 tested		26.4%	−13.8 pts	+5.5
Physical Science 400 tested		55.0%	−5.9 pts	+9.6

Savannah-Chatham County | Georgia average — Bars run 0–100%.

BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
Grade 3	40% +5.8	—	—	—
Grade 4	43% +0.7	—	—	—
Grade 5	33% +3.9	36% +0.7	—	—
Grade 6	26% +6.4	—	—	—
Grade 7	24% −1.3	—	—	—
Grade 8	32% +3.5	23% +5.5	26% +5.5	55% +9.6

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the district as a whole. Small groups show their size instead of a comparison.

Students with Disabilities
Points behind Students without Disabilities

Math	18.5 pts +0.1
Science	16.2 pts −1.1
Social Studies	14.8 pts −0.1
Physical Sci.	16.9 pts +1.6

Limited English Proficient
Points behind Not Limited English Proficient

Math	19.4 pts +0.0
Science	26.1 pts −3.0
Social Studies	25.4 pts −7.1

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

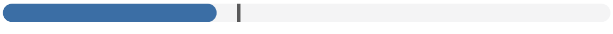
STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES	PHYSICAL SCI.
All Students	n=15,493	**33.0%**	**29.9%**	**26.4%**	**55.0%**
GENDER					
Female	49.7%	31.6% −1.4	27.8% −2.1	27.4% +1.0	53.5% −1.5
Male	50.3%	34.4% +1.4	32.0% +2.1	25.5% −0.9	57.0% +2.0
RACE / ETHNICITY					
Asian/Pacific Islander	3.0%	60.4% +27.4	47.9% +18.0	48.7% +22.3	95.2% +40.2
Black or African American	54.1%	23.0% −10.0	20.7% −9.2	17.5% −8.9	38.5% −16.5
Hispanic	18.9%	29.4% −3.6	25.1% −4.8	22.5% −3.9	51.0% −4.0
Two or More Races	5.7%	45.7% +12.7	44.0% +14.1	36.6% +10.2	51.8% −3.2
White	18.0%	58.1% +25.1	55.3% +25.4	51.3% +24.9	77.9% +22.9
STUDENT GROUPS					
Students with Disabilities	13.3%	17.0% −16.0	16.2% −13.7	13.5% −12.9	38.9% (n=18)
Students without Disabilities	86.7%	35.5% +2.5	32.4% +2.5	28.3% +1.9	55.8% +0.8
Limited English Proficient	10.9%	15.7% −17.3	6.7% −23.2	3.4% −23.0	—
Not Limited English Proficient	89.1%	35.1% +2.1	32.8% +2.9	28.8% +2.4	55.4% +0.4
Non-Migrant	100.0%	33.0% +0.0	29.9% +0.0	26.5% +0.1	55.0% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken in this district.

Georgia changed its end-of-course lineup during this period: Algebra I, American Literature and Composition were replaced by Algebra: Concepts and Connections. Year-over-year comparison across that change is not like-for-like.

SUBJECT	PROFICIENT OR DISTINGUISHED	SCORE	VS. GEORGIA	VS. 2024–25
Algebra: Concepts and Connections 2,558 tested		32.8%	–15.3 pts	+3.3
Biology 2,096 tested		42.4%	–4.8 pts	+4.2
US History 2,052 tested		35.2%	–3.3 pts	+0.7

Savannah-Chatham County | Georgia average — Bars run 0–100%.

Source: Georgia Milestones district aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels and is the measure used for grade-level readiness. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students; they are excluded from averages rather than treated as zero. Where a student group is small, its size is shown beside the percentage and no comparison is drawn — a single student can move such a figure by tens of points, so it should not be read as a trend. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county.