GEORGIA MILESTONES · 2025–26

Coastal Middle School

Savannah-Chatham County · fdresa.org/milestones/savannah-chatham-county/coastal-middle-school

Proficient or Distinguished, all EOG subjects

51.4% +5.7 pts vs. 2024–25

Tests reported

809

WHAT STANDS OUT

Findings for 2025–26

Generated directly from the published results — every statement below can be checked against the tables in this report.

Social Studies gained 7.2 points

56.3% of students scored Proficient or Distinguished in 2025–26, up from 49.1% in 2024–25.

Social Studies has moved in one direction for 4 straight years

40.0% → 46.5% → 49.1% → 56.3% across 2022–23, 2023–24, 2024–25, 2025–26 (+16.3 pts overall).

The Students with Disabilities gap in Science widened by 19.0 points

Students with Disabilities sat 28.1 points behind Students without Disabilities in 2024–25, and 47.1 points behind them in 2025–26.

Grade 6 Math gained 11.5 points

53.3% Proficient or Distinguished in 2025–26, up from 41.8% in 2024–25.

Algebra: C&C is 50.1 points above the state

Coastal Middle School reported 98.2% Proficient or Distinguished in 2025–26; Georgia reported 48.1%.

Algebra: C&C is 65.4 points above the Savannah-Chatham County average

98.2% here vs. 32.8% Proficient or Distinguished in 2025–26.

END OF GRADE

Performance by subject

Percent of students scoring Proficient or Distinguished, with the change from last year and the distance to the district and state averages.

Math +5.8

52.4%

487 tested



vs. district	+19.4 pts
vs. Georgia	+7.2 pts

Science +4.3

43.8%

162 tested



vs. district	+13.9 pts
vs. Georgia	+5.6 pts

Social Studies +7.2

56.3%

160 tested



vs. district	+29.9 pts
vs. Georgia	+16.1 pts

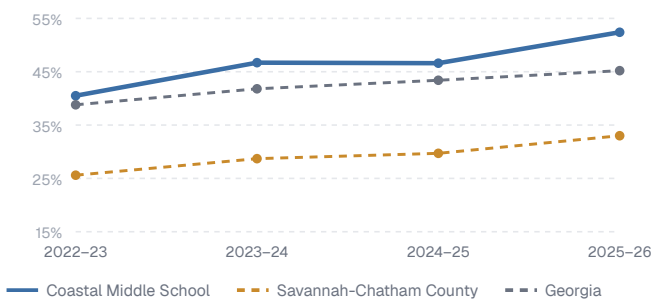
Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

YEAR OVER YEAR

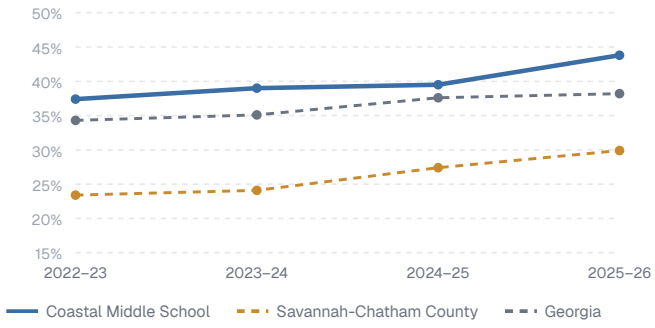
Against the district and the state

Solid line is Coastal Middle School. Dashed lines are Savannah-Chatham County and Georgia.

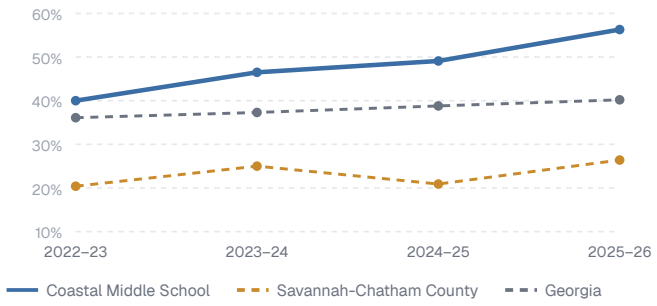
Math



Science



Social Studies



BY GRADE

Where performance sits across grades

Percent Proficient or Distinguished in each tested grade, with the change from last year. Darker cells are stronger.

GRADE	MATH	SCIENCE	SOCIAL STUDIES
Grade 6	53% +11.5	—	—
Grade 7	44% +0.4	—	—
Grade 8	59% +5.2	44% +4.3	56% +7.2

STUDENT GROUPS

Gaps between student groups

Percent Proficient or Distinguished for each reported group, and how far each sits from the school as a whole. Small groups show their size instead of a comparison.

Students with Disabilities

Points behind Students without Disabilities

Math	**35.6 pts** +1.3
Science	**47.1 pts** −19.0
Social Studies	**36.7 pts** −5.1

The second figure is the change in the gap since 2024–25 — green and positive means the gap closed by that many points.

STUDENT GROUP	% OF TESTED	MATH	SCIENCE	SOCIAL STUDIES
All Students	n=487	**52.4%**	**43.8%**	**56.3%**
GENDER				
Female	48.7%	52.7% +0.3	37.5% −6.3	53.8% −2.5
Male	51.3%	52.0% −0.4	50.0% +6.2	58.5% +2.2
RACE / ETHNICITY				
Black or African American	20.3%	34.3% −18.1	25.0% −18.8	36.1% −20.2
Hispanic	11.1%	33.4% −19.0	23.5% (n=17)	41.1% (n=17)
Two or More Races	8.2%	53.3% +0.9	—	—
White	54.0%	60.5% +8.1	55.3% +11.5	67.5% +11.2
STUDENT GROUPS				
Students with Disabilities	15.6%	22.3% −30.1	4.0% −39.8	25.0% −31.3
Students without Disabilities	84.4%	57.9% +5.5	51.1% +7.3	61.7% +5.4
Not Limited English Proficient	97.7%	52.8% +0.4	45.5% +1.7	58.5% +2.2
Non-Migrant	100.0%	52.4% +0.0	43.8% +0.0	56.3% +0.0

END OF COURSE

High school course results

Georgia Milestones End-of-Course assessments taken at this school.

COURSE	TESTED	PROFICIENT+	VS. GEORGIA	DISTRIBUTION
Algebra: Concepts and Connections	58	**98.2%** −1.8	+50.1	

Beginning Learner · Developing Learner · Proficient Learner · Distinguished Learner

Source: Georgia Milestones school aggregates published by the Governor's Office of Student Achievement. “Proficient or Distinguished” combines the top two of Georgia's four achievement levels. Cells marked “—” were withheld by the state because the group was too small to report without identifying individual students. School-level groups are small by nature, so figures move more from year to year than a district's do — read them alongside the district trend rather than on their own. The interactive version of this report lives at fdresa.org/milestones/savannah-chatham-county/coastal-middle-school.