GEORGIA MILESTONES · 2025–26

Bloomingdale Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/bloomingdale-elementary-school

Proficient or Distinguished, all EOG subjects

37.9% +3.7 pts vs. 2024–25

Tests reported

182

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 5.1 points

37.4% of students scored Proficient or Distinguished in 2025–26, up from 32.3% in 2024–25.

The Students with Disabilities gap in Math widened by 16.9 points

Students with Disabilities sat 15.0 points behind Students without Disabilities in 2024–25, and 31.9 points behind them in 2025–26.

Grade 4 Math gained 11.5 points

41.5% Proficient or Distinguished in 2025–26, up from 30.0% in 2024–25.

Math is 7.8 points below the state

Bloomingdale Elementary School reported 37.4% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science is 9.6 points above the Savannah-Chatham County average

39.5% here vs. 29.9% Proficient or Distinguished in 2025–26.

Grade 5 Math gained 6.2 points

39.6% Proficient or Distinguished in 2025–26, up from 33.4% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +5.1

37.4%

139 tested



vs. district +4.4 pts

vs. Georgia −7.8 pts

Science −0.1

39.5%

43 tested



vs. district +9.6 pts

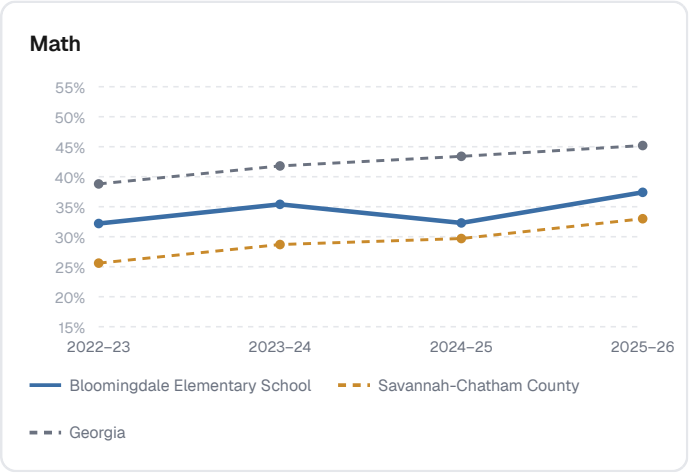
vs. Georgia +1.3 pts

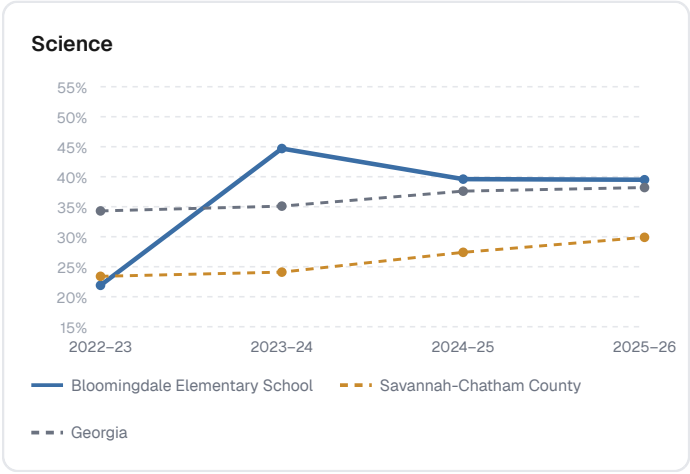
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

Against the district and the state

Solid line is Bloomingdale Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	33% −0.6	—
Grade 4	42% +11.5	—
Grade 5	40% +6.2	40% −0.1

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**31.9 pts**	**−16.9**
Science	**40.3 pts**	**−36.2**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=139	**37.4%**	**39.5%**
GENDER			
Female	48.9%	35.3% −2.1	33.4% −6.1
Male	51.1%	39.4% +2.0	45.5% +6.0
RACE / ETHNICITY			
Hispanic	27.3%	53.4% +16.0	53.4% (n=15)
White	43.9%	37.7% +0.3	41.2% (n=17)
STUDENT GROUPS			
Students with Disabilities	25.2%	13.3% −24.1	13.3% (n=15)
Students without Disabilities	74.8%	45.2% +7.8	53.6% +14.1
Not Limited English Proficient	92.8%	38.8% +1.4	42.5% +3.0
Non-Migrant	100.0%	37.4% +0.0	39.5% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/bloomingdale-elementary-school.