GEORGIA MILESTONES · 2025–26

Butler Elementary School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/butler-elementary-school

Proficient or Distinguished, all EOG subjects

34.8% +14.1 pts vs. 2024–25

Tests reported

273

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Math gained 15.1 points

35.7% of students scored Proficient or Distinguished in 2025–26, up from 20.6% in 2024–25.

The Limited English Proficient gap in Math widened by 12.6 points

Limited English Proficient sat 11.8 points behind Not Limited English Proficient in 2024–25, and 24.4 points behind them in 2025–26.

Grade 5 Math gained 21.4 points

37.8% Proficient or Distinguished in 2025–26, up from 16.4% in 2024–25.

Math is 9.5 points below the state

Butler Elementary School reported 35.7% Proficient or Distinguished in 2025–26; Georgia reported 45.2%.

Science gained 10.9 points

31.8% of students scored Proficient or Distinguished in 2025–26, up from 20.9% in 2024–25.

Grade 3 Math gained 14.9 points

32.9% Proficient or Distinguished in 2025–26, up from 18.0% in 2024–25.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +15.1

35.7%

207 tested

vs. district +2.7 pts

vs. Georgia −9.5 pts

Science +10.9

31.8%

66 tested

vs. district +1.9 pts

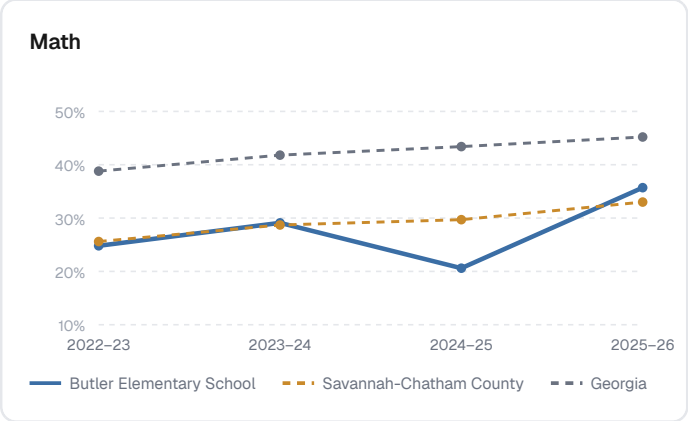
vs. Georgia −6.4 pts

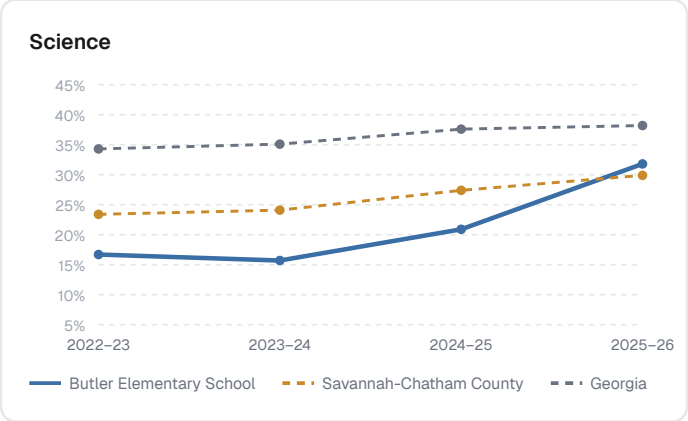


YEAR OVER YEAR

Against the district and the state

Solid line is Butler Elementary School. Dashed lines are Savannah-Chatham County and Georgia.





BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE
Grade 3	33% +14.9	—
Grade 4	37% +8.4	—
Grade 5	38% +21.4	32% +10.9

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Limited English Proficient

Points behind Not Limited English Proficient

Math **24.4 pts** **–12.6**

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE
All Students	n=207	**35.7%**	**31.8%**
GENDER			
Female	47.3%	37.8% +2.1	26.5% –5.3
Male	52.7%	33.9% –1.8	37.5% +5.7
RACE / ETHNICITY			
Black or African American	76.8%	37.1% +1.4	34.6% +2.8
Hispanic	19.8%	11.1% –24.6	—
STUDENT GROUPS			
Students without Disabilities	84.5%	39.5% +3.8	35.8% +4.0
Limited English Proficient	15.5%	13.3% –22.4	—
Not Limited English Proficient	84.5%	37.7% +2.0	34.5% +2.7
Non-Migrant	100.0%	35.7% +0.0	31.8% +0.0

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. "Proficient or Distinguished" combines the top two of Georgia's four achievement levels. Cells marked "—" were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/butler-elementary-school.